

WEB TABLES

U.S. DEPARTMENT OF EDUCATION
FEBRUARY 2011 NCES 2011-155

Trends in the Receipt of Pell Grants: Selected Years, 1995–96 to 2007–08

The federal Pell Grant program was established under Title IV to promote access to postsecondary education. It provides grants to undergraduates and career and technical education (CTE) students who qualify based upon financial need and who are enrolled in any of the approximately 5,400 participating postsecondary institutions¹ (U.S. Department of Education 2010). Eligibility for the Pell Grant is determined by the Department of Education through federal need analysis which calculates a student's "Expected Family Contribution" (EFC). The EFC formula takes into account a family's income and assets as well as other factors (such as family size) when determining the amount a student's family can be expected to pay towards a student's postsecondary expenses. For depen-

dent students, the parent's income and assets are taken into account; for independent students, the combined income and assets of the student and spouse are considered. To be eligible for the Pell Grant (and other federal need-based aid), the EFC must be lower than the student's qualifying expenses (i.e., tuition and fees, books and supplies, and for students enrolled half-time or more, living expenses). Some middle-income students may receive Pell Grants, which can be due to circumstances such as having siblings who are also in college. However, the majority of Pell Grant recipients come from low-income families (Wei and Horn 2002). The amount of the Pell Grant is determined by subtracting the maximum Pell Grant award from the student's EFC.

In 2008–09, more than 6.1 million students received a Pell Grant, with awards ranging from \$523 to \$4,731. The total amount awarded in 2008–09 was about \$18 billion (U.S. Department of Education 2009). Total federal expenditures and number of recipients for the Pell Grant program are displayed in table A, which also shows the maximum Pell Grant amount for each of the academic years included in this set of web tables: 1995–96, 1999–2000, 2003–04, and 2007–08. Data from four separate administrations of the National Postsecondary Student Aid Study (NPSAS)—NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08—were used to create these tables.

This report was prepared for the National Center for Education Statistics under Contract No. ED-07-CO-0104 with MPR Associates, Inc. Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government. These Web Tables were authored by Phoebe Ho and Christina Chang Wei of MPR Associates, Inc. The NCES Project Officer was Tom Weko. For questions about content or to view this report online, go to <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011155>.

TABLE A.

Federal Pell Grant program maximums, total expenditures, and total recipients in 1995–96, 1999–2000, 2003–04, and 2007–08

Pell Grant program data	1995–96	1999–2000	2003–04	2007–08
Maximum Pell Grant	\$2,340	\$3,125	\$4,050	\$4,310
Total expenditures	\$5,471,707,710	\$7,208,500,491	\$12,707,897,337	\$14,676,345,099
Total recipients	3,611,821	3,763,710	5,139,638	5,542,893

NOTE: The minimum Pell Grant was \$400 for each year in this table.

SOURCE: *The Federal Pell Grant End-of-Year Report, 2007–08*, <http://www.ed.gov/finaid/prof/resources/data/ope.html>.

Table B shows the contents of the Web Tables, which include the percentages of undergraduate students who received a Pell Grant during those years and the average amounts they received each year. Percentages and

averages are shown by student demographic and enrollment characteristics. Also shown for each year are the percentages of Pell Grant recipients who, in addition to receiving a Pell Grant, received state grants or institutional

grants, or took out student loans, and the average amounts received from these sources. The tables further show the average ratio of the Pell Grant to the total cost of attendance during these selected years.

TABLE B.

Organization and contents of tables

	Percentage of undergraduates who received a Pell Grant and average amount received	Percentage distribution of Pell Grant recipients by selected characteristics	Average ratio of Pell Grant to price of attendance	Percentage of Pell Grant recipients who borrowed and average loan amount	Percentage of Pell Grant recipients who received a state grant and average amount received	Percentage of Pell Grant recipients who received an institutional grant and average amount received
All undergraduates	table 1.1	table 2.1	table 3.1	table 4.1	table 5.1	table 6.1
Public 4-year	table 1.2	table 2.2	table 3.2	table 4.2	table 5.2	table 6.2
Private nonprofit 4-year	table 1.3	table 2.3	table 3.3	table 4.3	table 5.3	table 6.3
Public 2-year	table 1.4	table 2.4	table 3.4	table 4.4	table 5.4	table 6.4
For-profit (any level)	table 1.5	table 2.5	table 3.5	table 4.5	table 5.5	table 6.5

RELATED NCES REPORTS

A Profile of Successful Pell Grant Recipients: Time to Bachelor's Degree and Early Graduate School Enrollment (NCES 2009-156)

Persistence and Attainment of Beginning Students with Pell Grants (NCES 2002-169)

Web Tables—Profile of Undergraduate Students: 2007–08 (NCES 2010-205)

Web Tables—Profile of Undergraduate Students: Trends from Selected Years, 1995–96 to 2007–08 (NCES 2010-220)

Web Tables—Student Financing of Undergraduate Education: 2007–08 (NCES 2010-162)

Web Tables—Undergraduate Financial Aid Estimates by Type of Institution in 2007–08 (NCES 2009-201)

DATA

The National Postsecondary Student Aid Survey (NPSAS) is a comprehensive, nationally representative survey of how students finance their postsecondary education conducted by the National Center for Education Statistics (NCES). NPSAS also includes a broad array of demographic and enrollment characteristics.

NPSAS uses a two-stage sampling design. Institutions are selected for inclusion in the first stage, and students are

selected from these institutions in the second stage. The NPSAS:08 target population consisted of all eligible undergraduate and graduate students enrolled any time between July 1, 2007, and June 30, 2008 at Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Approximately 114,000 undergraduates and 14,000 graduate students were study respondents for NPSAS:08.

For more information on NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08, see the following methodology reports:

- *National Postsecondary Student Aid Study, 1995–96 (NPSAS:96) Methodology Report* (<http://nces.ed.gov/pubs98/98073.pdf>)
- *National Postsecondary Student Aid Study 1999–2000 (NPSAS:2000) Methodology Report* (<http://nces.ed.gov/pubs2002/2002152.pdf>)
- *2004 National Postsecondary Student Aid Study (NPSAS:04) Full-scale Methodology Report* (<http://nces.ed.gov/pubs2006/2006180.pdf>)
- *2007–08 National Postsecondary Student Aid Study (NPSAS:08) Full-scale Methodology Report* (<http://nces.ed.gov/pubs2011/2011188a.pdf>)

DATA ANALYSIS SYSTEM (DAS)

These estimates were produced using the Data Analysis System (DAS), a web-based software application that enables users to generate tables for most of the postsecondary surveys conducted by NCES. The DAS produces the design-adjusted standard errors necessary for testing the statistical significance of differences between the estimates. The DAS also contains a detailed description of how each variable was created and includes the wording of questions for variables taken directly from the interview.

With the DAS, users can replicate or expand upon the tables presented here. The output from the DAS includes the parameter estimates (e.g., percentages or means), their standard errors,² and weighted sample sizes. If the number of valid cases is too small (i.e., fewer than 30 cases) to produce a reliable estimate, the DAS prints the message “low-N” instead of the estimate.

In addition to generating tables, DAS users may conduct covariance analyses with either weighted least squares or logistic regression. Many options are available for output with the regression results. For example, a Winsor filter can be used to eliminate cases with extreme values by deleting some cases from the top and bottom of the range.

The DAS can be accessed electronically at <http://nces.ed.gov/DAS>. If users are new to the DAS, the DAS User Help

Center (<http://nces.ed.gov/dasol/help>) provides online tutorials offering step-by-step instructions on how to use all the functions of the DAS. For a description of all the options available, users should access the DAS at <http://nces.ed.gov/dasolv2>.

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REFERENCES

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Wei, C.C., and Horn, L. (2002). *Persistence and Attainment of Beginning Students With Pell Grants* (NCES 2002–169). U.S. Department of Education, National Center for Education Statistics. Washington, DC.

ENDNOTES

¹ Title IV institutions are those eligible to participate in the federal financial aid programs included in Title IV of the Higher Education Act. These programs include Pell Grants, federal student loans, work-study, and other federal aid.

² NPSAS samples are not simple random samples; therefore, simple random sample techniques for estimating sampling errors cannot be applied to these data. The DAS takes into account the complexity of the sampling procedures and calculates standard errors appropriate for such samples using a bootstrap technique. This technique approximates the estimator by replications of the sampled population.

National Center for Education Statistics

Table 1.1. Percentage of undergraduates who received a Pell Grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Total	21.8	\$1,500	22.6	\$1,900	27.2	\$2,400	27.3	\$2,600
Age								
23 or younger	22.5	1,600	22.4	2,000	25.5	2,600	24.7	2,700
24–29	25.5	1,400	29.8	1,900	36.6	2,400	36.4	2,400
30 or older	18.0	1,400	18.3	1,800	24.8	2,300	27.3	2,300
Sex								
Male	18.0	1,500	18.9	1,900	22.3	2,500	21.5	2,600
Female	24.7	1,500	25.4	1,900	30.8	2,400	31.8	2,500
Race/ethnicity ¹								
White	16.3	1,400	17.2	1,800	20.7	2,300	20.5	2,400
Black	39.2	1,600	39.9	2,000	47.9	2,500	46.3	2,600
Hispanic	36.2	1,600	34.4	2,100	37.5	2,600	39.4	2,700
Asian/Pacific Islander	22.8	1,700	22.4	2,200	21.9	2,800	22.8	2,800
American Indian	35.8	1,700	30.9	1,900	31.9	2,400	36.1	2,500
Other or Two or more races	32.9	1,600	24.6	2,000	29.8	2,500	31.1	2,600
Dependent student family income ²								
Lowest 25 percent	53.5	1,800	60.1	2,200	62.1	2,900	64.3	3,100
Lower middle 25 percent	19.3	1,100	17.0	1,200	24.0	1,600	21.5	1,700
Upper middle 25 percent	0.8	800	1.0	900	1.5	1,300	#	‡
Highest 25 percent	#	‡	0.1	‡	#	‡	#	‡
Independent student family income ²								
Lowest 25 percent	55.7	1,600	58.5	2,000	55.5	2,700	58.8	2,800
Lower middle 25 percent	27.1	1,500	31.1	1,900	44.0	2,300	44.4	2,300
Upper middle 25 percent	16.0	1,200	13.2	1,200	25.2	1,800	29.5	1,900
Highest 25 percent	1.5	700	0.7	1,100	1.3	1,100	0.5	600
Attendance status ³								
Full-time, full-year	29.7	1,800	29.6	2,300	32.2	3,100	32.6	3,300
Part-time or part-year	17.6	1,300	18.3	1,500	23.8	1,900	23.9	1,900
Dependency/marital status ⁴								
Dependent	18.5	1,600	19.6	2,000	22.5	2,600	21.8	2,800
Independent	25.1	1,500	25.5	1,900	32.0	2,400	33.6	2,400
Unmarried with no dependents	18.8	1,400	21.4	1,800	27.5	2,300	29.7	2,400
Married with no dependents	8.8	1,300	7.4	1,600	10.4	2,100	12.5	2,300
Unmarried with dependents	44.5	1,600	42.4	2,000	54.7	2,500	54.0	2,500
Married with dependents	26.2	1,400	24.2	1,800	26.1	2,200	26.5	2,200

See notes at end of table.

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Table 1.1. Percentage of undergraduates who received a Pell Grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Class level ⁵								
1st-year	21.6	\$1,400	25.4	\$1,800	33.7	\$2,300	30.5	\$2,400
2nd-year	22.8	1,600	22.6	2,000	27.2	2,600	27.4	2,600
3rd-year	23.1	1,600	24.6	2,100	25.4	2,600	28.5	2,800
4th-year and beyond	22.5	1,500	22.3	1,900	24.6	2,500	24.1	2,700
Type of institution ⁶								
Public 4-year	23.5	1,600	24.1	2,000	26.4	2,600	25.3	2,800
Private nonprofit 4-year	22.6	1,600	24.1	2,000	27.9	2,600	25.6	2,900
Public 2-year	14.8	1,400	16.5	1,700	22.3	2,200	21.0	2,300
For-profit	50.1	1,500	54.2	2,000	55.5	2,400	62.7	2,500
Employment status ⁷								
Not employed	31.3	1,600	26.3	2,100	28.7	2,500	30.2	2,700
Employed part time	25.0	1,600	27.9	2,000	28.3	2,500	28.4	2,700
Employed full time	12.4	1,300	15.3	1,600	24.8	2,300	24.1	2,300
Parent education ⁸								
High school or less	30.6	1,500	29.6	1,900	36.4	2,500	36.7	2,600
Some postsecondary education	20.5	1,500	26.0	1,900	28.3	2,400	28.8	2,600
Bachelor's degree or higher	12.7	1,500	15.3	1,900	17.4	2,400	16.2	2,600

Rounds to zero.

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁷ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁸ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S1.1. Standard errors for table 1.1: Percentage of undergraduates who received a Pell Grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Total	0.07	\$20	0.05	#	0.30	\$30	0.47	\$40
Age								
23 or younger	0.30	20	0.23	10	0.28	30	0.40	40
24–29	0.71	30	0.54	20	0.55	30	0.73	50
30 or older	0.51	20	0.43	30	0.71	40	0.76	50
Sex								
Male	0.29	20	0.33	10	0.44	30	0.60	50
Female	0.23	20	0.25	10	0.35	30	0.37	40
Race/ethnicity								
White	0.31	20	0.31	20	0.62	20	0.39	40
Black	1.44	20	1.05	30	0.91	40	1.20	50
Hispanic	2.15	50	1.62	30	1.07	50	0.63	50
Asian/Pacific Islander	1.60	30	1.12	40	0.88	60	0.90	70
American Indian	5.14	80	3.14	120	3.11	100	3.43	120
Other or Two or more races	7.93	80	1.79	80	1.35	60	1.22	70
Dependent student family income								
Lowest 25 percent	0.92	20	0.79	10	0.62	30	0.62	40
Lower middle 25 percent	0.81	20	0.56	30	0.58	30	0.67	30
Upper middle 25 percent	0.13	90	0.15	110	0.15	100	†	†
Highest 25 percent	†	†	0.04	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.19	20	0.65	20	0.73	30	0.60	50
Lower middle 25 percent	0.69	30	0.89	30	0.66	40	1.04	50
Upper middle 25 percent	0.87	30	0.55	40	1.10	30	1.04	40
Highest 25 percent	0.18	60	0.13	190	0.17	110	0.11	90
Attendance status								
Full-time, full-year	0.64	20	0.33	10	0.30	20	0.37	30
Part-time or part-year	0.29	20	0.22	10	0.59	20	0.96	30
Dependency/marital status								
Dependent	0.28	30	0.26	20	0.28	30	0.37	40
Independent	0.35	20	0.24	10	0.53	30	0.62	50
Unmarried with no dependents	0.63	30	0.68	30	0.64	40	0.64	50
Married with no dependents	1.10	60	0.51	70	0.73	60	0.63	80
Unmarried with dependents	1.08	30	0.94	20	0.75	40	1.51	50
Married with dependents	1.12	20	0.70	30	1.11	30	0.67	60

See notes at end of table.

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Table S1.1. Standard errors for table 1.1: Percentage of undergraduates who received a Pell Grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Class level								
1st-year	0.36	\$20	0.40	\$10	0.54	\$30	1.02	\$50
2nd-year	0.76	30	0.57	20	0.51	40	0.45	50
3rd-year	0.77	30	0.64	30	0.57	40	0.45	30
4th-year and beyond	0.81	20	0.47	30	0.53	30	0.51	40
Type of institution								
Public 4-year	0.72	20	0.23	20	0.31	20	0.40	20
Private nonprofit 4-year	0.64	40	0.39	20	0.40	30	0.33	30
Public 2-year	0.73	40	0.19	20	0.83	60	1.17	70
For-profit	1.71	30	0.93	30	0.79	30	0.74	30
Employment status								
Not employed	1.10	30	0.58	40	0.40	30	0.67	50
Employed part time	0.73	20	0.31	20	0.42	30	0.39	40
Employed full time	0.44	40	0.39	20	0.50	30	0.67	50
Parent education								
High school or less	0.76	30	0.58	10	0.44	30	0.65	40
Some postsecondary education	0.91	40	0.61	20	0.52	30	0.69	40
Bachelor's degree or higher	0.62	30	0.37	30	0.39	30	0.30	50

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

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Table 1.2. Percentage of undergraduates who received a Pell Grant at public 4-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Total	23.5	\$1,600	24.1	\$2,000	26.4	\$2,600	25.3	\$2,800
Age								
23 or younger	22.3	1,700	21.7	2,100	23.6	2,700	22.9	3,000
24–29	32.1	1,500	35.2	2,000	39.0	2,500	36.0	2,600
30 or older	19.4	1,600	23.7	2,000	27.6	2,600	27.6	2,500
Sex								
Male	21.5	1,600	21.5	2,000	23.6	2,600	21.9	2,800
Female	25.2	1,600	26.2	2,000	28.8	2,700	28.3	2,900
Race/ethnicity ¹								
White	18.5	1,500	18.0	1,900	21.1	2,500	18.1	2,600
Black	45.3	1,700	45.8	2,200	47.8	2,800	48.8	3,100
Hispanic	40.2	1,800	39.9	2,100	41.5	2,900	39.2	3,000
Asian/Pacific Islander	29.2	1,800	27.8	2,200	28.5	3,000	27.7	3,100
American Indian	37.2	1,600	32.9	1,800	33.5	2,500	35.4	2,600
Other or Two or more races	22.9 !	‡	26.0	2,100	25.0	2,600	32.1	3,000
Dependent student family income ²								
Lowest 25 percent	60.6	1,900	65.8	2,300	67.1	3,100	74.8	3,400
Lower middle 25 percent	23.6	1,100	18.7	1,300	25.9	1,700	25.3	1,800
Upper middle 25 percent	0.7	‡	1.0	‡	1.5	1,000	#	‡
Highest 25 percent	#	‡	‡	‡	#	‡	#	‡
Independent student family income ²								
Lowest 25 percent	64.3	1,700	62.5	2,200	60.4	3,000	56.5	3,200
Lower middle 25 percent	28.0	1,600	30.7	2,000	43.7	2,300	41.3	2,200
Upper middle 25 percent	17.6	1,200	15.8	1,300	24.7	1,900	24.7	1,900
Highest 25 percent	1.6	‡	0.6 !	‡	1.8	‡	0.5 !	‡
Attendance status ³								
Full-time, full-year	28.4	1,800	28.2	2,300	29.5	3,000	28.3	3,300
Part-time or part-year	18.0	1,300	19.2	1,600	22.1	1,900	21.3	2,100
Dependency/marital status ⁴								
Dependent	19.6	1,600	20.0	2,000	21.8	2,700	21.5	3,000
Independent	30.2	1,600	31.2	2,000	35.7	2,600	33.8	2,700
Unmarried with no dependents	27.5	1,500	31.4	2,000	34.7	2,500	34.6	2,700
Married with no dependents	12.1	1,300	14.8	1,600	17.2	2,200	16.9	2,400
Unmarried with dependents	52.8	1,800	41.8	2,200	58.5	2,900	51.2	2,900
Married with dependents	33.2	1,600	30.0	1,900	32.6	2,400	26.4	2,400

See notes at end of table.

National Center for Education Statistics

Table 1.2. Percentage of undergraduates who received a Pell Grant at public 4-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Class level ⁵								
1st-year	25.3	\$1,600	27.8	\$2,100	31.4	\$2,600	28.7	\$2,900
2nd-year	24.9	1,700	25.2	2,100	25.7	2,800	25.0	2,900
3rd-year	22.8	1,600	25.2	2,100	26.1	2,700	26.2	2,900
4th-year and beyond	23.0	1,600	22.5	2,000	24.9	2,600	23.6	2,700
Employment status ⁶								
Not employed	26.5	1,700	23.1	2,300	25.6	2,800	23.6	3,000
Employed part time	26.6	1,600	27.2	2,200	27.0	2,700	26.7	2,900
Employed full time	14.5	1,400	15.1	1,800	26.0	2,400	24.0	2,500
Parent education ⁷								
High school or less	38.2	1,600	33.9	2,100	39.0	2,700	38.1	2,900
Some postsecondary education	25.4	1,600	27.1	2,100	30.6	2,600	30.0	2,900
Bachelor's degree or higher	13.8	1,600	15.6	2,100	17.1	2,500	15.4	2,700

Rounds to zero.

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S1.2. Standard errors for table 1.2: Percentage of undergraduates who received a Pell Grant at public 4-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Total	0.72	\$20	0.23	\$20	0.31	\$20	0.40	\$20
Age								
23 or younger	0.77	30	0.34	20	0.32	30	0.47	30
24–29	1.29	30	0.85	30	1.07	50	0.95	40
30 or older	1.49	50	1.30	40	1.44	60	1.08	60
Sex								
Male	0.79	20	0.54	30	0.48	30	0.58	40
Female	0.88	30	0.48	20	0.46	30	0.42	30
Race/ethnicity								
White	0.74	20	0.45	20	0.67	30	0.35	30
Black	2.19	50	1.24	30	2.26	60	1.28	50
Hispanic	2.72	60	2.31	50	1.77	70	1.22	40
Asian/Pacific Islander	2.49	40	1.25	60	1.55	70	1.53	80
American Indian	5.09	60	5.95	210	7.55	170	3.55	190
Other or Two or more races	7.08	†	2.17	120	1.70	110	2.11	100
Dependent student family income								
Lowest 25 percent	1.85	30	1.03	20	0.97	30	0.84	20
Lower middle 25 percent	1.22	30	0.93	40	0.95	40	1.04	40
Upper middle 25 percent	0.18	†	0.22	†	0.23	90	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.73	20	1.13	30	1.10	40	1.00	40
Lower middle 25 percent	2.04	50	1.52	40	1.35	50	1.24	50
Upper middle 25 percent	1.52	60	1.01	60	1.71	60	1.17	60
Highest 25 percent	0.34	†	0.22	†	0.39	†	0.17	†
Attendance status								
Full-time, full-year	1.07	20	0.39	20	0.35	20	0.62	30
Part-time or part-year	0.90	20	0.57	30	0.85	30	0.47	30
Dependency/marital status								
Dependent	0.72	30	0.34	30	0.35	30	0.51	30
Independent	1.13	30	0.56	20	0.90	30	0.64	40
Unmarried with no dependents	1.26	20	1.21	40	1.06	50	0.90	50
Married with no dependents	1.83	50	1.00	80	1.68	90	1.28	110
Unmarried with dependents	2.37	50	1.28	40	1.99	60	1.42	50
Married with dependents	2.23	40	1.33	50	1.89	70	1.37	80

See notes at end of table.

National Center for Education Statistics

Table S1.2. Standard errors for table 1.2: Percentage of undergraduates who received a Pell Grant at public 4-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Class level								
1st-year	0.87	\$30	0.89	\$30	0.92	\$40	1.30	\$40
2nd-year	1.45	30	0.93	40	0.77	60	1.01	40
3rd-year	1.08	50	0.94	40	0.82	50	0.66	40
4th-year and beyond	0.98	20	0.61	30	0.61	40	0.47	40
Employment status								
Not employed	0.95	40	0.86	40	0.62	40	0.82	40
Employed part time	0.98	20	0.53	20	0.46	30	0.50	30
Employed full time	1.27	50	0.96	50	0.95	40	0.70	40
Parent education								
High school or less	1.49	30	1.05	20	0.94	30	0.61	30
Some postsecondary education	1.45	50	0.90	30	0.77	40	0.67	40
Bachelor's degree or higher	0.78	50	0.44	30	0.40	40	0.45	30

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 1.3. Percentage of undergraduates who received a Pell Grant at private nonprofit 4-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Total	22.6	\$1,600	24.1	\$2,000	27.9	\$2,600	25.6	\$2,900
Age								
23 or younger	22.8	1,700	23.2	2,100	25.9	2,700	22.2	3,000
24–29	27.5	1,600	36.3	1,900	42.2	2,500	40.9	2,700
30 or older	19.0	1,600	20.4	1,800	25.9	2,300	28.9	2,500
Sex								
Male	21.4	1,600	23.5	2,000	25.2	2,600	21.4	2,900
Female	23.6	1,600	24.6	2,000	30.0	2,500	29.0	2,800
Race/ethnicity ¹								
White	16.0	1,500	17.0	1,800	20.0	2,500	17.8	2,700
Black	40.6	1,700	39.2	2,000	45.8	2,600	43.0	2,900
Hispanic	50.0	1,800	52.9	2,300	51.9	2,800	54.3	3,100
Asian/Pacific Islander	20.0	1,800	23.3	2,200	23.5	2,800	19.3	3,100
American Indian	25.4 !	‡	31.8 !	‡	42.2	‡	27.7 !	‡
Other or Two or more races	‡	‡	29.0	2,200	29.5	2,400	38.1	3,100
Dependent student family income ²								
Lowest 25 percent	65.9	1,900	74.2	2,400	72.1	3,100	80.4	3,500
Lower middle 25 percent	27.7	1,100	25.4	1,200	33.5	1,700	29.4	1,800
Upper middle 25 percent	1.5	‡	1.5	‡	1.8	1,000	#	‡
Highest 25 percent	#	‡	‡	‡	#	‡	#	‡
Independent student family income ²								
Lowest 25 percent	60.2	1,800	68.3	2,100	64.8	2,900	67.8	3,300
Lower middle 25 percent	26.9	1,600	32.7	2,000	46.2	2,500	49.5	2,600
Upper middle 25 percent	20.2	1,300	17.0	1,200	30.5	1,800	39.4	1,900
Highest 25 percent	1.5	‡	0.9	‡	1.6 !	‡	‡	‡
Attendance status ³								
Full-time, full-year	26.3	1,800	26.4	2,200	30.2	3,000	27.1	3,300
Part-time or part-year	17.8	1,300	20.6	1,500	24.7	1,900	23.1	2,100
Dependency/marital status ⁴								
Dependent	21.1	1,600	21.7	2,000	24.0	2,600	20.4	3,000
Independent	25.5	1,600	28.7	2,000	34.6	2,500	35.9	2,700
Unmarried with no dependents	22.0	1,600	27.9	2,000	31.6	2,500	37.5	2,900
Married with no dependents	11.5	1,400	10.7	1,500	17.6	2,500	16.8	2,800
Unmarried with dependents	48.7	1,700	46.0	2,100	55.7	2,700	59.0	2,800
Married with dependents	23.5	1,500	25.5	1,800	28.2	2,200	24.4	2,400

See notes at end of table.

National Center for Education Statistics

Table 1.3. Percentage of undergraduates who received a Pell Grant at private nonprofit 4-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Class level ⁵								
1st-year	23.5	\$1,600	28.9	\$2,000	33.2	\$2,500	26.5	\$2,800
2nd-year	25.7	1,700	25.1	2,000	30.0	2,700	27.1	2,900
3rd-year	22.3	1,700	24.6	2,100	25.8	2,700	27.0	3,000
4th-year and beyond	20.7	1,600	21.1	1,900	24.6	2,500	23.7	2,700
Employment status ⁶								
Not employed	23.8	1,800	22.8	2,300	25.6	2,600	20.2	3,000
Employed part time	27.9	1,600	26.5	2,100	29.9	2,600	27.6	2,900
Employed full time	12.6	1,400	18.0	1,800	26.3	2,400	26.9	2,600
Parent education ⁷								
High school or less	31.3	1,700	35.1	2,200	39.2	2,600	38.7	2,800
Some postsecondary education	25.2	1,700	28.3	2,100	35.9	2,500	31.7	2,800
Bachelor's degree or higher	14.9	1,500	14.7	1,900	18.1	2,500	15.5	2,900

Rounds to zero.

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S1.3. Standard errors for table 1.3: Percentage of undergraduates who received a Pell Grant at private nonprofit 4-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Total	0.64	\$40	0.39	\$20	0.40	\$30	0.33	\$30
Age								
23 or younger	1.01	50	0.60	30	0.53	40	0.43	40
24–29	1.84	50	1.69	50	2.03	70	1.91	80
30 or older	1.64	40	1.29	60	1.65	80	1.31	70
Sex								
Male	0.75	50	0.80	60	1.00	40	0.69	50
Female	0.78	40	0.57	30	0.65	50	0.49	40
Race/ethnicity								
White	1.29	30	1.00	40	1.32	50	0.57	50
Black	3.08	20	3.15	100	3.05	80	2.25	60
Hispanic	8.26	100	3.95	50	4.88	130	2.23	40
Asian/Pacific Islander	2.06	60	3.49	110	2.43	130	2.00	110
American Indian	9.23	†	9.56	†	8.59	†	9.48	†
Other or Two or more races	†	†	4.04	130	3.24	180	4.01	180
Dependent student family income								
Lowest 25 percent	2.22	50	1.60	30	1.38	40	1.09	50
Lower middle 25 percent	1.66	30	1.71	50	1.26	50	1.29	50
Upper middle 25 percent	0.33	†	0.43	†	0.28	130	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	2.50	40	1.91	50	2.55	70	2.14	50
Lower middle 25 percent	1.96	40	1.85	80	2.79	90	2.00	80
Upper middle 25 percent	1.77	40	1.41	90	2.31	90	2.88	70
Highest 25 percent	0.40	†	0.23	†	0.54	†	†	†
Attendance status								
Full-time, full-year	1.29	40	0.66	30	0.72	40	0.47	40
Part-time or part-year	0.94	60	1.04	30	0.98	60	0.98	40
Dependency/marital status								
Dependent	0.87	50	0.58	30	0.60	40	0.44	40
Independent	1.22	30	1.03	40	1.41	50	0.91	50
Unmarried with no dependents	1.82	40	1.54	80	2.41	70	1.87	80
Married with no dependents	2.90	110	1.55	120	2.65	120	2.00	130
Unmarried with dependents	2.63	50	2.06	70	3.19	80	2.33	60
Married with dependents	2.32	80	2.28	90	2.13	90	1.72	100

See notes at end of table.

National Center for Education Statistics

Table S1.3. Standard errors for table 1.3: Percentage of undergraduates who received a Pell Grant at private nonprofit 4-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Class level								
1st-year	1.15	\$30	1.07	\$40	1.10	\$60	1.46	\$70
2nd-year	1.33	80	1.26	80	0.98	60	1.10	70
3rd-year	0.78	60	1.02	60	1.04	60	0.94	50
4th-year and beyond	1.15	40	0.85	40	1.03	50	0.76	50
Employment status								
Not employed	2.67	90	1.25	60	1.74	60	0.85	60
Employed part time	1.59	60	0.75	40	0.84	40	0.57	40
Employed full time	0.76	70	0.75	70	1.23	60	0.93	70
Parent education								
High school or less	1.44	60	0.80	60	1.17	50	0.87	40
Some postsecondary education	2.88	80	1.55	70	1.29	60	1.16	60
Bachelor's degree or higher	1.29	40	0.77	50	0.56	50	0.48	50

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 1.4. Percentage of undergraduates who received a Pell Grant at public 2-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Total	14.8	\$1,400	16.5	\$1,700	22.3	\$2,200	21.0	\$2,300
Age								
23 or younger	16.2	1,500	18.0	1,800	22.3	2,400	21.4	2,400
24–29	16.1	1,400	19.4	1,600	27.2	2,100	24.2	2,100
30 or older	12.5	1,300	13.3	1,700	19.7	2,100	18.6	2,100
Sex								
Male	9.7	1,500	11.8	1,700	15.8	2,300	15.0	2,300
Female	18.7	1,400	20.2	1,700	26.8	2,200	25.7	2,300
Race/ethnicity ¹								
White	10.8	1,300	13.3	1,600	17.3	2,100	16.9	2,200
Black	28.9	1,400	30.6	1,700	41.7	2,300	35.5	2,300
Hispanic	21.2	1,600	19.0	1,800	24.6	2,300	25.4	2,300
Asian/Pacific Islander	13.2	1,600	13.6	2,000	14.7	2,600	15.8	2,600
American Indian	26.6 !	‡	25.6	‡	24.2	2,100	30.0	2,300
Other or Two or more races	‡	‡	18.4	1,700	26.2	2,300	21.9	2,300
Dependent student family income ²								
Lowest 25 percent	34.4	1,600	44.6	1,900	48.9	2,600	46.5	2,800
Lower middle 25 percent	8.0	1,100	9.7	1,200	16.2	1,500	13.4	1,500
Upper middle 25 percent	‡	‡	‡	‡	1.3	1,800	#	‡
Highest 25 percent	#	‡	#	‡	#	‡	#	‡
Independent student family income ²								
Lowest 25 percent	40.9	1,500	44.6	1,800	42.8	2,500	42.9	2,500
Lower middle 25 percent	21.2	1,400	25.6	1,800	36.8	2,200	33.2	2,100
Upper middle 25 percent	10.4	1,100	8.9	1,200	19.9	1,600	20.9	1,700
Highest 25 percent	0.8 !	‡	0.5 !	‡	1.0	1,000	0.3 !	‡
Attendance status ³								
Full-time, full-year	30.1	1,900	32.0	2,400	33.9	3,200	36.6	3,400
Part-time or part-year	12.1	1,200	13.0	1,300	19.0	1,800	17.7	1,800
Dependency/marital status ⁴								
Dependent	11.6	1,500	15.5	1,800	19.3	2,400	18.8	2,500
Independent	16.8	1,400	17.1	1,700	24.2	2,200	22.7	2,100
Unmarried with no dependents	8.7	1,300	11.2	1,400	18.8	2,000	18.2	2,000
Married with no dependents	5.8	1,300	3.0	‡	4.9	1,700	7.2	1,900
Unmarried with dependents	33.6	1,400	32.8	1,800	44.3	2,300	38.7	2,300
Married with dependents	17.0	1,300	17.5	1,600	19.9	2,000	18.5	2,000

See notes at end of table.

National Center for Education Statistics

Table 1.4. Percentage of undergraduates who received a Pell Grant at public 2-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Class level ⁵								
1st-year	14.2	\$1,300	18.9	\$1,600	27.6	\$2,100	22.2	\$2,200
2nd-year	17.9	1,600	18.2	1,800	23.7	2,400	22.9	2,400
Employment status ⁶								
Not employed	28.5	1,600	24.5	1,800	25.8	2,400	28.0	2,400
Employed part time	16.9	1,400	25.8	1,700	24.4	2,300	23.3	2,400
Employed full time	8.8	1,200	12.0	1,300	18.7	2,000	16.3	2,000
Parent education ⁷								
High school or less	20.9	1,400	22.0	1,500	28.5	2,300	27.0	2,300
Some postsecondary education	13.1	1,500	21.2	1,600	21.6	2,200	20.3	2,300
Bachelor's degree or higher	6.9	1,500	12.3	1,600	14.0	2,200	11.8	2,200

Rounds to zero.

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S1.4. Standard errors for table 1.4: Percentage of undergraduates who received a Pell Grant at public 2-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Total	0.73	\$40	0.19	\$20	0.83	\$60	1.17	\$70
Age								
23 or younger	0.96	40	0.56	30	0.77	50	1.11	80
24–29	1.49	70	0.97	50	1.16	70	1.51	70
30 or older	0.42	40	0.53	50	1.11	60	1.31	70
Sex								
Male	0.79	60	0.48	40	0.78	70	1.14	70
Female	0.80	40	0.45	30	0.92	50	1.17	70
Race/ethnicity								
White	0.71	40	0.54	30	1.13	60	1.10	70
Black	2.43	50	1.60	50	1.19	70	2.12	90
Hispanic	3.05	80	1.53	70	1.02	70	1.25	80
Asian/Pacific Islander	3.24	80	1.93	130	1.29	120	1.64	120
American Indian	8.13	†	4.85	†	4.17	160	4.87	230
Other or Two or more races	†	†	2.87	180	1.76	120	1.55	110
Dependent student family income								
Lowest 25 percent	1.98	70	1.64	50	1.13	50	1.43	80
Lower middle 25 percent	1.14	110	1.05	70	0.85	70	1.27	60
Upper middle 25 percent	†	†	†	†	0.27	300	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	2.23	50	1.26	50	1.35	60	1.71	90
Lower middle 25 percent	0.86	70	1.43	40	1.19	80	1.91	70
Upper middle 25 percent	1.36	50	0.79	70	1.41	50	1.68	50
Highest 25 percent	0.31	†	0.17	†	0.23	160	0.09	†
Attendance status								
Full-time, full-year	2.88	70	1.06	40	0.79	40	0.88	60
Part-time or part-year	0.45	40	0.38	30	1.09	40	1.54	40
Dependency/marital status								
Dependent	0.94	70	0.58	40	0.74	50	1.05	80
Independent	0.64	30	0.39	30	1.00	60	1.33	70
Unmarried with no dependents	0.67	100	0.82	70	0.97	70	1.22	70
Married with no dependents	1.75	140	0.63	†	0.66	150	0.83	120
Unmarried with dependents	1.65	50	1.43	40	1.39	70	2.87	70
Married with dependents	1.25	50	0.86	60	1.57	60	1.04	80

See notes at end of table.

National Center for Education Statistics

Table S1.4. Standard errors for table 1.4: Percentage of undergraduates who received a Pell Grant at public 2-year institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Class level								
1st-year	0.72	\$30	0.55	\$30	1.13	\$60	1.50	\$70
2nd-year	1.32	50	0.79	50	0.90	60	0.77	70
Employment status								
Not employed	2.54	80	1.38	80	0.99	60	1.63	90
Employed part time	1.66	40	0.71	40	0.93	60	1.26	80
Employed full time	0.77	90	0.52	40	0.95	60	1.10	60
Parent education								
High school or less	1.51	60	0.88	30	0.88	60	1.44	70
Some postsecondary education	1.42	100	1.02	50	1.00	70	1.26	80
Bachelor's degree or higher	1.09	80	0.76	70	0.89	70	0.76	90

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 1.5. Percentage of undergraduates who received a Pell Grant at for-profit institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Total	50.1	\$1,500	54.2	\$2,000	55.5	\$2,400	62.7	\$2,500
Age								
23 or younger	55.0	1,500	57.2	2,000	58.7	2,500	62.2	2,600
24–29	50.5	1,400	57.2	2,000	61.8	2,500	68.6	2,400
30 or older	43.3	1,400	45.6	2,000	46.9	2,400	58.4	2,400
Sex								
Male	41.9	1,300	46.7	1,900	48.9	2,400	53.4	2,500
Female	54.9	1,500	59.1	2,100	59.4	2,400	66.9	2,500
Race/ethnicity ¹								
White	40.6	1,400	44.7	1,900	44.4	2,400	56.9	2,400
Black	61.9	1,500	66.4	2,000	70.4	2,500	70.5	2,400
Hispanic	68.1	1,400	67.3	2,200	65.3	2,500	69.2	2,600
Asian/Pacific Islander	42.4	1,600	54.4	2,300	36.1	2,700	52.3	2,600
American Indian	61.7	‡	‡	‡	64.9	2,400	56.2 !	3,100
Other or Two or more races	35.8	‡	53.2	2,000	59.2	2,500	59.2	2,200
Dependent student family income ²								
Lowest 25 percent	75.7	1,500	79.2	2,200	83.9	2,700	83.0	2,900
Lower middle 25 percent	30.0	1,000	28.4	1,300	34.2	1,500	39.2	1,600
Upper middle 25 percent	‡	‡	‡	‡	1.9	‡	#	‡
Highest 25 percent	#	‡	#	‡	#	‡	#	‡
Independent student family income ²								
Lowest 25 percent	76.9	1,500	88.0	2,000	81.9	2,600	90.6	2,600
Lower middle 25 percent	51.6	1,600	54.5	2,200	68.4	2,400	74.9	2,400
Upper middle 25 percent	43.5	1,300	34.4	1,400	47.8	1,900	57.4	2,100
Highest 25 percent	5.4	‡	4.2 !	‡	2.6	1,400	3.0 !	‡
Attendance status ³								
Full-time, full-year	50.3	1,900	53.5	2,400	57.1	3,100	61.8	3,100
Part-time or part-year	50.3	1,300	54.5	1,800	54.8	2,100	63.3	2,100
Dependency/marital status ⁴								
Dependent	40.3	1,400	42.4	2,000	48.8	2,500	51.6	2,600
Independent	53.9	1,500	58.6	2,000	57.8	2,400	66.2	2,400
Unmarried with no dependents	35.7	1,300	42.0	1,800	42.1	2,200	53.3	2,300
Married with no dependents	19.1	1,300	17.7	1,800	18.4	2,200	24.7	2,500
Unmarried with dependents	74.6	1,600	81.3	2,100	83.7	2,600	87.3	2,500
Married with dependents	57.4	1,400	57.0	2,000	47.2	2,300	58.0	2,200

See notes at end of table.

National Center for Education Statistics

Table 1.5. Percentage of undergraduates who received a Pell Grant at for-profit institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Class level ⁵								
1st-year	53.4	\$1,500	59.5	\$2,000	62.2	\$2,300	67.0	\$2,400
2nd-year	45.6	1,400	49.7	2,100	55.4	2,900	61.9	2,600
3rd-year	34.0	1,600	31.2	2,000	30.1	2,600	52.2	2,600
4th-year and beyond	26.2	‡	36.0	1,900	33.8	2,500	40.4	2,500
Employment status ⁶								
Not employed	61.4	1,500	60.2	2,300	60.4	2,400	71.1	2,500
Employed part time	50.7	1,400	55.6	2,100	60.3	2,500	63.6	2,500
Employed full time	37.9	1,400	42.4	1,900	49.9	2,400	56.7	2,400
Parent education ⁷								
High school or less	57.2	1,500	56.7	2,200	62.0	2,500	65.8	2,500
Some postsecondary education	47.6	1,500	51.9	2,000	53.8	2,500	60.4	2,500
Bachelor's degree or higher	32.4	1,400	41.0	2,100	39.3	2,300	54.2	2,500

Rounds to zero.

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: "For-profit" includes less-than-2-year and 2-year or more institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S1.5. Standard errors for table 1.5: Percentage of undergraduates who received a Pell Grant at for-profit institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Total	1.71	\$30	0.93	\$30	0.79	\$30	0.74	\$30
Age								
23 or younger	2.51	40	1.76	30	1.26	40	1.58	50
24–29	2.89	30	2.03	50	1.59	50	1.22	50
30 or older	3.09	50	1.93	80	1.97	60	1.41	60
Sex								
Male	1.72	50	1.82	60	1.91	60	2.12	60
Female	2.05	30	1.54	40	1.32	30	0.87	30
Race/ethnicity								
White	1.88	20	1.66	40	1.96	50	1.43	50
Black	3.14	80	2.48	70	2.58	60	2.16	60
Hispanic	2.62	110	2.98	50	1.66	60	2.95	60
Asian/Pacific Islander	4.75	90	6.57	150	3.41	210	5.11	180
American Indian	9.33	†	†	†	8.32	210	17.28	300
Other or Two or more races	5.63	†	7.31	110	3.95	180	5.28	110
Dependent student family income								
Lowest 25 percent	3.03	70	1.92	40	1.34	60	1.71	50
Lower middle 25 percent	3.36	80	3.74	80	2.60	110	3.97	120
Upper middle 25 percent	†	†	†	†	0.55	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	2.61	30	0.90	50	1.09	40	0.84	60
Lower middle 25 percent	2.34	30	2.85	60	1.62	60	1.58	60
Upper middle 25 percent	3.37	70	2.66	80	2.26	50	2.30	60
Highest 25 percent	1.36	†	1.93	†	0.72	210	1.16	†
Attendance status								
Full-time, full-year	3.67	20	2.21	50	1.33	50	1.46	50
Part-time or part-year	1.90	40	1.53	40	1.20	30	1.12	30
Dependency/marital status								
Dependent	3.35	70	1.83	40	1.77	60	1.78	60
Independent	2.40	30	0.96	40	1.27	30	0.79	30
Unmarried with no dependents	3.51	20	2.62	100	2.48	90	1.84	80
Married with no dependents	4.13	110	3.29	200	2.15	190	3.28	180
Unmarried with dependents	2.28	50	1.95	40	1.50	50	2.09	60
Married with dependents	3.11	30	2.77	60	2.33	60	2.17	70

See notes at end of table.

National Center for Education Statistics

Table S1.5. Standard errors for table 1.5: Percentage of undergraduates who received a Pell Grant at for-profit institutions and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant	Percent with grant	Average grant
Class level								
1st-year	1.96	\$50	1.52	\$40	1.02	\$30	0.92	\$40
2nd-year	3.31	80	3.47	100	2.25	70	2.26	60
3rd-year	7.79	30	6.32	150	4.33	200	3.03	100
4th-year and beyond	6.86	†	7.84	140	6.42	130	3.85	180
Employment status								
Not employed	2.46	70	2.52	60	1.50	50	1.60	60
Employed part time	2.76	20	2.10	60	1.33	60	1.35	40
Employed full time	3.58	50	1.56	40	1.74	50	1.26	50
Parent education								
High school or less	2.16	40	1.68	40	1.16	30	1.23	40
Some postsecondary education	3.97	70	2.23	80	1.50	60	1.67	40
Bachelor's degree or higher	1.98	50	2.55	100	1.94	80	2.00	60

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 2.1. Percentage distribution of all Pell Grant recipients, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Age				
23 or younger	56.8	57.3	54.1	54.0
24–29	21.1	22.0	22.7	23.1
30 or older	22.0	20.7	23.2	23.0
Sex				
Male	35.6	36.7	34.8	33.8
Female	64.4	63.3	65.2	66.2
Race/ethnicity ¹				
White	52.3	50.5	48.0	46.3
Black	21.9	21.6	24.7	23.7
Hispanic	17.2	17.6	17.8	20.4
Asian/Pacific Islander	6.1	5.9	4.8	5.5
American Indian	1.6	1.3	1.1	1.1
Other or Two or more races	1.0 !	3.1	3.7	3.0
Dependent student family income ²				
Lowest 25 percent	73.2	76.8	71.5	75.3
Lower middle 25 percent	25.7	21.8	26.8	24.7
Upper middle 25 percent	1.1	1.3	1.7	#
Highest 25 percent	#	0.1 !	#	#
Independent student family income ²				
Lowest 25 percent	55.1	55.4	44.9	44.6
Lower middle 25 percent	26.9	31.1	34.5	33.0
Upper middle 25 percent	16.6	12.8	19.7	21.9
Highest 25 percent	1.4	0.7	1.0	0.4
Attendance status ³				
Full-time, full-year	47.6	49.8	47.8	46.8
Part-time or part-year	52.4	50.2	52.2	53.2
Dependency/marital status ⁴				
Dependent	42.0	43.2	41.8	42.1
Independent	58.0	56.8	58.2	57.9
Unmarried with no dependents	14.9	14.9	15.5	17.1
Married with no dependents	3.5	2.6	2.7	2.7
Unmarried with dependents	25.3	24.9	26.8	26.4
Married with dependents	14.4	14.5	13.1	11.7
Class level ⁵				
1st-year	46.7	47.1	48.3	45.2
2nd-year	26.3	25.1	25.8	27.6
3rd-year	11.6	12.2	12.8	13.8
4th-year and beyond	15.4	15.6	13.1	13.4

See notes at end of table.

National Center for Education Statistics

Table 2.1. Percentage distribution of all Pell Grant recipients, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Type of institution ⁶				
Public 4-year	37.0	36.6	31.6	29.9
Private nonprofit 4-year	16.4	16.5	15.1	13.4
Public 2-year	33.5	34.1	36.3	33.9
For-profit	13.1	12.9	17.1	22.8
Employment status ⁷				
Not employed	30.3	22.4	23.8	23.2
Employed part time	48.7	50.9	45.4	46.8
Employed full time	20.9	26.7	30.9	30.0
Parent education ⁸				
High school or less	62.1	42.1	47.5	46.5
Some postsecondary education	17.1	26.0	25.8	29.3
Bachelor's degree or higher	20.8	31.9	26.6	24.2

Rounds to zero.

! Interpret data with caution (estimates are unstable).

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁷ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁸ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S2.1. Standard errors for table 2.1: Percentage distribution of all Pell Grant recipients, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Age				
23 or younger	0.60	0.67	0.62	0.46
24–29	0.54	0.55	0.39	0.35
30 or older	0.51	0.56	0.51	0.40
Sex				
Male	0.65	0.81	0.61	0.50
Female	0.65	0.81	0.61	0.50
Race/ethnicity				
White	1.61	1.29	1.17	0.74
Black	1.19	1.33	1.21	0.56
Hispanic	2.11	1.55	0.70	0.54
Asian/Pacific Islander	0.62	0.35	0.27	0.20
American Indian	0.31	0.21	0.20	0.18
Other or Two or more races	0.34	0.23	0.26	0.13
Dependent student family income				
Lowest 25 percent	0.97	0.85	0.67	0.49
Lower middle 25 percent	0.89	0.85	0.61	0.49
Upper middle 25 percent	0.19	0.19	0.17	†
Highest 25 percent	†	0.05	†	†
Independent student family income				
Lowest 25 percent	0.73	0.97	0.72	0.70
Lower middle 25 percent	0.56	0.94	0.51	0.62
Upper middle 25 percent	0.74	0.61	0.78	0.58
Highest 25 percent	0.18	0.13	0.12	0.08
Attendance status				
Full-time, full-year	1.18	0.83	0.79	1.38
Part-time or part-year	1.18	0.83	0.79	1.38
Dependency/marital status				
Dependent	0.12	0.65	0.62	0.40
Independent	0.12	0.65	0.62	0.40
Unmarried with no dependents	0.41	0.58	0.37	0.35
Married with no dependents	0.41	0.17	0.19	0.13
Unmarried with dependents	0.37	0.72	0.67	0.45
Married with dependents	0.39	0.49	0.50	0.29
Class level				
1st-year	0.96	0.72	0.67	0.75
2nd-year	0.96	0.64	0.57	0.49
3rd-year	0.40	0.31	0.32	0.46
4th-year and beyond	0.63	0.39	0.39	0.23

See notes at end of table.

National Center for Education Statistics

Table S2.1. Standard errors for table 2.1: Percentage distribution of all Pell Grant recipients, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Type of institution				
Public 4-year	1.31	0.33	0.31	0.52
Private nonprofit 4-year	0.38	0.22	0.29	0.19
Public 2-year	1.54	0.38	0.75	0.89
For-profit	0.31	0.17	0.35	0.32
Employment status				
Not employed	1.00	0.72	0.48	0.32
Employed part time	1.04	0.80	0.56	0.50
Employed full time	0.75	0.70	0.43	0.51
Parent education				
High school or less	1.14	1.46	0.55	0.41
Some postsecondary education	0.73	0.89	0.37	0.34
Bachelor's degree or higher	1.01	1.06	0.44	0.32

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 2.2. Percentage distribution of Pell Grant recipients at public 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Age				
23 or younger	64.7	63.5	64.2	66.7
24–29	22.5	22.5	22.4	20.6
30 or older	12.8	14.0	13.5	12.7
Sex				
Male	41.9	40.5	40.5	40.3
Female	58.1	59.5	59.5	59.7
Race/ethnicity ¹				
White	59.0	52.2	56.1	47.7
Black	18.3	20.8	18.7	22.2
Hispanic	12.1	15.7	14.0	18.5
Asian/Pacific Islander	8.4	7.7	6.7	7.3
American Indian	1.4	0.9	1.2 !	1.1
Other or Two or more races	0.8 !	2.7	3.1	3.2
Dependent student family income ²				
Lowest 25 percent	70.4	75.2	68.5	73.7
Lower middle 25 percent	28.6	23.4	29.6	26.3
Upper middle 25 percent	1.0	1.2	1.9	#
Highest 25 percent	#	‡	#	#
Independent student family income ²				
Lowest 25 percent	62.8	62.6	50.7	51.8
Lower middle 25 percent	22.6	26.0	32.1	31.5
Upper middle 25 percent	13.4	10.9	16.2	16.4
Highest 25 percent	1.2	0.4 !	1.0	0.3 !
Attendance status ³				
Full-time, full-year	64.7	63.5	65.4	64.1
Part-time or part-year	35.3	36.5	34.6	35.9
Dependency/marital status ⁴				
Dependent	53.2	52.6	55.0	58.8
Independent	46.8	47.4	45.0	41.2
Unmarried with no dependents	19.0	18.0	17.9	18.6
Married with no dependents	3.2	3.4	3.7	2.9
Unmarried with dependents	13.7	15.9	13.8	12.9
Married with dependents	10.9	10.1	9.6	6.9
Class level ⁵				
1st-year	27.0	28.3	29.5	25.5
2nd-year	19.3	20.3	19.7	19.7
3rd-year	21.2	20.6	21.5	23.6
4th-year and beyond	32.5	30.7	29.3	31.2

See notes at end of table.

National Center for Education Statistics

Table 2.2. Percentage distribution of Pell Grant recipients at public 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Employment status ⁶				
Not employed	27.1	22.3	24.0	23.1
Employed part time	59.2	61.0	53.3	54.9
Employed full time	13.7	16.6	22.7	22.0
Parent education ⁷				
High school or less	54.9	42.1	40.2	38.9
Some postsecondary education	18.8	26.0	26.9	30.5
Bachelor's degree or higher	26.3	31.9	32.9	30.6

Rounds to zero.

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S2.2. Standard errors for table 2.2: Percentage distribution of Pell Grant recipients at public 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Age				
23 or younger	1.48	0.96	1.05	0.69
24–29	1.37	0.64	0.79	0.56
30 or older	0.87	0.90	0.79	0.51
Sex				
Male	1.02	1.15	0.83	0.66
Female	1.02	1.15	0.83	0.66
Race/ethnicity				
White	2.18	1.87	2.14	0.93
Black	2.11	1.55	2.19	0.81
Hispanic	1.48	2.54	0.87	0.90
Asian/Pacific Islander	1.27	0.63	0.53	0.32
American Indian	0.28	0.18	0.53	0.18
Other or Two or more races	0.26	0.27	0.24	0.26
Dependent student family income				
Lowest 25 percent	1.23	1.40	1.13	0.84
Lower middle 25 percent	1.11	1.38	1.08	0.84
Upper middle 25 percent	0.26	0.28	0.29	†
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	1.34	1.40	1.69	0.93
Lower middle 25 percent	1.31	1.33	1.07	1.07
Upper middle 25 percent	0.99	0.81	1.19	0.78
Highest 25 percent	0.25	0.15	0.21	0.10
Attendance status				
Full-time, full-year	1.87	1.27	1.16	0.68
Part-time or part-year	1.87	1.27	1.16	0.68
Dependency/marital status				
Dependent	1.70	0.97	1.25	0.70
Independent	1.70	0.97	1.25	0.70
Unmarried with no dependents	1.12	0.84	0.71	0.48
Married with no dependents	0.45	0.25	0.47	0.23
Unmarried with dependents	0.81	0.65	0.85	0.42
Married with dependents	0.77	0.62	0.79	0.38
Class level				
1st-year	0.94	1.12	1.23	0.67
2nd-year	1.18	0.89	0.74	0.60
3rd-year	1.01	0.75	0.84	0.96
4th-year and beyond	1.29	0.97	1.10	0.98

See notes at end of table.

National Center for Education Statistics

Table S2.2. Standard errors for table 2.2: Percentage distribution of Pell Grant recipients at public 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08
—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Employment status				
Not employed	0.96	1.08	0.76	0.57
Employed part time	1.33	1.37	0.85	0.74
Employed full time	1.27	1.10	0.75	0.61
Parent education				
High school or less	1.59	1.46	0.97	0.68
Some postsecondary education	0.80	0.89	0.68	0.57
Bachelor's degree or higher	1.36	1.06	0.78	0.60

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 2.3. Percentage distribution of Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Age				
23 or younger	69.7	67.2	63.3	60.7
24–29	14.3	16.6	17.8	18.6
30 or older	16.0	16.1	18.9	20.7
Sex				
Male	40.6	42.3	39.9	36.7
Female	59.4	57.7	60.1	63.3
Race/ethnicity ¹				
White	49.2	48.8	48.0	47.1
Black	22.8	16.1	21.7	19.7
Hispanic	20.9 !	25.1	22.9	24.5
Asian/Pacific Islander	6.1	4.6	3.7	4.6
American Indian	0.5 !	‡	0.6	0.3 !
Other or Two or more races	0.4 !	4.3	3.1	3.7
Dependent student family income ²				
Lowest 25 percent	70.3	72.0	67.3	70.4
Lower middle 25 percent	28.0	25.9	30.8	29.6
Upper middle 25 percent	1.7	1.9	1.8	#
Highest 25 percent	#	‡	#	#
Independent student family income ²				
Lowest 25 percent	56.2	57.3	44.4	43.8
Lower middle 25 percent	22.2	28.5	31.9	29.6
Upper middle 25 percent	19.8	13.3	22.4	26.5
Highest 25 percent	1.8	0.9	1.2 !	‡
Attendance status ³				
Full-time, full-year	66.6	66.6	62.1	65.9
Part-time or part-year	33.4	33.4	37.9	34.1
Dependency/marital status ⁴				
Dependent	61.2	58.1	54.5	52.9
Independent	38.8	41.9	45.5	47.1
Unmarried with no dependents	12.8	12.9	13.2	16.2
Married with no dependents	3.0	2.6	3.3	3.2
Unmarried with dependents	13.6	16.2	18.1	18.5
Married with dependents	9.4	10.3	10.9	9.2
Class level ⁵				
1st-year	32.7	32.5	34.4	25.6
2nd-year	23.1	22.6	23.6	22.1
3rd-year	19.6	20.5	19.8	25.3
4th-year and beyond	24.7	24.4	22.2	27.0

See notes at end of table.

National Center for Education Statistics

Table 2.3. Percentage distribution of Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Employment status ⁶				
Not employed	23.5	20.5	22.5	19.0
Employed part time	61.0	57.5	51.4	53.3
Employed full time	15.5	22.0	26.1	27.7
Parent education ⁷				
High school or less	54.9	43.2	39.3	37.7
Some postsecondary education	14.4	23.8	26.3	29.3
Bachelor's degree or higher	30.6	33.0	34.4	33.0

Rounds to zero.

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S2.3. Standard errors for table 2.3: Percentage distribution of Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Age				
23 or younger	2.46	1.75	2.03	1.28
24–29	1.30	1.08	0.92	0.98
30 or older	1.47	1.23	1.58	1.46
Sex				
Male	1.44	1.61	1.93	1.39
Female	1.44	1.61	1.93	1.39
Race/ethnicity				
White	5.10	3.56	4.68	1.74
Black	3.52	2.39	2.62	1.28
Hispanic	7.96	4.17	4.71	2.11
Asian/Pacific Islander	0.95	0.68	0.52	0.39
American Indian	0.23	†	0.15	0.11
Other or Two or more races	0.18	0.74	0.47	0.63
Dependent student family income				
Lowest 25 percent	2.75	1.52	1.49	1.14
Lower middle 25 percent	2.57	1.59	1.43	1.14
Upper middle 25 percent	0.43	0.54	0.30	†
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	1.71	2.05	2.43	2.05
Lower middle 25 percent	1.40	1.97	2.21	1.49
Upper middle 25 percent	1.78	1.02	1.50	2.18
Highest 25 percent	0.36	0.24	0.40	†
Attendance status				
Full-time, full-year	1.68	1.86	1.87	1.33
Part-time or part-year	1.68	1.86	1.87	1.33
Dependency/marital status				
Dependent	2.23	1.71	1.88	1.34
Independent	2.23	1.71	1.88	1.34
Unmarried with no dependents	1.14	0.93	1.01	1.04
Married with no dependents	0.67	0.36	0.46	0.37
Unmarried with dependents	1.45	1.25	1.59	1.21
Married with dependents	0.57	1.04	0.98	0.70
Class level				
1st-year	1.34	1.46	1.30	1.23
2nd-year	1.44	1.29	0.94	1.02
3rd-year	0.69	1.05	1.09	0.94
4th-year and beyond	1.50	1.27	1.27	1.28

See notes at end of table.

National Center for Education Statistics

Table S2.3. Standard errors for table 2.3: Percentage distribution of Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Employment status				
Not employed	2.34	1.33	1.83	0.91
Employed part time	2.50	1.16	2.40	1.09
Employed full time	1.25	0.94	1.46	0.94
Parent education				
High school or less	2.99	1.82	1.30	1.12
Some postsecondary education	1.98	1.48	1.04	0.97
Bachelor's degree or higher	2.87	1.42	1.07	0.95

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 2.4. Percentage distribution of Pell Grant recipients at public 2-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Age				
23 or younger	46.9	49.1	47.4	51.1
24–29	22.7	21.4	21.8	21.5
30 or older	30.5	29.5	30.8	27.4
Sex				
Male	27.7	31.3	29.2	31.3
Female	72.3	68.7	70.8	68.7
Race/ethnicity ¹				
White	50.5	52.2	46.3	48.4
Black	24.9	23.8	28.5	24.4
Hispanic	16.4	14.2	16.2	17.9
Asian/Pacific Islander	4.3 !	4.9	4.0	5.2
American Indian	2.1 !	1.8	1.1	1.4 !
Other or Two or more races	‡	3.0	3.9	2.8
Dependent student family income ²				
Lowest 25 percent	79.9	82.1	75.5	78.2
Lower middle 25 percent	19.4	17.2	22.9	21.8
Upper middle 25 percent	‡	‡	1.6	#
Highest 25 percent	#	#	#	#
Independent student family income ²				
Lowest 25 percent	48.8	48.5	41.6	40.5
Lower middle 25 percent	31.9	36.2	35.8	35.1
Upper middle 25 percent	18.0	14.4	21.5	24.1
Highest 25 percent	1.3 !	0.9 !	1.1	0.3
Attendance status ³				
Full-time, full-year	30.8	36.3	33.3	30.4
Part-time or part-year	69.2	63.7	66.7	69.6
Dependency/marital status ⁴				
Dependent	29.4	34.0	33.9	38.1
Independent	70.6	66.0	66.1	61.9
Unmarried with no dependents	11.4	12.3	13.9	15.3
Married with no dependents	4.6	2.0	2.0	2.5
Unmarried with dependents	37.5	32.5	34.0	30.2
Married with dependents	17.1	19.2	16.2	13.8
Class level ⁵				
1st-year	60.6	64.9	60.0	57.5
2nd-year	38.9	34.1	34.5	39.2
3rd-year	‡	1.1	5.2	3.2
4th-year and beyond	#	#	0.4 !	0.1 !

See notes at end of table.

National Center for Education Statistics

Table 2.4. Percentage distribution of Pell Grant recipients at public 2-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Employment status ⁶				
Not employed	31.5	20.9	23.0	21.8
Employed part time	38.1	43.7	42.0	44.6
Employed full time	30.4	35.4	34.9	33.6
Parent education ⁷				
High school or less	69.7	53.1	52.9	52.7
Some postsecondary education	18.0	26.9	26.6	29.2
Bachelor's degree or higher	12.3	20.0	20.5	18.0

Rounds to zero.

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S2.4. Standard errors for table 2.4: Percentage distribution of Pell Grant recipients at public 2-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Age				
23 or younger	2.00	1.62	0.96	0.80
24–29	1.31	1.24	0.73	0.55
30 or older	1.37	1.26	0.91	0.68
Sex				
Male	1.22	1.42	0.69	0.62
Female	1.22	1.42	0.69	0.62
Race/ethnicity				
White	3.17	2.63	1.81	1.24
Black	2.08	2.35	2.07	1.01
Hispanic	4.16	1.69	0.83	0.99
Asian/Pacific Islander	1.42	0.71	0.33	0.38
American Indian	0.70	0.49	0.22	0.42
Other or Two or more races	†	0.53	0.38	0.20
Dependent student family income				
Lowest 25 percent	2.45	2.01	1.15	1.05
Lower middle 25 percent	2.18	1.90	1.05	1.05
Upper middle 25 percent	†	†	0.31	†
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	1.70	1.79	1.06	0.84
Lower middle 25 percent	1.42	1.88	0.77	0.77
Upper middle 25 percent	1.79	1.30	0.93	0.79
Highest 25 percent	0.47	0.30	0.25	0.10
Attendance status				
Full-time, full-year	3.03	1.70	1.72	2.09
Part-time or part-year	3.03	1.70	1.72	2.09
Dependency/marital status				
Dependent	1.54	1.34	0.91	0.75
Independent	1.54	1.34	0.91	0.75
Unmarried with no dependents	1.07	0.98	0.61	0.55
Married with no dependents	1.25	0.41	0.24	0.24
Unmarried with dependents	1.49	1.47	0.85	0.73
Married with dependents	1.30	0.93	0.87	0.52
Class level				
1st-year	1.76	1.47	0.94	1.38
2nd-year	1.89	1.54	0.97	1.20
3rd-year	†	0.30	0.40	0.34
4th-year and beyond	†	†	0.12	0.04

See notes at end of table.

National Center for Education Statistics

Table S2.4. Standard errors for table 2.4: Percentage distribution of Pell Grant recipients at public 2-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Employment status				
Not employed	2.05	1.74	0.58	0.60
Employed part time	2.29	1.53	0.83	0.79
Employed full time	1.71	1.53	0.82	0.72
Parent education				
High school or less	2.82	1.88	0.88	0.71
Some postsecondary education	1.84	1.35	0.70	0.63
Bachelor's degree or higher	2.29	1.53	0.71	0.53

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 2.5. Percentage distribution of Pell Grant recipients at for-profit institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	100.0	100.0	100.0	100.0
Age				
23 or younger	48.7	47.5	40.9	37.1
24–29	22.8	30.5	30.1	30.8
30 or older	28.5	22.0	29.0	32.1
Sex				
Male	30.7	34.3	32.8	26.2
Female	69.3	65.7	67.2	73.8
Race/ethnicity ¹				
White	44.5	43.3	37.3	42.3
Black	24.5	24.2	32.0	27.8
Hispanic	25.3	23.8	23.3	23.0
Asian/Pacific Islander	4.0	5.1	2.6	3.3
American Indian	0.9 !	0.7 !	0.7	‡
Other or Two or more races	0.8	3.0	4.2	2.7
Dependent student family income ²				
Lowest 25 percent	82.3	81.8	80.5	81.2
Lower middle 25 percent	17.2	17.3	18.9	18.8
Upper middle 25 percent	‡	‡	0.6 !	#
Highest 25 percent	#	#	#	#
Independent student family income ²				
Lowest 25 percent	56.1	59.7	44.0	44.6
Lower middle 25 percent	27.2	28.7	36.6	33.3
Upper middle 25 percent	15.4	10.8	18.7	21.6
Highest 25 percent	1.3	0.8 !	0.7	0.6 !
Attendance status ³				
Full-time, full-year	26.3	30.0	32.1	36.4
Part-time or part-year	73.7	70.0	67.9	63.6
Dependency/marital status ⁴				
Dependent	22.3	21.4	22.5	19.6
Independent	77.7	78.6	77.5	80.4
Unmarried with no dependents	14.1	17.1	16.4	17.6
Married with no dependents	2.9	1.8	2.0	2.4
Unmarried with dependents	40.6	40.8	44.2	43.9
Married with dependents	20.1	18.8	14.9	16.6
Class level ⁵				
1st-year	80.8	77.1	71.6	65.8
2nd-year	15.4	17.1	20.6	23.8
3rd-year	2.8	2.8	4.6	7.5
4th-year and beyond	1.0 !	3.0 !	3.2 !	2.9

See notes at end of table.

National Center for Education Statistics

Table 2.5. Percentage distribution of Pell Grant recipients at for-profit institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Employment status ⁶				
Not employed	43.4	28.9	26.1	28.5
Employed part time	32.9	36.5	31.9	35.3
Employed full time	23.7	34.6	41.9	36.2
Parent education ⁷				
High school or less	73.0	56.7	59.2	53.8
Some postsecondary education	14.8	23.0	21.6	27.7
Bachelor's degree or higher	12.2	20.3	19.2	18.5

Rounds to zero.

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: "For-profit" includes less-than-2-year and 2-year or more institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S2.5. Standard errors for table 2.5: Percentage distribution of Pell Grant recipients at for-profit institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	†	†	†	†
Age				
23 or younger	2.13	2.32	1.67	1.20
24–29	1.83	1.72	1.17	1.07
30 or older	1.40	1.54	1.42	1.00
Sex				
Male	1.42	4.79	2.70	1.66
Female	1.42	4.79	2.70	1.66
Race/ethnicity				
White	2.67	2.50	1.94	1.95
Black	3.92	3.08	2.21	1.91
Hispanic	5.65	2.08	2.02	1.03
Asian/Pacific Islander	0.96	1.44	0.49	0.58
American Indian	0.35	0.29	0.19	†
Other or Two or more races	0.23	0.41	0.54	0.39
Dependent student family income				
Lowest 25 percent	1.73	2.81	1.38	2.16
Lower middle 25 percent	1.66	2.68	1.38	2.16
Upper middle 25 percent	†	†	0.19	†
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	2.22	2.81	1.75	1.49
Lower middle 25 percent	1.11	2.19	1.77	1.36
Upper middle 25 percent	1.24	1.20	1.98	1.48
Highest 25 percent	0.19	0.35	0.20	0.23
Attendance status				
Full-time, full-year	1.86	2.29	1.69	1.95
Part-time or part-year	1.86	2.29	1.69	1.95
Dependency/marital status				
Dependent	1.78	1.45	1.51	1.02
Independent	1.78	1.45	1.51	1.02
Unmarried with no dependents	1.60	1.77	1.45	1.04
Married with no dependents	0.61	0.40	0.26	0.37
Unmarried with dependents	1.99	2.58	2.63	1.48
Married with dependents	1.12	1.73	1.12	0.92
Class level				
1st-year	3.28	2.82	2.43	1.44
2nd-year	2.83	2.25	1.88	1.32
3rd-year	0.64	0.80	0.72	0.67
4th-year and beyond	0.29	1.25	1.05	0.39

See notes at end of table.

National Center for Education Statistics

Table S2.5. Standard errors for table 2.5: Percentage distribution of Pell Grant recipients at for-profit institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08
—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Employment status				
Not employed	4.42	1.06	1.05	0.77
Employed part time	2.57	2.18	1.04	1.14
Employed full time	2.94	2.36	1.45	1.07
Parent education				
High school or less	1.49	1.89	1.61	1.26
Some postsecondary education	1.09	1.24	0.94	1.09
Bachelor's degree or higher	0.65	1.52	1.52	0.94

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 3.1. Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	20.5	20.9	24.0	19.9
Age				
23 or younger	20.7	21.4	24.0	21.0
24–29	19.2	19.4	23.5	18.4
30 or older	21.1	20.9	24.5	18.8
Sex				
Male	19.5	19.9	22.6	19.8
Female	21.0	21.5	24.8	20.0
Race/ethnicity ¹				
White	18.7	18.9	22.5	18.8
Black	21.3	22.3	24.9	20.0
Hispanic	24.9	23.8	26.4	22.2
Asian/Pacific Islander	20.0	21.3	25.1	20.7
American Indian	23.5	23.5	24.8	22.3
Other or Two or more races	23.2	23.8	24.2	18.7
Dependent student family income ²				
Lowest 25 percent	23.0	23.6	27.3	24.0
Lower middle 25 percent	12.4	12.4	14.1	11.8
Upper middle 25 percent	8.7	8.8	12.5	‡
Highest 25 percent	‡	‡	‡	‡
Independent student family income ²				
Lowest 25 percent	21.3	21.8	26.5	21.5
Lower middle 25 percent	22.6	22.3	24.6	18.7
Upper middle 25 percent	16.5	13.8	19.6	15.3
Highest 25 percent	12.4	11.4	13.4	4.4
Attendance status ³				
Full-time, full-year	19.2	21.2	22.9	19.0
Part-time or part-year	21.7	20.6	25.0	20.7
Dependency/marital status ⁴				
Dependent	20.1	20.9	23.5	21.0
Independent	20.8	20.9	24.4	19.1
Unmarried with no dependents	17.7	18.2	21.7	18.4
Married with no dependents	17.1	16.0	20.5	17.9
Unmarried with dependents	23.2	23.5	26.8	20.3
Married with dependents	20.4	19.9	23.3	18.0

See notes at end of table.

National Center for Education Statistics

Table 3.1. Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Class level ⁵				
1st-year	22.0	22.1	25.0	21.1
2nd-year	22.9	21.5	25.7	20.9
3rd-year	16.5	18.4	21.0	17.3
4th-year and beyond	15.7	17.3	19.8	16.6
Type of institution ⁶				
Public 4-year	18.4	20.5	22.3	19.7
Private nonprofit 4-year	13.9	15.0	15.2	13.0
Public 2-year	28.0	26.2	31.8	26.8
For-profit	15.6	15.6	18.5	14.0
Employment status ⁷				
Not employed	22.9	23.0	24.9	20.4
Employed part time	19.1	20.8	23.7	20.1
Employed full time	20.6	19.7	23.7	19.2
Parent education ⁸				
High school or less	21.2	21.8	25.2	20.7
Some postsecondary education	21.1	20.9	23.6	19.9
Bachelor's degree or higher	17.4	19.3	22.1	18.3

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁷ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁸ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: The "total price" includes tuition, books and supplies, housing, meals, transportation, and other miscellaneous or personal expenses. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S3.1. Standard errors for table 3.1: Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	0.53	0.29	0.31	0.16
Age				
23 or younger	0.60	0.42	0.35	0.19
24–29	0.80	0.38	0.39	0.24
30 or older	0.72	0.39	0.39	0.27
Sex				
Male	0.66	0.41	0.40	0.23
Female	0.63	0.32	0.30	0.19
Race/ethnicity				
White	0.49	0.27	0.28	0.21
Black	0.68	0.54	0.56	0.27
Hispanic	1.43	0.95	0.71	0.38
Asian/Pacific Islander	1.21	0.77	0.83	0.42
American Indian	3.56	1.58	1.43	2.40
Other or Two or more races	4.42	1.33	0.78	0.69
Dependent student family income				
Lowest 25 percent	0.87	0.51	0.46	0.24
Lower middle 25 percent	0.46	0.45	0.34	0.24
Upper middle 25 percent	1.66	2.22	1.30	†
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	0.57	0.43	0.34	0.31
Lower middle 25 percent	1.34	0.53	0.41	0.25
Upper middle 25 percent	0.66	0.56	0.38	0.30
Highest 25 percent	2.91	1.73	1.89	0.86
Attendance status				
Full-time, full-year	0.72	0.40	0.45	0.21
Part-time or part-year	0.87	0.38	0.27	0.26
Dependency/marital status				
Dependent	0.76	0.45	0.40	0.20
Independent	0.64	0.30	0.31	0.21
Unmarried with no dependents	0.44	0.37	0.36	0.22
Married with no dependents	1.34	0.76	0.61	0.61
Unmarried with dependents	0.82	0.46	0.40	0.32
Married with dependents	1.04	0.45	0.38	0.37

See notes at end of table.

National Center for Education Statistics

Table S3.1. Standard errors for table 3.1: Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Class level				
1st-year	0.65	0.39	0.33	0.26
2nd-year	0.94	0.37	0.52	0.24
3rd-year	0.63	0.48	0.41	0.21
4th-year and beyond	0.39	0.30	0.38	0.17
Type of institution				
Public 4-year	0.30	0.36	0.22	0.18
Private nonprofit 4-year	1.71	0.76	0.90	0.29
Public 2-year	1.05	0.39	0.67	0.34
For-profit	0.81	0.69	0.51	0.39
Employment status				
Not employed	0.86	0.61	0.37	0.26
Employed part time	0.43	0.30	0.35	0.17
Employed full time	1.22	0.47	0.34	0.25
Parent education				
High school or less	0.63	0.41	0.36	0.22
Some postsecondary education	1.12	0.44	0.37	0.24
Bachelor's degree or higher	0.57	0.42	0.36	0.23

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 3.2. Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	18.4	20.5	22.3	19.7
Age				
23 or younger	19.0	21.2	22.3	19.9
24–29	16.9	19.2	21.9	19.3
30 or older	18.0	19.7	23.4	19.3
Sex				
Male	18.1	20.2	21.4	19.1
Female	18.7	20.7	23.0	20.1
Race/ethnicity ¹				
White	17.0	18.3	21.0	18.0
Black	20.6	22.6	22.6	20.1
Hispanic	22.0	24.7	26.5	23.2
Asian/Pacific Islander	18.6	20.9	23.6	19.9
American Indian	18.3	19.0	21.5	23.5
Other or Two or more races	‡	21.9	23.0	19.6
Dependent student family income ²				
Lowest 25 percent	21.7	23.8	25.8	22.7
Lower middle 25 percent	12.6	12.9	13.8	11.2
Upper middle 25 percent	‡	‡	8.9	‡
Highest 25 percent	‡	‡	‡	‡
Independent student family income ²				
Lowest 25 percent	18.6	20.9	25.7	22.4
Lower middle 25 percent	18.4	20.7	21.1	17.6
Upper middle 25 percent	14.5	12.9	18.0	15.9
Highest 25 percent	‡	‡	‡	‡
Attendance status ³				
Full-time, full-year	18.7	21.1	22.5	19.6
Part-time or part-year	18.0	19.5	22.0	19.8
Dependency/marital status ⁴				
Dependent	18.9	21.0	21.9	19.7
Independent	17.9	20.0	22.8	19.7
Unmarried with no dependents	16.1	18.9	21.3	19.1
Married with no dependents	14.5	16.1	19.0	17.5
Unmarried with dependents	21.0	22.2	26.0	21.7
Married with dependents	18.1	19.6	22.7	18.8

See notes at end of table.

National Center for Education Statistics

Table 3.2. Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Class level ⁵				
1st-year	20.0	22.6	23.2	21.3
2nd-year	19.4	20.6	23.2	20.5
3rd-year	18.1	20.1	21.2	18.8
4th-year and beyond	16.8	18.8	21.7	18.6
Employment status ⁶				
Not employed	19.7	23.3	23.1	20.4
Employed part time	18.5	20.9	21.9	19.4
Employed full time	17.0	19.1	22.6	19.6
Parent education ⁷				
High school or less	18.8	22.0	23.7	20.6
Some postsecondary education	17.9	20.9	21.8	19.8
Bachelor's degree or higher	17.6	20.0	20.8	18.3

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: The "total price" includes tuition, books and supplies, housing, meals, transportation, and other miscellaneous or personal expenses. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S3.2. Standard errors for table 3.2: Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	0.30	0.36	0.22	0.18
Age				
23 or younger	0.35	0.49	0.24	0.23
24–29	0.51	0.31	0.43	0.32
30 or older	0.48	0.54	0.49	0.40
Sex				
Male	0.32	0.36	0.29	0.25
Female	0.42	0.45	0.27	0.22
Race/ethnicity				
White	0.27	0.28	0.32	0.19
Black	0.90	0.62	0.54	0.35
Hispanic	1.56	1.82	0.73	0.80
Asian/Pacific Islander	1.03	0.87	0.67	0.44
American Indian	1.64	2.32	1.59	3.43
Other or Two or more races	†	1.43	0.98	0.96
Dependent student family income				
Lowest 25 percent	0.41	0.57	0.32	0.31
Lower middle 25 percent	0.58	0.52	0.35	0.29
Upper middle 25 percent	†	†	0.96	†
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	0.36	0.31	0.45	0.27
Lower middle 25 percent	0.81	0.67	0.55	0.48
Upper middle 25 percent	0.54	0.64	0.55	0.57
Highest 25 percent	†	†	†	†
Attendance status				
Full-time, full-year	0.34	0.41	0.22	0.15
Part-time or part-year	0.42	0.50	0.41	0.41
Dependency/marital status				
Dependent	0.39	0.57	0.25	0.25
Independent	0.40	0.28	0.36	0.26
Unmarried with no dependents	0.42	0.40	0.51	0.32
Married with no dependents	0.69	0.82	0.78	1.00
Unmarried with dependents	0.73	0.47	0.51	0.43
Married with dependents	0.53	0.67	0.66	0.56

See notes at end of table.

National Center for Education Statistics

Table S3.2. Standard errors for table 3.2: Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Class level				
1st-year	0.48	0.66	0.45	0.43
2nd-year	0.63	0.56	0.51	0.37
3rd-year	0.60	0.46	0.41	0.22
4th-year and beyond	0.23	0.34	0.36	0.21
Employment status				
Not employed	0.53	0.81	0.37	0.39
Employed part time	0.43	0.33	0.24	0.22
Employed full time	0.56	0.82	0.42	0.35
Parent education				
High school or less	0.49	0.62	0.39	0.28
Some postsecondary education	0.45	0.47	0.30	0.31
Bachelor's degree or higher	0.77	0.47	0.31	0.28

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 3.3. Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	13.9	15.0	15.2	13.0
Age				
23 or younger	13.7	14.5	14.4	12.0
24–29	14.0	15.8	16.4	14.7
30 or older	14.6	16.2	17.0	14.4
Sex				
Male	14.1	15.2	14.8	13.0
Female	13.8	14.8	15.5	13.0
Race/ethnicity ¹				
White	10.0	10.9	13.2	10.9
Black	14.2	12.6	14.8	12.6
Hispanic	24.1	24.8	21.4	18.4
Asian/Pacific Islander	9.1	10.0	10.2	9.4
American Indian	‡	‡	‡	‡
Other or Two or more races	‡	18.9	11.5	11.3
Dependent student family income ²				
Lowest 25 percent	15.9	16.7	16.5	13.6
Lower middle 25 percent	7.5	6.7	8.0	6.2
Upper middle 25 percent	‡	‡	4.5	‡
Highest 25 percent	‡	‡	‡	‡
Independent student family income ²				
Lowest 25 percent	15.5	17.9	19.0	17.4
Lower middle 25 percent	15.8	17.2	17.5	14.6
Upper middle 25 percent	12.1	10.5	13.8	11.0
Highest 25 percent	‡	‡	‡	‡
Attendance status ³				
Full-time, full-year	12.6	14.8	14.6	12.2
Part-time or part-year	16.4	15.3	16.3	14.6
Dependency/marital status ⁴				
Dependent	13.4	13.8	13.6	11.4
Independent	14.7	16.6	17.2	14.8
Unmarried with no dependents	13.1	15.4	15.0	14.0
Married with no dependents	13.9	12.2	19.2	16.9
Unmarried with dependents	16.3	17.4	18.5	15.4
Married with dependents	14.8	18.0	17.0	14.3

See notes at end of table.

National Center for Education Statistics

Table 3.3. Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Class level ⁵				
1st-year	15.2	16.8	15.2	13.0
2nd-year	14.3	14.3	15.3	13.2
3rd-year	13.1	14.1	15.4	13.2
4th-year and beyond	12.6	13.5	15.1	12.7
Employment status ⁶				
Not employed	17.2	19.5	17.3	13.3
Employed part time	11.8	13.7	14.1	12.5
Employed full time	13.8	14.5	15.7	13.7
Parent education ⁷				
High school or less	14.7	17.7	16.3	13.4
Some postsecondary education	11.2	12.9	14.3	12.5
Bachelor's degree or higher	9.7	11.8	14.5	12.2

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: The "total price" includes tuition, books and supplies, housing, meals, transportation, and other miscellaneous or personal expenses. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S3.3. Standard errors for table 3.3: Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	1.71	0.76	0.90	0.29
Age				
23 or younger	2.01	0.84	0.94	0.33
24–29	1.34	0.91	0.97	0.46
30 or older	1.14	0.73	0.94	0.64
Sex				
Male	2.05	1.02	0.90	0.46
Female	1.52	0.82	0.98	0.28
Race/ethnicity				
White	0.35	0.46	0.51	0.26
Black	1.32	0.97	0.42	0.50
Hispanic	6.58	1.52	4.05	0.55
Asian/Pacific Islander	0.53	0.62	0.60	0.41
American Indian	†	†	†	†
Other or Two or more races	†	2.72	0.87	0.95
Dependent student family income				
Lowest 25 percent	2.43	1.09	1.41	0.49
Lower middle 25 percent	0.65	0.58	0.39	0.23
Upper middle 25 percent	†	†	0.64	†
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	1.26	0.89	1.27	0.53
Lower middle 25 percent	1.89	0.87	0.75	0.56
Upper middle 25 percent	0.70	1.03	0.95	0.48
Highest 25 percent	†	†	†	†
Attendance status				
Full-time, full-year	1.36	0.88	1.06	0.30
Part-time or part-year	2.45	0.70	0.79	0.39
Dependency/marital status				
Dependent	2.05	0.91	1.03	0.34
Independent	1.28	0.72	0.80	0.39
Unmarried with no dependents	0.82	0.89	0.74	0.55
Married with no dependents	1.49	1.01	1.53	1.20
Unmarried with dependents	1.63	0.77	0.92	0.59
Married with dependents	1.84	1.55	1.24	0.79

See notes at end of table.

National Center for Education Statistics

Table S3.3. Standard errors for table 3.3: Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at private nonprofit 4-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Class level				
1st-year	1.86	1.18	1.01	0.62
2nd-year	2.42	1.01	1.03	0.47
3rd-year	1.60	0.97	0.94	0.40
4th-year and beyond	1.28	0.48	0.90	0.28
Employment status				
Not employed	3.50	1.10	1.74	0.50
Employed part time	1.03	0.65	0.67	0.34
Employed full time	1.61	0.82	0.77	0.39
Parent education				
High school or less	2.05	1.24	1.15	0.42
Some postsecondary education	0.91	0.57	0.63	0.41
Bachelor's degree or higher	0.49	0.46	0.83	0.39

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 3.4. Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	28.0	26.2	31.8	26.8
Age				
23 or younger	29.9	28.5	33.8	29.4
24–29	25.3	23.6	30.3	23.9
30 or older	27.1	24.4	29.7	24.2
Sex				
Male	28.7	25.0	31.3	27.0
Female	27.7	26.7	31.9	26.7
Race/ethnicity ¹				
White	26.6	25.0	29.9	25.8
Black	27.0	27.5	32.4	27.3
Hispanic	32.1	25.9	34.7	28.0
Asian/Pacific Islander	32.9	29.2	36.1	28.9
American Indian	‡	‡	30.5	26.7
Other or Two or more races	‡	31.7	32.8	26.5
Dependent student family income ²				
Lowest 25 percent	33.0	29.9	38.6	33.3
Lower middle 25 percent	19.0	19.1	21.3	17.7
Upper middle 25 percent	‡	‡	25.3	‡
Highest 25 percent	‡	‡	‡	‡
Independent student family income ²				
Lowest 25 percent	28.6	27.0	33.1	27.9
Lower middle 25 percent	28.6	26.6	31.5	24.7
Upper middle 25 percent	20.8	16.8	24.0	20.1
Highest 25 percent	‡	‡	16.8	‡
Attendance status ³				
Full-time, full-year	29.2	28.8	32.8	28.6
Part-time or part-year	27.4	24.7	31.3	26.0
Dependency/marital status ⁴				
Dependent	30.2	28.1	34.5	29.9
Independent	27.1	25.3	30.4	24.8
Unmarried with no dependents	26.3	21.3	27.7	23.1
Married with no dependents	20.7	‡	25.9	21.5
Unmarried with dependents	28.2	28.8	33.0	26.9
Married with dependents	26.5	22.6	27.7	22.8

See notes at end of table.

National Center for Education Statistics

Table 3.4. Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Class level ⁵				
1st-year	28.1	26.4	31.8	27.2
2nd-year	28.4	26.0	32.0	26.0
Employment status ⁶				
Not employed	31.9	26.1	33.3	27.6
Employed part time	27.7	26.1	32.6	27.4
Employed full time	26.0	23.1	29.8	25.3
Parent education ⁷				
High school or less	28.2	25.0	32.2	27.1
Some postsecondary education	30.3	25.7	30.9	26.6
Bachelor's degree or higher	28.1	25.1	31.5	26.0

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: The "total price" includes tuition, books and supplies, housing, meals, transportation, and other miscellaneous or personal expenses. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S3.4. Standard errors for table 3.4: Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	1.05	0.39	0.67	0.34
Age				
23 or younger	1.05	0.61	0.76	0.45
24–29	1.96	0.83	0.92	0.41
30 or older	1.52	0.67	0.69	0.47
Sex				
Male	1.46	0.78	0.82	0.52
Female	1.43	0.49	0.68	0.38
Race/ethnicity				
White	1.18	0.53	0.67	0.42
Black	0.94	1.00	1.28	0.53
Hispanic	2.51	0.94	0.90	0.60
Asian/Pacific Islander	3.55	2.39	1.94	0.95
American Indian	†	†	2.44	3.57
Other or Two or more races	†	3.87	1.41	1.10
Dependent student family income				
Lowest 25 percent	2.06	0.80	0.93	0.49
Lower middle 25 percent	1.08	1.13	0.92	0.68
Upper middle 25 percent	†	†	3.83	†
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	1.26	0.83	0.71	0.53
Lower middle 25 percent	2.99	0.87	0.88	0.45
Upper middle 25 percent	1.16	1.20	0.65	0.45
Highest 25 percent	†	†	3.83	†
Attendance status				
Full-time, full-year	1.82	0.70	0.97	0.54
Part-time or part-year	1.69	0.53	0.64	0.36
Dependency/marital status				
Dependent	1.84	0.74	0.86	0.51
Independent	1.44	0.51	0.65	0.35
Unmarried with no dependents	1.12	0.99	0.79	0.54
Married with no dependents	3.65	†	1.72	1.21
Unmarried with dependents	1.46	0.79	0.74	0.44
Married with dependents	2.56	0.72	0.72	0.65

See notes at end of table.

National Center for Education Statistics

Table S3.4. Standard errors for table 3.4: Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at public 2-year institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Class level				
1st-year	1.14	0.49	0.73	0.43
2nd-year	1.57	0.74	0.77	0.38
Employment status				
Not employed	2.05	1.28	0.79	0.50
Employed part time	1.04	0.72	0.71	0.40
Employed full time	2.15	0.95	0.74	0.45
Parent education				
High school or less	1.35	0.66	0.74	0.37
Some postsecondary education	2.57	0.98	0.79	0.50
Bachelor's degree or higher	1.39	1.20	0.82	0.63

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 3.5. Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	15.6	15.6	18.5	14.0
Age				
23 or younger	17.0	16.1	18.2	15.3
24–29	14.1	14.8	19.0	13.1
30 or older	14.6	15.6	18.4	13.3
Sex				
Male	13.6	13.9	17.2	14.0
Female	16.6	16.5	19.1	13.9
Race/ethnicity ¹				
White	13.9	13.5	18.0	13.1
Black	15.9	16.7	19.4	13.6
Hispanic	18.1	18.2	18.5	16.5
Asian/Pacific Islander	16.5	15.9	16.1	12.9
American Indian	‡	‡	19.2	12.9
Other or Two or more races	‡	16.3	17.2	11.5
Dependent student family income ²				
Lowest 25 percent	18.4	17.2	18.7	17.3
Lower middle 25 percent	9.6	8.5	9.6	9.2
Upper middle 25 percent	‡	‡	‡	‡
Highest 25 percent	‡	‡	‡	‡
Independent student family income ²				
Lowest 25 percent	16.1	16.6	20.0	15.3
Lower middle 25 percent	16.3	16.1	19.3	13.1
Upper middle 25 percent	11.7	8.9	16.0	10.8
Highest 25 percent	‡	‡	10.3	‡
Attendance status ³				
Full-time, full-year	14.2	15.2	16.8	12.7
Part-time or part-year	16.0	15.8	19.3	14.7
Dependency/marital status ⁴				
Dependent	16.8	15.6	16.9	15.8
Independent	15.3	15.6	18.9	13.5
Unmarried with no dependents	12.6	13.3	16.6	13.5
Married with no dependents	14.6	13.2	16.3	13.6
Unmarried with dependents	16.7	17.4	20.1	14.0
Married with dependents	14.5	14.1	18.1	12.4

See notes at end of table.

National Center for Education Statistics

Table 3.5. Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Class level ⁵				
1st-year	15.7	14.9	18.7	14.7
2nd-year	16.6	13.8	18.4	13.1
3rd-year	10.3	15.5	17.0	12.0
4th-year and beyond	‡	14.4	15.1	9.8
Employment status ⁶				
Not employed	16.9	18.7	18.3	14.8
Employed part time	14.1	15.1	18.4	14.5
Employed full time	14.5	14.4	18.6	12.8
Parent education ⁷				
High school or less	15.4	16.4	19.0	14.2
Some postsecondary education	15.3	14.5	18.3	14.1
Bachelor's degree or higher	12.7	14.4	17.2	13.1

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: "For-profit" includes less-than-2-year and 2-year or more institutions. The "total price" includes tuition, books and supplies, housing, meals, transportation, and other miscellaneous or personal expenses. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S3.5. Standard errors for table 3.5: Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Total	0.81	0.69	0.51	0.39
Age				
23 or younger	1.04	0.83	0.51	0.44
24–29	0.70	0.79	0.71	0.48
30 or older	1.00	0.70	0.62	0.42
Sex				
Male	1.00	0.68	0.63	0.52
Female	0.90	0.82	0.48	0.43
Race/ethnicity				
White	0.44	0.56	0.62	0.53
Black	0.43	2.13	0.62	0.57
Hispanic	1.99	1.19	0.59	0.72
Asian/Pacific Islander	2.68	1.20	0.75	0.89
American Indian	†	†	1.42	1.20
Other or Two or more races	†	1.86	1.25	0.69
Dependent student family income				
Lowest 25 percent	1.86	1.01	0.56	0.48
Lower middle 25 percent	0.62	0.70	0.51	0.60
Upper middle 25 percent	†	†	†	†
Highest 25 percent	†	†	†	†
Independent student family income				
Lowest 25 percent	0.62	1.01	0.53	0.56
Lower middle 25 percent	0.77	0.57	0.85	0.42
Upper middle 25 percent	0.63	0.69	0.57	0.41
Highest 25 percent	†	†	1.18	†
Attendance status				
Full-time, full-year	0.48	0.58	0.56	0.42
Part-time or part-year	1.02	0.95	0.50	0.47
Dependency/marital status				
Dependent	1.70	0.90	0.49	0.50
Independent	0.65	0.72	0.58	0.41
Unmarried with no dependents	0.67	0.68	0.66	0.46
Married with no dependents	1.98	1.52	0.80	1.39
Unmarried with dependents	0.70	1.09	0.76	0.50
Married with dependents	0.84	0.60	0.60	0.55

See notes at end of table.

National Center for Education Statistics

Table S3.5. Standard errors for table 3.5: Average ratio of Pell Grant amount to total price of attendance among Pell Grant recipients at for-profit institutions, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96	1999–2000	2003–04	2007–08
Class level				
1st-year	0.75	0.52	0.44	0.41
2nd-year	1.99	0.66	0.95	0.64
3rd-year	0.23	2.04	0.89	0.50
4th-year and beyond	†	3.54	1.34	0.67
Employment status				
Not employed	0.95	1.03	0.45	0.51
Employed part time	0.67	0.81	0.66	0.41
Employed full time	1.02	0.55	0.64	0.43
Parent education				
High school or less	0.69	0.76	0.64	0.41
Some postsecondary education	1.07	1.01	0.57	0.56
Bachelor's degree or higher	0.45	0.79	0.62	0.48

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 4.1. Percentage of Pell Grant recipients with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total	53.7	\$3,800	54.1	\$4,600	57.6	\$5,100	62.7	\$6,600
Age								
23 or younger	55.7	3,500	55.0	4,300	57.7	4,800	58.7	6,200
24–29	57.4	4,300	59.2	5,100	62.2	5,500	69.8	7,200
30 or older	45.0	4,100	46.1	5,000	52.9	5,300	64.8	6,900
Gender								
Male	59.5	3,900	56.7	4,800	61.1	5,300	62.0	6,700
Female	50.5	3,700	52.5	4,500	55.7	4,900	63.0	6,600
Race/ethnicity ¹								
White	59.2	4,000	58.6	4,700	62.5	5,200	66.3	6,700
Black	53.3	3,500	55.9	4,500	58.8	4,900	68.7	6,800
Hispanic	40.0	3,500	42.2	4,200	45.0	4,900	51.0	6,500
Asian/Pacific Islander	51.9	3,800	51.4	4,600	49.6	5,100	50.3	6,300
American Indian	40.9	3,900	42.9	4,000	55.0	5,300	51.7	5,900
Other or Two or more races	37.9	4,300	44.2	5,100	58.1	5,300	65.8	6,800
Dependent student family income ²								
Lowest 25 percent	54.8	3,400	53.1	4,100	54.9	4,700	55.4	6,000
Lower middle 25 percent	69.4	3,600	63.7	4,400	66.7	4,900	66.2	6,400
Upper middle 25 percent	72.4	3,500	74.5	4,200	64.1	4,500	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	53.0	4,200	57.0	5,000	57.9	5,300	67.0	6,900
Lower middle 25 percent	44.3	4,000	46.4	4,700	56.9	5,300	65.1	6,900
Upper middle 25 percent	48.7	4,000	51.0	5,300	56.0	5,300	65.4	7,100
Highest 25 percent	54.9	3,800	44.6	5,000	55.1	5,000	78.9	6,900
Attendance status ³								
Full-time, full-year	64.2	4,100	60.9	5,000	65.3	5,600	68.0	7,400
Part-time or part-year	44.3	3,400	47.3	4,200	50.6	4,500	58.0	5,900
Dependency/marital status ⁴								
Dependent	58.8	3,400	55.6	4,200	58.2	4,800	58.0	6,200
Independent	50.0	4,100	52.9	4,900	57.2	5,300	66.1	6,900
Unmarried with no dependents	62.8	4,600	65.2	5,300	63.3	5,900	68.6	7,300
Married with no dependents	36.8	4,600	56.0	5,200	54.4	5,300	58.7	6,900
Unmarried with dependents	44.4	3,800	48.7	4,600	55.4	5,000	66.0	6,700
Married with dependents	49.7	3,900	46.7	5,000	54.1	5,200	64.2	6,900

See notes at end of table.

National Center for Education Statistics

Table 4.1. Percentage of Pell Grant recipients with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level ⁵								
1st-year	46.0	\$3,000	50.0	\$3,800	55.2	\$4,300	56.5	\$5,800
2nd-year	44.8	3,400	48.0	4,500	50.0	5,000	57.2	6,500
3rd-year	74.8	4,800	74.9	5,700	66.8	6,400	79.2	7,900
4th-year and beyond	78.1	4,900	71.2	5,500	74.1	6,200	77.6	7,500
Type of institution ⁶								
Public 4-year	72.4	3,900	71.0	4,600	72.8	5,100	70.2	6,200
Private nonprofit 4-year	79.0	4,400	72.6	5,500	78.6	6,100	81.2	8,000
Public 2-year	15.7	2,500	17.0	3,200	20.7	3,300	26.8	4,100
For-profit	72.0	3,700	82.5	4,700	88.4	5,200	94.5	7,500
Employment status ⁷								
Not employed	46.8	3,600	49.7	4,600	56.0	5,000	63.0	6,600
Employed part time	62.2	3,900	57.2	4,900	59.7	5,200	62.2	6,600
Employed full time	46.2	3,600	44.8	4,600	55.7	5,000	63.2	6,700
Parent education ⁸								
High school or less	49.5	3,700	47.7	4,600	55.4	4,900	60.7	6,500
Some postsecondary education	60.4	3,700	56.6	4,700	57.7	5,200	64.8	6,700
Bachelor's degree or higher	67.5	4,200	59.1	5,100	62.1	5,300	66.1	6,900

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁷ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁸ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: "Loans" include federal, state, institutional, or private student loans, excluding Parent PLUS loans and loans from family or friends. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S4.1. Standard errors for table 4.1: Percentage of Pell Grant recipients with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total	0.96	\$50	0.78	\$50	0.83	\$50	1.22	\$60
Age								
23 or younger	1.42	60	1.26	50	0.70	70	1.09	70
24–29	1.82	100	1.20	110	1.48	80	1.29	120
30 or older	1.18	100	1.32	100	1.59	90	1.92	150
Gender								
Male	0.92	70	1.23	90	0.85	80	1.44	110
Female	1.21	60	0.95	50	1.09	50	1.22	70
Race/ethnicity								
White	1.44	50	1.20	50	1.42	60	1.31	90
Black	2.84	80	2.57	120	2.21	100	1.45	110
Hispanic	3.83	210	2.64	170	1.37	180	1.61	100
Asian/Pacific Islander	4.09	120	3.21	190	1.82	210	2.61	210
American Indian	8.87	240	4.13	330	5.97	400	6.32	600
Other or Two or more races	15.81	460	3.26	380	2.22	160	2.20	280
Dependent student family income								
Lowest 25 percent	1.72	70	1.63	70	0.79	100	1.15	90
Lower middle 25 percent	1.82	80	2.29	100	1.15	90	1.72	120
Upper middle 25 percent	8.10	290	7.51	370	4.22	240	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.03	90	1.10	100	1.41	80	1.41	110
Lower middle 25 percent	1.84	110	1.45	110	1.77	100	1.36	110
Upper middle 25 percent	2.45	120	2.73	200	1.82	120	2.29	140
Highest 25 percent	9.43	460	11.41	750	6.95	400	7.31	750
Attendance status								
Full-time, full-year	1.66	60	1.14	60	0.64	70	0.82	70
Part-time or part-year	1.10	70	1.05	90	1.53	70	1.49	70
Dependency/marital status								
Dependent	1.54	60	1.49	60	0.68	80	1.15	80
Independent	1.00	80	0.79	80	1.35	60	1.40	80
Unmarried with no dependents	1.67	90	1.46	110	1.49	110	1.36	140
Married with no dependents	4.55	210	3.69	330	3.76	200	2.64	360
Unmarried with dependents	1.54	120	1.16	90	1.76	80	1.65	90
Married with dependents	1.85	120	1.73	160	1.56	100	1.97	170

See notes at end of table.

National Center for Education Statistics

Table S4.1. Standard errors for table 4.1: Percentage of Pell Grant recipients with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level								
1st-year	1.48	\$80	1.19	\$110	1.13	\$70	1.37	\$80
2nd-year	1.84	80	1.32	100	1.13	90	1.67	110
3rd-year	1.43	120	1.37	90	1.45	100	0.83	100
4th-year and beyond	1.52	90	1.51	90	1.07	90	1.11	110
Type of institution								
Public 4-year	1.03	70	1.13	70	1.29	60	1.20	70
Private nonprofit 4-year	3.20	130	2.88	90	1.98	190	1.11	140
Public 2-year	1.98	140	0.78	160	1.16	150	1.49	210
For-profit	2.38	170	1.93	220	0.90	150	0.38	140
Employment status								
Not employed	2.04	100	1.83	110	1.07	90	1.63	110
Employed part time	1.21	60	0.86	80	0.74	60	1.16	80
Employed full time	3.09	150	1.05	110	1.52	90	1.33	80
Parent education								
High school or less	1.28	70	1.17	80	1.00	70	1.42	70
Some postsecondary education	2.48	150	1.36	110	1.14	70	1.25	100
Bachelor's degree or higher	2.28	110	1.54	110	0.95	80	1.20	120

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 4.2. Percentage of Pell Grant recipients at public 4-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total	72.4	\$3,900	71.0	\$4,600	72.8	\$5,100	70.2	\$6,200
Age								
23 or younger	70.3	3,500	68.0	4,000	70.1	4,600	67.3	5,700
24–29	76.7	4,600	77.9	5,500	78.6	5,800	75.8	7,300
30 or older	75.6	4,800	73.1	5,400	76.0	6,300	76.3	6,900
Sex								
Male	76.2	4,000	70.8	4,600	75.0	5,100	70.5	6,200
Female	69.6	3,900	71.0	4,500	71.3	5,100	69.9	6,200
Race/ethnicity ¹								
White	77.1	4,100	75.9	4,700	78.1	5,100	76.2	6,300
Black	74.6	3,600	79.6	4,600	77.1	5,500	80.8	6,400
Hispanic	52.9	3,700	50.0	4,200	51.9	4,500	48.5	5,800
Asian/Pacific Islander	61.6	3,700	60.2	4,200	60.3	4,400	53.1	5,500
American Indian	77.3	4,100	68.0	4,100	77.7	5,300	64.8	4,800
Other or Two or more races	‡	‡	60.8	4,600	71.1	5,200	70.6	6,000
Dependent student family income ²								
Lowest 25 percent	67.2	3,300	66.1	3,700	66.9	4,400	65.0	5,400
Lower middle 25 percent	79.2	3,600	71.4	3,900	76.5	4,500	73.9	5,700
Upper middle 25 percent	‡	‡	‡	‡	75.6	4,600	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	75.2	4,600	78.0	5,400	77.7	5,800	75.2	7,100
Lower middle 25 percent	73.3	4,500	68.0	5,100	76.1	6,100	71.3	6,900
Upper middle 25 percent	71.3	4,200	74.4	5,300	73.5	5,900	76.1	6,800
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Attendance status ³								
Full-time, full-year	73.1	4,200	71.8	4,800	74.6	5,400	71.2	6,500
Part-time or part-year	70.8	3,500	69.4	4,100	69.5	4,500	68.3	5,600
Dependency/marital status ⁴								
Dependent	70.7	3,400	67.4	3,800	69.9	4,400	67.4	5,500
Independent	74.3	4,600	74.9	5,300	76.4	5,900	74.1	7,000
Unmarried with no dependents	80.1	4,600	80.0	5,500	79.7	6,000	76.7	7,200
Married with no dependents	57.0	4,800	72.6	4,900	66.2	5,200	57.4	6,700
Unmarried with dependents	73.1	4,300	72.9	5,200	77.0	6,000	73.7	7,000
Married with dependents	70.8	4,600	69.8	5,500	73.4	5,700	75.1	6,800

See notes at end of table.

National Center for Education Statistics

Table 4.2. Percentage of Pell Grant recipients at public 4-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level ⁵								
1st-year	70.7	\$2,800	70.9	\$3,400	73.0	\$4,000	60.2	\$5,000
2nd-year	65.5	3,400	70.1	4,200	70.6	4,700	68.2	5,600
3rd-year	73.0	4,500	75.3	5,300	75.0	6,000	77.0	6,800
4th-year and beyond	77.4	4,700	69.7	5,300	72.5	5,900	74.2	6,800
Employment status ⁶								
Not employed	68.0	3,800	67.5	4,500	70.5	4,900	69.5	6,100
Employed part time	76.4	3,900	74.1	4,600	74.6	5,200	70.3	6,100
Employed full time	70.9	3,900	69.1	4,700	71.1	5,100	70.4	6,400
Parent education ⁷								
High school or less	71.9	3,800	67.1	4,500	70.8	5,100	68.5	6,200
Some postsecondary education	79.4	3,800	79.2	4,400	75.5	5,300	73.2	6,200
Bachelor's degree or higher	74.7	4,200	73.5	4,900	74.0	5,100	70.4	6,300

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: "Loans" include federal, state, institutional, or private student loans, excluding Parent PLUS loans and loans from family or friends. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S4.2. Standard errors for table 4.2: Percentage of Pell Grant recipients at public 4-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total	1.03	\$70	1.13	\$70	1.29	\$60	1.20	\$70
Age								
23 or younger	1.55	70	1.72	70	1.39	60	1.38	100
24–29	1.99	90	1.47	120	1.74	130	1.38	100
30 or older	2.08	170	2.78	160	2.38	190	1.95	130
Sex								
Male	1.46	100	1.26	100	1.41	80	1.34	80
Female	1.56	70	1.45	80	1.44	90	1.43	90
Race/ethnicity								
White	0.66	100	1.09	70	1.50	70	0.89	80
Black	3.69	90	2.26	160	2.24	140	1.35	100
Hispanic	7.41	200	4.18	250	2.66	160	2.52	170
Asian/Pacific Islander	4.21	170	3.20	190	2.73	210	3.11	220
American Indian	5.09	330	9.82	520	6.89	690	7.95	520
Other or Two or more races	†	†	5.16	310	4.56	340	4.90	380
Dependent student family income								
Lowest 25 percent	1.91	80	2.40	80	1.55	80	1.55	110
Lower middle 25 percent	1.53	120	2.84	130	1.90	110	1.76	140
Upper middle 25 percent	†	†	†	†	5.63	410	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.25	130	0.99	110	1.96	110	1.36	110
Lower middle 25 percent	2.35	170	3.48	150	2.22	170	2.21	140
Upper middle 25 percent	3.27	190	4.05	330	3.08	310	2.27	210
Highest 25 percent	†	†	†	†	†	†	†	†
Attendance status								
Full-time, full-year	1.21	80	1.37	70	1.08	60	1.07	80
Part-time or part-year	2.09	80	1.51	100	2.04	100	1.87	80
Dependency/marital status								
Dependent	1.66	60	2.09	70	1.32	70	1.40	100
Independent	1.12	100	1.35	90	1.64	110	1.26	80
Unmarried with no dependents	2.03	110	1.33	120	1.79	140	1.25	100
Married with no dependents	4.40	280	4.29	240	6.15	290	3.84	290
Unmarried with dependents	2.61	190	2.35	170	2.41	170	2.61	180
Married with dependents	2.34	230	3.46	250	2.26	220	2.50	230

See notes at end of table.

National Center for Education Statistics

Table S4.2. Standard errors for table 4.2: Percentage of Pell Grant recipients at public 4-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level								
1st-year	2.42	\$90	3.06	\$80	2.02	\$80	2.04	\$120
2nd-year	2.88	110	1.97	150	1.86	120	1.99	140
3rd-year	1.94	170	1.64	110	1.91	110	0.99	130
4th-year and beyond	1.94	90	1.84	90	1.44	100	1.36	90
Employment status								
Not employed	3.31	150	3.29	190	1.84	130	2.16	120
Employed part time	1.31	90	0.93	100	1.19	70	1.12	80
Employed full time	3.78	280	2.65	160	2.25	140	1.63	130
Parent education								
High school or less	1.79	120	1.38	100	1.32	90	1.46	100
Some postsecondary education	2.46	170	1.45	120	1.74	80	1.57	90
Bachelor's degree or higher	2.60	150	1.52	140	1.82	100	1.44	100

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 4.3. Percentage of Pell Grant recipients at private nonprofit 4-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total	79.0	\$4,400	72.6	\$5,500	78.6	\$6,100	81.2	\$8,000
Age								
23 or younger	81.2	4,100	74.5	5,400	79.3	6,100	80.5	8,000
24–29	78.9	5,400	69.6	5,800	77.2	6,700	81.2	8,700
30 or older	69.2	5,000	67.8	5,700	77.7	5,500	83.5	7,400
Sex								
Male	79.2	4,500	69.7	5,700	77.1	6,500	77.4	8,400
Female	78.8	4,300	74.7	5,300	79.6	5,900	83.5	7,800
Race/ethnicity ¹								
White	85.7	4,700	83.7	5,700	86.2	6,500	84.9	8,400
Black	83.8	4,100	86.9	5,600	85.4	5,600	91.0	8,000
Hispanic	56.2	3,700	43.8	4,400	54.5	5,300	64.8	7,200
Asian/Pacific Islander	82.6	4,600	81.6	5,600	83.1	6,800	81.9	7,800
American Indian	‡	‡	‡	‡	‡	‡	‡	‡
Other or Two or more races	‡	‡	57.6	5,500	83.8	6,600	91.1	7,900
Dependent student family income ²								
Lowest 25 percent	79.4	3,900	73.3	5,300	77.6	6,000	78.5	7,800
Lower middle 25 percent	86.2	4,100	83.0	5,300	84.1	6,300	86.0	8,400
Upper middle 25 percent	‡	‡	‡	‡	91.5	5,200	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	76.7	5,500	70.9	5,900	75.6	6,500	82.5	8,100
Lower middle 25 percent	71.8	4,600	61.1	5,300	77.8	6,000	77.0	8,400
Upper middle 25 percent	74.2	4,800	67.2	6,200	78.1	5,700	86.1	7,400
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Attendance status ³								
Full-time, full-year	83.3	4,500	73.9	5,800	79.8	6,600	81.9	8,700
Part-time or part-year	70.2	4,000	69.9	4,800	76.6	5,200	79.9	6,600
Dependency/marital status ⁴								
Dependent	81.5	3,900	76.1	5,300	79.8	6,100	80.7	8,000
Independent	74.9	5,100	67.7	5,800	77.1	6,100	81.9	8,000
Unmarried with no dependents	81.6	5,800	78.8	6,100	78.6	7,200	83.9	8,900
Married with no dependents	66.0	4,700	61.9	5,700	62.8	6,300	70.4	7,400
Unmarried with dependents	74.3	4,900	68.0	5,600	78.9	5,600	84.2	7,600
Married with dependents	69.5	4,500	54.8	5,600	76.8	5,600	77.5	7,500

See notes at end of table.

National Center for Education Statistics

Table 4.3. Percentage of Pell Grant recipients at private nonprofit 4-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level ⁵								
1st-year	76.3	\$3,300	70.2	\$4,300	81.1	\$5,300	75.3	\$6,800
2nd-year	78.8	4,000	71.8	5,400	77.2	5,700	80.3	7,500
3rd-year	82.2	5,200	77.4	6,700	78.3	7,300	87.6	8,900
4th-year and beyond	79.9	5,500	74.8	6,000	76.5	6,900	81.4	8,600
Employment status ⁶								
Not employed	69.6	3,800	62.3	5,500	70.3	5,800	79.4	7,900
Employed part time	85.0	4,600	80.7	5,800	81.9	6,300	80.6	8,100
Employed full time	76.5	4,100	73.4	5,500	79.2	6,000	83.9	7,900
Parent education ⁷								
High school or less	77.6	4,100	70.3	5,500	78.5	5,900	82.0	7,800
Some postsecondary education	86.6	4,900	85.8	6,200	80.3	6,200	84.9	8,300
Bachelor's degree or higher	90.6	4,600	82.0	5,700	78.9	6,300	79.6	8,100

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: "Loans" include federal, state, institutional, or private student loans, excluding Parent PLUS loans and loans from family or friends. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S4.3. Standard errors for table 4.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total	3.20	\$130	2.88	\$90	1.98	\$190	1.11	\$140
Age								
23 or younger	3.66	130	2.96	110	2.45	220	1.28	190
24–29	3.71	180	4.31	270	2.84	260	2.84	280
30 or older	4.22	260	3.77	250	3.24	310	1.86	220
Sex								
Male	3.31	150	3.13	160	3.71	240	1.93	220
Female	3.32	130	3.22	120	1.86	200	0.94	170
Race/ethnicity								
White	2.18	110	1.33	140	1.54	180	1.32	170
Black	3.90	150	2.57	340	2.58	290	1.15	190
Hispanic	13.06	750	7.41	300	7.22	650	3.11	290
Asian/Pacific Islander	3.72	190	4.68	300	3.39	440	2.75	400
American Indian	†	†	†	†	†	†	†	†
Other or Two or more races	†	†	8.38	720	6.32	460	2.74	920
Dependent student family income								
Lowest 25 percent	4.35	150	4.04	150	3.54	300	1.94	270
Lower middle 25 percent	2.11	110	2.92	230	2.55	250	1.71	260
Upper middle 25 percent	†	†	†	†	5.28	520	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	3.85	200	3.74	230	2.45	270	2.66	290
Lower middle 25 percent	5.80	270	4.38	330	3.23	340	2.33	270
Upper middle 25 percent	3.83	250	5.42	500	3.46	310	2.01	220
Highest 25 percent	†	†	†	†	†	†	†	†
Attendance status								
Full-time, full-year	2.08	120	2.66	110	2.84	200	1.12	200
Part-time or part-year	5.64	220	3.73	200	1.47	290	1.66	150
Dependency/marital status								
Dependent	3.59	120	3.17	120	2.95	240	1.41	210
Independent	3.65	170	3.20	170	1.97	230	1.62	170
Unmarried with no dependents	3.04	190	3.20	270	2.71	280	3.23	320
Married with no dependents	12.32	610	6.53	670	6.01	440	5.16	490
Unmarried with dependents	4.79	180	3.94	310	4.03	290	2.16	300
Married with dependents	5.60	290	4.98	440	2.69	350	3.40	340

See notes at end of table.

National Center for Education Statistics

Table S4.3. Standard errors for table 4.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level								
1st-year	3.96	\$100	5.11	\$190	2.78	\$280	2.55	\$300
2nd-year	5.02	130	3.03	220	3.78	250	1.97	220
3rd-year	2.49	190	2.92	230	2.20	290	1.41	220
4th-year and beyond	3.21	230	2.69	170	2.22	220	1.49	210
Employment status								
Not employed	6.45	270	5.19	310	3.80	380	2.11	360
Employed part time	1.58	110	1.51	140	1.69	180	1.14	180
Employed full time	4.41	240	3.68	270	2.49	260	1.85	150
Parent education								
High school or less	2.37	130	2.84	200	2.44	220	1.67	180
Some postsecondary education	1.98	220	1.83	250	2.45	220	1.45	210
Bachelor's degree or higher	1.73	210	1.68	170	2.30	260	1.40	320

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 4.4. Percentage of Pell Grant recipients at public 2-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total	15.7	\$2,500	17.0	\$3,200	20.7	\$3,300	26.8	\$4,100
Age								
23 or younger	11.8	2,000	14.2	2,600	17.9	2,800	21.4	3,400
24–29	23.4	2,700	23.0	3,600	25.3	3,700	35.8	4,400
30 or older	16.1	2,900	17.4	3,600	21.8	3,600	30.1	4,600
Sex								
Male	14.3	2,200	18.0	3,400	20.8	3,300	26.7	4,000
Female	16.3	2,600	16.6	3,100	20.7	3,400	26.9	4,100
Race/ethnicity ¹								
White	19.2	2,600	20.4	3,400	24.8	3,400	31.5	4,200
Black	16.0	2,400	15.4	2,600	21.3	3,100	28.8	3,900
Hispanic	7.2	†	12.0	3,100	10.4	3,200	15.2	3,700
Asian/Pacific Islander	8.4	†	8.6	†	9.6	3,300	14.8	4,000
American Indian	†	†	†	†	23.5	†	27.5	3,800
Other or Two or more races	†	†	†	†	20.9	4,000	25.5	3,900
Dependent student family income ²								
Lowest 25 percent	10.1	2,000	11.5	2,200	14.4	2,500	18.4	3,200
Lower middle 25 percent	20.1	†	15.1	†	25.1	2,900	28.1	3,300
Upper middle 25 percent	†	†	†	†	20.5	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income ²								
Lowest 25 percent	17.7	2,600	20.3	3,100	22.3	3,700	30.6	4,400
Lower middle 25 percent	15.1	2,800	18.4	3,700	22.0	3,500	32.0	4,300
Upper middle 25 percent	19.2	2,800	20.4	3,900	24.4	3,700	29.0	4,700
Highest 25 percent	†	†	†	†	20.9	†	†	†
Attendance status ³								
Full-time, full-year	19.8	2,500	22.3	3,800	27.8	3,700	29.6	4,700
Part-time or part-year	14.1	2,500	14.0	2,600	17.2	3,100	25.7	3,800
Dependency/marital status ⁴								
Dependent	12.1	1,800	12.3	2,600	17.0	2,600	20.5	3,200
Independent	17.2	2,700	19.5	3,400	22.6	3,600	30.8	4,400
Unmarried with no dependents	13.2	†	25.4	3,200	25.3	3,700	31.8	4,400
Married with no dependents	†	†	†	†	17.3	3,000	31.5	4,100
Unmarried with dependents	18.4	2,700	17.3	3,000	21.3	3,600	30.0	4,400
Married with dependents	21.5	2,500	19.2	4,000	23.7	3,500	31.1	4,500

See notes at end of table.

National Center for Education Statistics

Table 4.4. Percentage of Pell Grant recipients at public 2-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level ⁵								
1st-year	13.9	\$2,300	17.4	\$2,900	22.4	\$3,000	24.1	\$3,600
2nd-year	18.7	2,800	18.4	3,700	20.0	3,900	30.3	4,500
Employment status ⁶								
Not employed	10.4	2,500	14.0	3,300	21.3	3,500	26.1	4,300
Employed part time	18.6	2,100	14.6	3,200	21.0	3,200	26.6	4,000
Employed full time	14.5 †	2,100	12.3	2,800	20.0	3,300	27.6	4,100
Parent education ⁷								
High school or less	12.8	2,400	12.1	2,900	20.6	3,300	25.4	4,000
Some postsecondary education	24.2	1,600	16.5	3,100	20.6	3,400	29.2	4,100
Bachelor's degree or higher	15.9	‡	14.6	3,600	21.4	3,400	29.2	4,300

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: "Loans" include federal, state, institutional, or private student loans, excluding Parent PLUS loans and loans from family or friends. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S4.4. Standard errors for table 4.4: Percentage of Pell Grant recipients at public 2-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total	1.98	\$140	0.78	\$160	1.16	\$150	1.49	\$210
Age								
23 or younger	2.11	150	0.99	200	1.26	130	0.95	150
24–29	5.07	430	2.03	230	1.82	210	2.20	240
30 or older	2.29	230	1.42	290	1.55	200	2.66	290
Sex								
Male	3.14	190	1.39	330	1.42	170	1.55	220
Female	1.98	190	0.98	130	1.20	160	1.64	220
Race/ethnicity								
White	1.82	130	1.44	180	1.58	160	1.70	240
Black	6.10	220	2.70	230	2.84	170	2.30	200
Hispanic	2.93	†	1.66	310	1.17	290	1.35	240
Asian/Pacific Islander	3.15	†	2.81	†	1.71	430	1.92	410
American Indian	†	†	†	†	6.99	†	6.16	450
Other or Two or more races	†	†	†	†	3.20	480	3.50	360
Dependent student family income								
Lowest 25 percent	3.31	200	1.29	210	1.14	100	1.09	130
Lower middle 25 percent	4.67	†	3.28	†	2.03	220	2.03	150
Upper middle 25 percent	†	†	†	†	7.02	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	2.49	250	1.53	140	1.89	210	2.13	280
Lower middle 25 percent	2.96	160	2.20	280	1.66	180	2.00	240
Upper middle 25 percent	5.14	460	3.73	580	1.92	260	3.03	290
Highest 25 percent	†	†	†	†	9.05	†	†	†
Attendance status								
Full-time, full-year	2.60	210	1.40	310	2.15	160	2.40	180
Part-time or part-year	2.19	160	1.06	110	0.85	150	1.19	200
Dependency/marital status								
Dependent	2.52	150	1.09	280	1.14	100	0.97	110
Independent	2.59	220	1.21	190	1.44	190	2.01	260
Unmarried with no dependents	2.87	†	2.20	200	1.98	230	2.30	230
Married with no dependents	†	†	†	†	3.44	490	3.99	320
Unmarried with dependents	3.06	250	1.47	210	1.69	210	2.28	270
Married with dependents	4.19	290	2.55	360	1.72	220	2.85	320

See notes at end of table.

National Center for Education Statistics

Table S4.4. Standard errors for table 4.4: Percentage of Pell Grant recipients at public 2-year institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level								
1st-year	1.98	\$100	1.26	\$170	1.11	\$110	1.08	\$180
2nd-year	2.80	320	1.82	210	1.77	220	2.27	240
Employment status								
Not employed	2.03	120	1.69	200	1.85	170	1.96	260
Employed part time	3.15	180	1.15	280	1.22	160	1.49	200
Employed full time	5.57	330	1.48	250	1.36	180	1.69	230
Parent education								
High school or less	2.91	160	1.21	250	1.22	160	1.55	230
Some postsecondary education	6.49	370	1.54	310	1.61	170	1.98	210
Bachelor's degree or higher	4.68	†	1.84	230	1.49	170	1.56	260

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 4.5. Percentage of Pell Grant recipients at for-profit institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total	72.0	\$3,700	82.5	\$4,700	88.4	\$5,200	94.5	\$7,500
Age								
23 or younger	71.7	3,500	81.3	4,500	88.1	4,900	92.8	7,100
24–29	78.4	3,900	85.1	4,900	89.3	5,200	95.4	7,900
30 or older	67.3	3,800	81.2	4,700	88.0	5,400	95.8	7,500
Sex								
Male	79.3	4,000	86.9	5,100	90.7	5,800	93.5	7,800
Female	68.7	3,500	80.1	4,500	87.3	4,800	94.9	7,400
Race/ethnicity ¹								
White	78.3	3,900	88.1	4,600	90.7	5,200	97.1	7,500
Black	73.9	3,400	81.2	4,700	91.4	4,800	97.6	7,600
Hispanic	61.2	3,500	72.3	4,500	79.5	5,300	85.0	7,300
Asian/Pacific Islander	62.3	3,400	93.7	5,400	91.3	7,100	97.4	7,600
American Indian	‡	‡	‡	‡	89.2	5,200	97.8	7,700
Other or Two or more races	‡	‡	73.0	5,700	92.6	5,500	98.7	7,600
Dependent student family income ²								
Lowest 25 percent	69.5	3,200	78.3	4,500	86.5	5,100	89.3	7,300
Lower middle 25 percent	84.5	3,300	92.7	4,600	91.8	5,300	96.4	7,800
Upper middle 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	71.4	3,700	79.4	4,700	85.8	5,000	93.7	7,300
Lower middle 25 percent	70.7	3,700	85.8	4,500	90.4	5,200	96.7	7,400
Upper middle 25 percent	75.6	4,000	93.8	5,500	92.2	5,600	97.3	7,900
Highest 25 percent	‡	‡	‡	‡	84.9	‡	‡	‡
Attendance status ³								
Full-time, full-year	78.1	4,400	85.0	5,100	89.4	6,200	94.5	8,800
Part-time or part-year	70.6	3,400	81.4	4,500	88.0	4,700	94.6	6,700
Dependency/marital status ⁴								
Dependent	72.2	3,200	81.0	4,500	87.5	5,100	90.7	7,400
Independent	71.9	3,800	82.9	4,700	88.7	5,200	95.5	7,500
Unmarried with no dependents	79.9	4,100	86.0	5,200	89.0	5,800	95.1	8,000
Married with no dependents	65.1	4,200	81.3	‡	87.5	5,300	95.2	8,500
Unmarried with dependents	70.5	3,600	80.1	4,400	89.0	4,800	95.5	7,200
Married with dependents	70.2	3,800	86.1	4,800	87.5	5,500	95.9	7,700

See notes at end of table.

National Center for Education Statistics

Table 4.5. Percentage of Pell Grant recipients at for-profit institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08
—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level ⁵								
1st-year	75.2	\$3,400	89.8	\$4,500	87.9	\$4,700	92.7	\$6,700
2nd-year	59.1	3,600	87.3	5,200	89.6	5,900	97.9	8,300
3rd-year	100.0	7,100	80.5	6,300	91.0	7,500	98.7	10,100
4th-year and beyond	‡	‡	80.6	5,100	92.2	7,600	98.0	10,500
Employment status ⁶								
Not employed	64.1	3,600	81.9	5,000	85.3	5,200	93.4	7,300
Employed part time	80.2	3,800	89.5	5,400	90.0	5,200	93.6	7,700
Employed full time	76.4	3,800	91.7	4,700	89.1	5,100	96.3	7,500
Parent education ⁷								
High school or less	73.0	3,700	87.4	4,800	89.2	5,000	94.9	7,200
Some postsecondary education	74.8	3,800	92.1	5,300	88.7	5,500	95.4	7,800
Bachelor's degree or higher	82.0	4,300	90.8	5,500	88.9	5,700	95.6	8,100

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: "For-profit" includes less-than-2-year and 2-year or more institutions. "Loans" include federal, state, institutional, or private student loans, excluding Parent PLUS loans and loans from family or friends. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S4.5. Standard errors for table 4.5: Percentage of Pell Grant recipients at for-profit institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Total	2.38	\$170	1.93	\$220	0.90	\$150	0.38	\$140
Age								
23 or younger	3.16	170	2.75	250	1.18	190	0.57	160
24–29	2.37	140	2.08	330	1.12	200	0.45	270
30 or older	2.87	280	2.04	230	1.34	210	0.45	300
Sex								
Male	2.34	210	2.39	450	0.99	280	1.02	290
Female	3.46	250	2.38	140	1.13	100	0.47	160
Race/ethnicity								
White	3.20	90	2.19	230	0.99	230	0.45	190
Black	6.34	240	6.26	250	1.07	150	0.43	310
Hispanic	6.98	440	6.10	340	2.84	240	1.67	180
Asian/Pacific Islander	16.78	560	3.29	770	3.06	870	1.80	940
American Indian	†	†	†	†	5.34	1290	2.35	1250
Other or Two or more races	†	†	8.24	1450	1.81	360	0.58	620
Dependent student family income								
Lowest 25 percent	6.03	160	4.51	440	2.07	250	1.26	270
Lower middle 25 percent	4.62	230	3.21	400	1.46	350	1.08	580
Upper middle 25 percent	†	†	†	†	†	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	2.47	250	2.91	250	1.22	180	0.58	240
Lower middle 25 percent	3.52	220	1.54	190	1.17	240	0.37	240
Upper middle 25 percent	2.56	260	1.65	460	1.51	280	0.58	250
Highest 25 percent	†	†	†	†	8.77	†	†	†
Attendance status								
Full-time, full-year	4.23	220	3.10	210	1.38	210	0.65	190
Part-time or part-year	2.90	170	2.54	290	1.34	140	0.56	180
Dependency/marital status								
Dependent	5.58	140	4.02	370	1.73	250	0.99	270
Independent	2.06	210	1.99	220	0.91	150	0.34	160
Unmarried with no dependents	6.08	330	2.04	390	1.38	330	0.60	360
Married with no dependents	5.02	390	6.00	†	3.20	460	1.93	1050
Unmarried with dependents	2.48	230	3.22	140	1.26	180	0.44	150
Married with dependents	3.40	240	2.02	380	1.59	230	0.55	330

See notes at end of table.

National Center for Education Statistics

Table S4.5. Standard errors for table 4.5: Percentage of Pell Grant recipients at for-profit institutions with student loans and average amount borrowed, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan	Percent with loans	Average loan
Class level								
1st-year	3.23	\$210	1.72	\$290	0.92	\$130	0.52	\$140
2nd-year	9.16	100	2.23	370	1.99	270	0.58	280
3rd-year	#	400	8.64	1,170	3.25	520	0.87	310
4th-year and beyond	†	†	11.03	520	3.37	540	1.24	540
Employment status								
Not employed	5.29	330	2.01	270	1.59	190	0.69	190
Employed part time	1.94	190	0.97	400	0.91	220	0.64	230
Employed full time	3.98	160	1.10	250	1.06	200	0.42	180
Parent education								
High school or less	2.88	240	1.42	260	1.03	170	0.48	150
Some postsecondary education	5.22	150	1.32	380	1.43	260	0.64	270
Bachelor's degree or higher	3.11	120	1.61	620	1.26	220	0.70	350

† Not applicable.

Rounds to zero.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 5.1. Percentage of Pell Grant recipients receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Total	30.3	\$1,600	35.4	\$1,700	31.4	\$2,100	34.1	\$2,500
Age								
23 or younger	32.9	1,800	38.0	1,900	37.1	2,400	42.0	2,900
24–29	26.1	1,300	31.0	1,400	23.7	1,600	24.3	1,900
30 or older	27.5	1,200	33.0	1,200	25.8	1,400	25.5	1,700
Sex								
Male	28.5	1,700	34.1	1,700	31.4	2,200	35.2	2,600
Female	31.2	1,500	36.2	1,600	31.5	2,000	33.6	2,500
Race/ethnicity ¹								
White	32.7	1,500	38.8	1,700	33.1	2,000	35.3	2,500
Black	28.3	1,500	31.9	1,600	27.4	2,000	30.5	2,400
Hispanic	24.4	1,400	29.6	1,400	28.8	2,200	33.5	2,300
Asian/Pacific Islander	38.2	2,500	39.5	2,500	45.6	2,700	43.1	3,400
American Indian	20.5	1,700	25.1	1,400	27.8	1,600	29.4	2,100
Other or Two or more races	14.4 !	‡	34.5	1,700	31.7	2,300	32.9	2,800
Dependent student family income ²								
Lowest 25 percent	36.4	1,900	41.1	2,000	40.1	2,500	45.5	2,900
Lower middle 25 percent	34.8	1,900	40.3	2,000	42.0	2,300	48.2	3,100
Upper middle 25 percent	31.8	‡	45.7	‡	40.4	2,100	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	26.4	1,400	31.4	1,500	26.1	1,800	26.1	2,000
Lower middle 25 percent	26.4	1,100	30.3	1,200	24.4	1,500	25.0	1,700
Upper middle 25 percent	25.1	1,200	32.8	1,100	23.2	1,400	24.3	1,600
Highest 25 percent	22.3	‡	30.6	‡	15.9	‡	21.7 !	‡
Attendance status ³								
Full-time, full-year	38.6	1,900	42.9	2,000	41.2	2,500	45.1	3,100
Part-time or part-year	23.4	1,100	28.0	1,200	22.5	1,300	24.5	1,500
Dependency/marital status ⁴								
Dependent	36.0	1,900	40.9	2,000	40.6	2,400	46.2	3,000
Independent	26.2	1,300	31.2	1,300	24.8	1,600	25.3	1,800
Unmarried with no dependents	27.8	1,600	33.5	1,500	27.0	1,700	28.2	2,100
Married with no dependents	23.3	1,300	31.4	1,400	20.6	1,800	23.9	2,100
Unmarried with dependents	27.7	1,200	30.9	1,200	24.8	1,600	24.1	1,700
Married with dependents	22.5	1,200	29.4	1,200	23.2	1,400	24.1	1,700

See notes at end of table.

National Center for Education Statistics

Table 5.1. Percentage of Pell Grant recipients receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Class level ⁵								
1st-year	26.6	\$1,500	32.3	\$1,400	26.5	\$1,800	27.7	\$2,100
2nd-year	32.8	1,400	39.6	1,700	35.9	2,100	37.3	2,300
3rd-year	38.2	1,900	40.9	2,200	37.3	2,400	41.8	3,200
4th-year and beyond	35.8	1,900	37.6	1,900	35.6	2,400	41.7	3,100
Type of institution ⁶								
Public 4-year	36.3	1,700	40.6	1,800	41.5	2,300	48.4	3,100
Private nonprofit 4-year	48.7	2,200	45.0	2,500	41.8	3,000	46.9	3,500
Public 2-year	27.0	800	36.9	900	29.8	1,100	34.7	1,300
For-profit	11.5	1,900	11.9	2,200	11.6	2,700	9.7	2,300
Employment status ⁷								
Not employed	27.9	1,700	33.6	1,600	31.4	2,100	33.7	2,600
Employed part time	34.1	1,800	39.9	1,900	35.8	2,200	38.8	2,700
Employed full time	21.3	1,200	28.3	1,200	25.1	1,700	27.1	2,000
Parent education ⁸								
High school or less	31.0	1,700	37.1	1,600	30.6	2,000	32.7	2,400
Some postsecondary education	26.9	1,600	34.3	1,700	33.4	2,100	36.3	2,500
Bachelor's degree or higher	31.0	1,900	34.4	1,900	31.5	2,200	36.3	2,700

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁷ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁸ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S5.1. Standard errors for table 5.1: Percentage of Pell Grant recipients receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Total	1.36	\$70	1.22	\$50	0.89	\$60	0.54	\$40
Age								
23 or younger	1.48	90	1.15	60	0.94	70	0.67	40
24–29	1.85	90	1.52	60	1.16	60	0.77	60
30 or older	2.21	80	2.26	60	1.29	60	0.90	60
Sex								
Male	1.76	90	1.49	70	1.04	60	0.72	50
Female	1.34	80	1.30	50	0.95	60	0.67	50
Race/ethnicity								
White	1.56	70	1.18	60	1.06	50	0.72	50
Black	2.54	90	2.74	110	1.73	140	0.98	60
Hispanic	2.87	230	2.77	180	1.33	110	0.93	80
Asian/Pacific Islander	2.22	210	3.29	140	2.03	110	1.54	110
American Indian	5.42	450	5.36	330	4.49	400	4.08	550
Other or Two or more races	4.50	†	4.16	210	2.22	160	1.91	150
Dependent student family income								
Lowest 25 percent	1.67	110	1.37	70	1.12	70	0.75	50
Lower middle 25 percent	1.86	120	1.63	120	1.33	90	1.15	80
Upper middle 25 percent	7.35	†	7.80	†	4.38	210	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.62	70	1.77	60	1.29	80	0.93	60
Lower middle 25 percent	3.06	90	1.96	70	1.25	70	0.77	60
Upper middle 25 percent	2.00	100	2.77	110	1.44	70	1.12	70
Highest 25 percent	6.19	†	9.01	†	4.37	†	6.93	†
Attendance status								
Full-time, full-year	1.53	90	1.32	60	1.15	70	0.67	40
Part-time or part-year	1.96	60	1.58	60	0.97	40	0.60	30
Dependency/marital status								
Dependent	1.52	100	1.15	60	0.98	70	0.66	50
Independent	1.65	70	1.51	50	1.07	60	0.62	40
Unmarried with no dependents	2.08	70	1.93	70	1.34	80	0.86	60
Married with no dependents	4.84	130	3.69	130	2.09	190	1.56	130
Unmarried with dependents	2.41	90	2.05	60	1.32	80	0.86	60
Married with dependents	1.70	80	1.97	90	1.35	70	1.01	70

See notes at end of table.

National Center for Education Statistics

Table S5.1. Standard errors for table 5.1: Percentage of Pell Grant recipients receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Class level								
1st-year	1.36	\$70	1.68	\$50	0.96	\$60	0.67	\$60
2nd-year	2.63	110	1.72	80	1.36	70	0.96	50
3rd-year	1.85	100	1.56	90	1.61	90	0.97	70
4th-year and beyond	1.59	80	1.24	70	1.68	90	1.01	60
Type of institution								
Public 4-year	2.08	110	1.71	40	1.52	50	0.81	50
Private nonprofit 4-year	2.48	130	2.64	220	3.08	190	1.43	130
Public 2-year	3.11	40	3.51	50	1.69	20	1.29	30
For-profit	3.44	150	2.53	400	1.58	260	0.87	170
Employment status								
Not employed	1.72	110	1.41	100	1.09	70	0.83	60
Employed part time	1.68	90	1.31	50	1.03	70	0.61	50
Employed full time	2.83	110	1.47	80	1.07	60	0.82	50
Parent education								
High school or less	1.85	110	1.28	70	1.03	60	0.70	60
Some postsecondary education	1.93	90	1.44	50	1.18	80	0.80	50
Bachelor's degree or higher	2.03	150	1.19	90	1.14	60	0.71	50

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 5.2. Percentage of Pell Grant recipients at public 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Total	36.3	\$1,700	40.6	\$1,800	41.5	\$2,300	48.4	\$3,100
Age								
23 or younger	39.7	1,900	43.8	2,000	48.9	2,500	55.6	3,400
24–29	27.9	1,400	35.8	1,500	27.7	1,700	34.1	2,100
30 or older	34.2	1,200	33.8	1,400	29.4	1,700	33.9	2,000
Sex								
Male	33.4	1,700	39.0	1,800	40.0	2,300	46.6	3,100
Female	38.5	1,700	41.7	1,800	42.5	2,300	49.6	3,100
Race/ethnicity ¹								
White	37.5	1,500	42.7	1,600	40.2	2,100	48.9	2,900
Black	30.8	1,600	37.7	1,900	35.7	2,400	42.5	3,200
Hispanic	33.8	2,000	32.0	1,900	46.1	2,500	51.6	3,000
Asian/Pacific Islander	45.8	2,800	51.6	2,600	60.4	3,000	58.9	4,100
American Indian	33.7	‡	30.1 !	‡	29.6 !	‡	33.0	2,400
Other or Two or more races	‡	‡	45.2	1,900	42.9	2,600	46.0	3,100
Dependent student family income ²								
Lowest 25 percent	42.1	2,100	45.3	2,100	52.4	2,700	57.2	3,400
Lower middle 25 percent	37.9	1,800	42.9	1,800	49.7	2,200	59.7	3,500
Upper middle 25 percent	‡	‡	‡	‡	43.8	‡	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	32.2	1,500	38.6	1,600	33.7	2,000	37.2	2,400
Lower middle 25 percent	31.5	1,200	31.5	1,500	25.8	1,700	34.0	2,100
Upper middle 25 percent	25.4	1,100	33.6	1,200	23.8	1,500	29.4	2,000
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Attendance status ³								
Full-time, full-year	41.7	1,900	45.1	2,000	48.8	2,600	57.4	3,500
Part-time or part-year	27.8	1,300	32.8	1,300	27.7	1,500	32.4	2,000
Dependency/marital status ⁴								
Dependent	40.8	2,000	44.5	2,000	51.4	2,500	57.9	3,500
Independent	31.3	1,400	36.3	1,600	29.4	1,800	34.9	2,200
Unmarried with no dependents	31.0	1,500	37.9	1,700	32.4	1,900	36.8	2,400
Married with no dependents	24.5	‡	40.9	1,300	19.9	2,000	35.9	2,300
Unmarried with dependents	37.8	1,300	37.2	1,500	30.3	1,900	33.4	2,100
Married with dependents	25.4	1,100	30.3	1,500	26.3	1,500	32.4	1,900

See notes at end of table.

National Center for Education Statistics

Table 5.2. Percentage of Pell Grant recipients at public 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Class level ⁵								
1st-year	39.0	\$1,800	38.7	\$1,800	43.7	\$2,300	51.3	\$3,000
2nd-year	40.0	1,900	44.1	2,000	46.0	2,400	51.8	3,200
3rd-year	35.5	1,800	42.9	1,900	40.8	2,400	48.7	3,300
4th-year and beyond	33.1	1,600	38.7	1,700	36.8	2,200	43.7	2,900
Employment status ⁶								
Not employed	37.7	1,900	36.7	2,000	45.0	2,400	53.1	3,100
Employed part time	36.9	1,800	44.4	1,900	44.4	2,400	51.3	3,200
Employed full time	23.3	1,200	31.6	1,200	30.9	1,900	36.4	2,600
Parent education ⁷								
High school or less	40.9	1,800	40.8	1,800	41.6	2,300	47.7	3,100
Some postsecondary education	30.2	1,700	42.3	1,900	42.9	2,300	50.6	3,100
Bachelor's degree or higher	31.3	1,900	39.1	1,900	39.6	2,300	47.6	3,100

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S5.2. Standard errors for table 5.2: Percentage of Pell Grant recipients at public 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Total	2.08	\$110	1.71	\$40	1.52	\$50	0.81	\$50
Age								
23 or younger	2.21	140	1.89	50	1.58	60	0.88	50
24–29	2.08	80	2.09	70	1.99	80	1.47	80
30 or older	3.02	110	3.17	80	2.67	80	1.80	100
Sex								
Male	2.01	90	1.84	70	1.77	70	1.02	60
Female	2.45	140	2.22	50	1.70	50	0.95	70
Race/ethnicity								
White	2.48	80	1.52	50	2.04	60	1.13	60
Black	3.71	160	3.87	100	3.60	100	1.61	90
Hispanic	4.44	260	4.40	210	2.54	120	1.63	160
Asian/Pacific Islander	2.64	340	4.05	110	3.70	130	2.22	150
American Indian	8.66	†	9.46	†	9.38	†	6.17	210
Other or Two or more races	†	†	6.38	220	4.99	260	4.16	210
Dependent student family income								
Lowest 25 percent	2.54	150	2.78	60	1.84	70	1.09	50
Lower middle 25 percent	2.62	180	2.79	90	2.30	100	1.46	120
Upper middle 25 percent	†	†	†	†	7.77	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	2.58	80	1.97	60	2.31	100	1.39	80
Lower middle 25 percent	4.09	130	3.08	110	2.16	110	1.69	120
Upper middle 25 percent	3.64	150	4.70	120	3.32	100	2.46	150
Highest 25 percent	†	†	†	†	†	†	†	†
Attendance status								
Full-time, full-year	2.39	120	1.99	50	1.90	60	0.89	40
Part-time or part-year	2.23	100	1.84	60	1.55	60	1.30	80
Dependency/marital status								
Dependent	2.29	150	2.21	60	1.63	60	0.95	60
Independent	2.40	80	1.82	50	1.79	70	1.08	70
Unmarried with no dependents	2.63	70	2.32	90	2.14	100	1.50	100
Married with no dependents	5.76	†	4.61	140	3.48	350	2.87	200
Unmarried with dependents	3.58	120	3.23	80	3.11	120	1.73	90
Married with dependents	3.24	90	2.85	120	3.06	90	2.16	120

See notes at end of table.

National Center for Education Statistics

Table S5.2. Standard errors for table 5.2: Percentage of Pell Grant recipients at public 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Class level								
1st-year	2.53	\$140	3.06	\$70	2.10	\$80	1.51	\$80
2nd-year	3.13	180	2.69	90	2.43	80	1.81	120
3rd-year	2.69	140	2.24	90	2.36	90	1.43	90
4th-year and beyond	1.89	70	1.61	60	1.88	80	1.22	70
Employment status								
Not employed	2.88	130	2.81	100	2.07	70	1.28	80
Employed part time	3.23	200	1.31	50	1.73	60	1.01	70
Employed full time	3.24	140	2.59	80	2.21	90	1.57	80
Parent education								
High school or less	2.94	190	1.97	70	1.94	70	1.16	80
Some postsecondary education	2.97	100	2.13	90	1.72	80	1.32	80
Bachelor's degree or higher	4.17	180	1.56	80	2.08	70	1.36	70

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 5.3. Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Total	48.7	\$2,200	45.0	\$2,500	41.8	\$3,000	46.9	\$3,500
Age								
23 or younger	50.1	2,300	46.8	2,800	45.2	3,400	51.1	4,000
24–29	42.6	2,100	39.6	1,800	36.5	2,500	34.7	2,500
30 or older	47.9	1,800	43.4	1,800	35.3	2,100	45.4	2,300
Sex								
Male	47.0	2,300	39.4	2,600	37.3	3,100	43.7	3,400
Female	49.9	2,200	49.2	2,500	44.7	3,000	48.8	3,500
Race/ethnicity ¹								
White	54.8	2,400	49.0	2,900	44.6	3,000	47.8	3,700
Black	42.6	2,100	38.2	3,000	42.9	3,100	46.3	3,500
Hispanic	38.8	†	42.4	1,300 !	32.1	2,800	44.0	2,600
Asian/Pacific Islander	56.3	3,200	46.5	3,700	51.8	3,900	53.9	4,800
American Indian	†	†	†	†	†	†	†	†
Other or Two or more races	†	†	46.5	2,300 !	47.9	3,400	49.0	3,900
Dependent student family income ²								
Lowest 25 percent	50.6	2,300	46.5	2,900	45.7	3,500	53.6	4,100
Lower middle 25 percent	49.9	2,500	47.2	3,000	50.5	3,300	51.0	4,100
Upper middle 25 percent	†	†	†	†	55.0	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income ²								
Lowest 25 percent	48.7	2,100	44.1	2,100	33.6	2,600	37.8	2,900
Lower middle 25 percent	41.5	2,000	42.3	1,500	39.8	2,400	41.6	2,600
Upper middle 25 percent	43.5	1,800	36.2	1,900	32.5	2,200	42.7	2,300
Highest 25 percent	†	†	†	†	†	†	†	†
Attendance status ³								
Full-time, full-year	52.4	2,500	47.8	2,700	49.3	3,400	53.0	3,900
Part-time or part-year	42.7	1,500	39.6	2,100	29.5	2,100	35.1	2,100
Dependency/marital status ⁴								
Dependent	50.4	2,400	47.0	2,900	47.4	3,400	52.8	4,100
Independent	46.0	2,000	42.3	1,900	35.1	2,400	40.2	2,600
Unmarried with no dependents	50.4	2,200	41.3	2,300	33.5	2,400	40.6	3,000
Married with no dependents	46.5 !	1,700	28.0	2,300 !	12.0	†	24.5	2,500
Unmarried with dependents	45.6	2,000	47.6	1,800	46.3	2,400	44.3	2,400
Married with dependents	40.3	1,700	38.9	1,600	25.4	2,500	36.8	2,500

See notes at end of table.

National Center for Education Statistics

Table 5.3. Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Class level ⁵								
1st-year	45.5	\$2,300	45.4	\$2,500	39.6	\$2,900	47.3	\$3,400
2nd-year	51.1	2,100	48.9	2,500	46.5	3,400	46.3	3,700
3rd-year	54.0	2,100	45.8	2,900	44.2	2,900	50.6	3,400
4th-year and beyond	46.7	2,400	40.1	2,400	37.8	2,900	43.4	3,600
Employment status ⁶								
Not employed	48.6	2,200	44.4	2,200	40.5	2,900	47.8	3,400
Employed part time	50.9	2,600	47.0	2,900	44.4	3,300	47.9	3,800
Employed full time	37.7	2,100	43.3	2,000	37.7	2,600	44.3	2,800
Parent education ⁷								
High school or less	54.3	2,300	48.8	2,400	42.2	2,900	51.5	3,600
Some postsecondary education	47.9	2,600	46.9	2,500	45.3	3,000	45.0	3,500
Bachelor's degree or higher	43.2	2,800	40.6	3,100	37.3	3,200	43.8	3,500

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S5.3. Standard errors for table 5.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Total	2.48	\$130	2.64	\$220	3.08	\$190	1.43	\$130
Age								
23 or younger	2.31	180	2.58	230	3.33	210	1.41	160
24–29	5.97	160	4.62	280	4.87	220	2.33	190
30 or older	5.58	70	4.25	220	4.51	210	4.03	180
Sex								
Male	3.42	180	2.87	280	3.31	180	1.82	240
Female	2.02	120	3.09	220	3.12	210	1.95	120
Race/ethnicity								
White	2.88	170	2.96	150	2.31	130	1.82	140
Black	5.87	140	5.36	250	5.21	470	3.35	230
Hispanic	5.65	†	5.92	550	7.35	440	1.91	270
Asian/Pacific Islander	4.08	220	7.26	780	5.02	310	3.87	280
American Indian	†	†	†	†	†	†	†	†
Other or Two or more races	†	†	7.95	820	6.28	310	7.71	370
Dependent student family income								
Lowest 25 percent	2.44	250	3.05	300	4.46	240	1.80	190
Lower middle 25 percent	3.51	190	4.21	320	3.32	220	2.71	210
Upper middle 25 percent	†	†	†	†	8.97	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	5.01	90	4.46	240	4.13	250	2.06	190
Lower middle 25 percent	7.57	120	4.85	320	4.39	290	3.08	220
Upper middle 25 percent	4.39	70	5.02	270	4.83	270	4.51	190
Highest 25 percent	†	†	†	†	†	†	†	†
Attendance status								
Full-time, full-year	2.72	140	2.72	230	3.88	230	1.55	140
Part-time or part-year	2.97	180	3.66	300	2.56	120	1.82	130
Dependency/marital status								
Dependent	2.51	190	2.49	240	3.70	200	1.48	160
Independent	4.83	70	3.91	220	3.70	200	2.12	130
Unmarried with no dependents	3.33	80	4.53	270	4.85	300	2.79	210
Married with no dependents	15.00	300	7.33	710	3.40	†	4.11	350
Unmarried with dependents	9.87	180	5.37	270	4.65	260	3.57	180
Married with dependents	5.03	140	5.43	310	4.59	320	3.24	260

See notes at end of table.

National Center for Education Statistics

Table S5.3. Standard errors for table 5.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Class level								
1st-year	4.16	\$170	3.86	\$300	4.13	\$190	2.79	\$230
2nd-year	2.31	150	4.09	240	4.35	200	2.75	230
3rd-year	2.87	120	3.05	230	3.55	260	2.24	160
4th-year and beyond	2.84	190	2.77	210	3.53	290	2.19	120
Employment status								
Not employed	3.06	350	3.79	320	4.59	200	2.49	160
Employed part time	2.21	150	1.77	180	3.11	200	1.75	160
Employed full time	5.10	270	4.04	210	3.49	240	2.26	140
Parent education								
High school or less	2.62	190	2.50	220	3.13	240	1.98	160
Some postsecondary education	4.03	170	3.24	190	4.24	250	2.15	160
Bachelor's degree or higher	3.44	350	2.19	250	3.16	190	1.94	170

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 5.4. Percentage of Pell Grant recipients at public 2-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Total	27.0	\$800	36.9	\$900	29.8	\$1,100	34.7	\$1,300
Age								
23 or younger	25.6	900	37.2	1,000	31.4	1,200	39.1	1,400
24–29	28.3	600	34.2	900	26.4	1,000	28.8	1,100
30 or older	28.1	700	38.5	800	29.9	1,000	31.2	1,100
Sex								
Male	22.2	900	35.3	900	29.7	1,100	33.9	1,300
Female	28.8	700	37.7	900	29.9	1,000	35.1	1,200
Race/ethnicity ¹								
White	28.0	700	40.3	1,000	31.4	1,100	36.0	1,300
Black	29.9	800	35.8	700	28.0	1,000	34.9	1,200
Hispanic	20.5	900	29.4	900	26.8	1,100	31.0	1,300
Asian/Pacific Islander	35.3	†	37.8	†	37.2	1,300	37.4	1,500
American Indian	†	†	†	†	31.5	700	31.3	1,200
Other or Two or more races	†	†	27.9	†	29.1	1,200	29.8	1,400
Dependent student family income ²								
Lowest 25 percent	29.1	900	40.7	1,100	32.8	1,300	41.1	1,400
Lower middle 25 percent	17.6	†	34.9	†	31.0	1,000	39.6	1,400
Upper middle 25 percent	†	†	†	†	32.3	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income ²								
Lowest 25 percent	25.9	800	33.6	900	28.3	1,100	30.8	1,200
Lower middle 25 percent	30.3	600	36.1	800	28.6	900	31.0	1,100
Upper middle 25 percent	25.8	700	40.6	800	29.3	900	31.1	1,000
Highest 25 percent	†	†	†	†	19.8	†	†	†
Attendance status ³								
Full-time, full-year	31.0	900	43.9	1,100	36.5	1,400	45.7	1,700
Part-time or part-year	25.5	700	33.0	700	26.5	900	29.9	1,000
Dependency/marital status ⁴								
Dependent	26.7	900	39.9	1,000	32.4	1,200	40.8	1,400
Independent	27.1	700	35.4	800	28.5	1,000	30.9	1,100
Unmarried with no dependents	25.4	900	37.7	900	27.1	1,000	29.2	1,200
Married with no dependents	†	†	†	†	33.7	1,100	24.5	1,400
Unmarried with dependents	31.0	700	35.2	800	29.0	1,000	31.8	1,100
Married with dependents	21.9	700	34.8	900	28.1	1,000	32.2	1,200

See notes at end of table.

National Center for Education Statistics

Table 5.4. Percentage of Pell Grant recipients at public 2-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Class level ⁵								
1st-year	26.9	\$800	37.1	\$800	28.1	\$1,100	31.8	\$1,300
2nd-year	28.0	700	39.2	1,000	33.2	1,100	38.8	1,300
3rd-year	‡	‡	‡	‡	30.2	1,000	35.7	1,400
4th-year and beyond	‡	‡	‡	‡	‡	‡	‡	‡
Employment status ⁶								
Not employed	20.7	900	37.9	900	29.1	1,100	32.5	1,300
Employed part time	31.8	800	39.7	1,000	32.7	1,100	38.3	1,300
Employed full time	21.9	700	29.1	700	26.9	1,000	31.3	1,100
Parent education ⁷								
High school or less	23.7	800	40.3	900	30.6	1,100	34.6	1,300
Some postsecondary education	21.7	600	29.3	1,000	29.1	1,000	37.3	1,200
Bachelor's degree or higher	36.7	700	35.2	800	28.9	1,100	33.3	1,300

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S5.4. Standard errors for table 5.4: Percentage of Pell Grant recipients at public 2-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Total	3.11	\$40	3.51	\$50	1.69	\$20	1.29	\$30
Age								
23 or younger	3.14	80	3.56	50	1.82	30	1.66	40
24–29	5.03	50	3.89	100	2.13	40	1.71	50
30 or older	4.08	60	4.78	60	1.95	40	1.70	40
Sex								
Male	4.53	90	3.83	50	2.01	40	1.53	40
Female	3.06	40	3.61	50	1.71	20	1.40	40
Race/ethnicity								
White	3.88	50	3.21	60	1.94	30	1.56	30
Black	5.13	80	7.03	110	3.11	40	1.57	50
Hispanic	6.55	100	5.85	160	2.33	50	2.23	50
Asian/Pacific Islander	5.92	†	7.68	†	3.65	100	3.12	80
American Indian	†	†	†	†	7.87	130	5.61	320
Other or Two or more races	†	†	8.23	†	3.57	160	3.64	130
Dependent student family income								
Lowest 25 percent	3.65	90	3.97	70	2.18	40	1.92	40
Lower middle 25 percent	2.10	†	5.94	†	2.22	40	2.50	60
Upper middle 25 percent	†	†	†	†	7.69	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	3.59	70	4.92	60	2.36	50	1.68	60
Lower middle 25 percent	5.91	70	4.18	70	1.81	40	1.58	50
Upper middle 25 percent	3.66	80	5.88	150	2.49	50	2.08	50
Highest 25 percent	†	†	†	†	7.83	†	†	†
Attendance status								
Full-time, full-year	5.12	120	4.37	60	2.27	30	1.55	40
Part-time or part-year	4.14	80	3.90	50	1.72	20	1.20	30
Dependency/marital status								
Dependent	2.84	80	3.67	60	1.81	30	1.78	40
Independent	3.56	40	3.95	50	1.87	30	1.29	40
Unmarried with no dependents	7.44	90	6.06	80	2.74	60	1.84	70
Married with no dependents	†	†	†	†	5.33	160	4.03	180
Unmarried with dependents	4.47	50	4.51	60	2.14	30	1.55	40
Married with dependents	3.79	90	4.15	110	1.93	50	2.00	60

See notes at end of table.

National Center for Education Statistics

Table S5.4. Standard errors for table 5.4: Percentage of Pell Grant recipients at public 2-year institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Class level								
1st-year	2.30	\$50	3.68	\$50	1.71	\$30	1.35	\$50
2nd-year	5.21	70	4.16	70	2.28	40	1.53	30
3rd-year	†	†	†	†	3.35	80	3.38	160
4th-year and beyond	†	†	†	†	†	†	†	†
Employment status								
Not employed	3.26	190	4.17	120	2.00	30	1.69	50
Employed part time	2.72	70	3.70	50	1.97	30	1.45	40
Employed full time	6.11	100	2.47	70	1.74	30	1.63	40
Parent education								
High school or less	3.93	100	2.75	60	1.83	30	1.39	40
Some postsecondary education	4.23	60	3.30	90	2.03	40	1.81	40
Bachelor's degree or higher	4.91	160	3.96	90	2.11	50	1.67	50

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 5.5. Percentage of Pell Grant recipients at for-profit institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Total	11.5	\$1,900	11.9	\$2,200	11.6	\$2,700	9.7	\$2,300
Age								
23 or younger	10.7 !	1,800	12.9	2,200	14.5	2,900	11.8	2,300
24–29	12.5	2,000	12.1	2,400	9.3	2,400	8.7	2,500
30 or older	12.0 !	2,100	9.7	1,700	10.0	2,600	8.2	2,200
Sex								
Male	11.6 !	1,900	12.5	2,400	14.2	2,900	11.2	2,300
Female	11.5	2,000	11.6	2,000	10.3	2,600	9.2	2,300
Race/ethnicity ¹								
White	13.5	2,100	15.1	2,700	11.4	2,500	8.6	2,600
Black	11.9 !	2,200	6.0 !	‡	9.4	2,700	8.3	2,100
Hispanic	8.2 !	1,100 !	13.2 !	‡	13.3	2,600	13.8	1,900
Asian/Pacific Islander	‡	‡	‡	‡	23.0 !	‡	13.0	3,600 !
American Indian	‡	‡	‡	‡	‡	‡	‡	‡
Other or Two or more races	‡	‡	19.7 !	‡	13.9	2,800 !	5.4 !	2,900
Dependent student family income ²								
Lowest 25 percent	12.1 !	1,500	18.0	2,300 !	17.3	3,100	13.2	2,200
Lower middle 25 percent	13.0	‡	17.7 !	‡	19.6	2,900	19.2	2,800
Upper middle 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	12.0	1,800	9.7	1,900	11.5	2,700	9.7	2,300
Lower middle 25 percent	8.5 !	2,200	9.7 !	2,500	9.5	2,200	7.9	2,200
Upper middle 25 percent	13.4 !	2,300	12.6 !	‡	6.6	2,700	7.6	2,300
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Attendance status ³								
Full-time, full-year	15.4 !	2,700	20.5	2,700	20.2	3,400	12.1	2,600
Part-time or part-year	10.3	1,500	8.3	1,600	7.6	1,800	8.4	2,000
Dependency/marital status ⁴								
Dependent	12.4 !	1,700	18.1	2,300	17.8	3,000	14.4	2,400
Independent	11.2	2,000	10.2	2,100	9.8	2,500	8.6	2,300
Unmarried with no dependents	12.9	1,700	10.0 !	2,300	13.9	2,200	10.4	2,300
Married with no dependents	‡	‡	‡	‡	11.5 !	‡	4.4 !	1,500 !
Unmarried with dependents	11.2	2,100	9.9	2,000	8.3	2,700	8.8	2,300
Married with dependents	10.2 !	2,200	11.1	2,200	9.7	2,300	6.7	2,300

See notes at end of table.

National Center for Education Statistics

Table 5.5. Percentage of Pell Grant recipients at for-profit institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Class level ⁵								
1st-year	10.0	\$1,900	8.8	\$2,100	7.4	\$2,200	7.2	\$2,000
2nd-year	26.0 !	2,000	24.3	2,800	23.8	3,000	15.4	2,500
3rd-year	22.5 !	‡	27.3 !	‡	23.1 !	3,000	10.3	2,800
4th-year and beyond	‡	‡	‡	‡	12.1 !	‡	18.3	3,400
Employment status ⁶								
Not employed	14.6 !	2,100	13.7	1,700	10.5	2,600	10.6	2,700
Employed part time	11.4 !	2,100	15.2	2,700	13.1	3,000	10.4	2,300
Employed full time	10.2 !	‡	10.4	2,300	11.1	2,500	8.3	2,000
Parent education ⁷								
High school or less	13.4 !	2,100	14.3	2,400	11.7	2,700	9.2	2,400
Some postsecondary education	‡	‡	11.3	‡	14.5	3,000	9.2	2,500
Bachelor's degree or higher	12.6	‡	7.7	‡	9.6	2,200	10.0	2,200

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: "For-profit" includes less-than-2-year and 2-year or more institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S5.5. Standard errors for table 5.5: Percentage of Pell Grant recipients at for-profit institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Total	3.44	\$150	2.53	\$400	1.58	\$260	0.87	\$170
Age								
23 or younger	3.41	220	3.19	540	1.97	370	0.96	170
24–29	3.00	230	3.09	460	1.81	240	1.44	370
30 or older	4.88	270	2.53	320	2.34	480	1.09	230
Sex								
Male	4.04	130	3.12	450	2.44	350	1.14	220
Female	3.37	190	2.83	490	1.51	280	0.96	190
Race/ethnicity								
White	3.66	180	3.68	400	2.29	340	1.08	240
Black	4.61	390	1.83	†	2.18	390	1.14	230
Hispanic	3.43	570	5.08	†	2.34	360	1.69	250
Asian/Pacific Islander	†	†	†	†	7.85	†	3.36	1,210
American Indian	†	†	†	†	†	†	†	†
Other or Two or more races	†	†	7.54	†	3.51	1,010	1.95	840
Dependent student family income								
Lowest 25 percent	4.23	360	5.04	680	2.63	460	1.59	170
Lower middle 25 percent	3.85	†	7.24	†	4.96	650	3.66	420
Upper middle 25 percent	†	†	†	†	†	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	3.36	120	2.16	410	2.32	420	1.37	320
Lower middle 25 percent	3.40	410	2.96	560	1.93	250	0.98	230
Upper middle 25 percent	5.07	320	4.93	†	1.62	590	1.37	210
Highest 25 percent	†	†	†	†	†	†	†	†
Attendance status								
Full-time, full-year	5.02	250	4.14	600	3.21	360	1.69	240
Part-time or part-year	3.06	280	2.15	330	1.18	250	0.77	160
Dependency/marital status								
Dependent	3.98	320	4.55	630	2.70	380	1.57	180
Independent	3.35	140	2.41	360	1.59	270	0.93	220
Unmarried with no dependents	2.93	190	3.11	470	3.03	420	1.25	270
Married with no dependents	†	†	†	†	5.01	†	1.82	600
Unmarried with dependents	3.32	70	2.63	360	1.55	420	1.08	270
Married with dependents	4.02	420	2.94	610	2.38	430	1.35	300

See notes at end of table.

National Center for Education Statistics

Table S5.5. Standard errors for table 5.5: Percentage of Pell Grant recipients at for-profit institutions receiving a state grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant	Percent with state grant	Average state grant
Class level								
1st-year	2.86	\$110	1.98	\$350	1.12	\$340	0.66	\$170
2nd-year	10.50	360	6.56	730	4.38	350	2.10	250
3rd-year	6.84	†	8.85	†	7.20	840	2.05	310
4th-year and beyond	†	†	†	†	5.94	†	4.55	980
Employment status								
Not employed	5.19	220	3.16	480	1.79	460	1.32	320
Employed part time	4.31	160	2.18	470	2.10	370	1.05	160
Employed full time	3.58	†	2.13	630	1.72	250	0.98	250
Parent education								
High school or less	4.67	130	2.03	510	1.73	310	0.97	220
Some postsecondary education	†	†	2.64	†	2.68	390	1.26	210
Bachelor's degree or higher	3.25	†	1.78	†	2.03	330	1.36	300

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 6.1. Percentage of Pell Grant recipients receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total	24.1	\$2,600	25.8	\$3,000	24.5	\$3,300	26.1	\$4,100
Age								
23 or younger	29.0	3,200	31.6	3,700	31.9	4,000	33.6	5,000
24–29	16.9	1,400	18.6	1,600	16.8	2,000	18.8	2,200
30 or older	18.5	1,100	17.3	1,300	14.8	1,500	15.7	1,700
Sex								
Male	26.8	2,600	27.6	3,200	27.7	3,700	29.7	4,400
Female	22.6	2,600	24.7	2,900	22.8	3,100	24.3	3,900
Race/ethnicity ¹								
White	23.6	2,800	26.7	3,200	26.3	3,500	26.1	4,500
Black	19.7	2,600	18.6	3,400	18.1	3,600	19.9	4,200
Hispanic	25.1	1,800	24.8	2,100	24.6	2,400	27.3	3,100
Asian/Pacific Islander	41.4	3,000	46.1	2,800	39.6	4,000	45.1	4,400
American Indian	20.8	3,000	19.1	2,000	21.0	2,600	21.3	3,500
Other or Two or more races	31.5	‡	29.5	3,200	25.3	3,100	33.2	4,200
Dependent student family income ²								
Lowest 25 percent	30.8	3,300	33.7	3,600	33.5	4,000	35.5	5,000
Lower middle 25 percent	36.3	4,100	42.2	5,000	41.6	4,700	44.7	6,000
Upper middle 25 percent	43.6	6,200	51.4	4,900	47.1	4,200	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	20.9	1,400	21.0	1,700	19.2	2,000	19.8	2,600
Lower middle 25 percent	16.1	1,100	15.2	1,200	13.6	1,700	16.0	1,900
Upper middle 25 percent	12.6	1,000	13.0	1,800	14.6	1,600	15.6	1,800
Highest 25 percent	15.5	‡	16.9	‡	12.5	‡	‡	‡
Attendance status ³								
Full-time, full-year	32.5	3,400	34.9	3,700	33.9	4,100	35.9	5,300
Part-time or part-year	16.9	1,200	16.8	1,500	15.9	1,800	17.5	2,000
Dependency/marital status ⁴								
Dependent	32.3	3,600	35.8	4,000	35.9	4,200	37.8	5,300
Independent	18.2	1,300	18.2	1,600	16.3	1,900	17.6	2,200
Unmarried with no dependents	23.0	1,700	24.4	1,700	23.0	2,300	23.6	2,700
Married with no dependents	31.6	1,400	30.0	1,600	24.7	2,200	26.9	2,800
Unmarried with dependents	15.0	1,000	14.8	1,500	12.1	1,500	13.2	1,800
Married with dependents	15.4	1,100	15.5	1,400	15.2	1,600	16.6	1,700

See notes at end of table.

National Center for Education Statistics

Table 6.1. Percentage of Pell Grant recipients receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Class level ⁵								
1st-year	21.1	\$2,200	19.8	\$2,500	19.1	\$3,000	18.8	\$3,500
2nd-year	22.7	2,500	27.0	3,100	23.1	3,500	26.2	3,500
3rd-year	29.4	3,500	35.6	3,900	32.5	3,700	35.8	5,100
4th-year and beyond	34.0	3,000	36.8	3,300	39.6	3,400	40.5	5,000
Type of institution ⁶								
Public 4-year	24.6	2,000	27.5	2,100	31.8	2,400	34.4	3,300
Private nonprofit 4-year	54.4	5,000	52.8	6,300	53.5	6,300	56.3	9,000
Public 2-year	18.1	600	18.3	600	15.3	1,000	19.3	700
For-profit	8.1	800	6.5	800	6.9	2,200	7.4	1,600
Employment status ⁷								
Not employed	25.0	2,000	22.2	2,800	24.2	3,000	26.3	4,200
Employed part time	31.0	3,000	31.9	3,500	29.6	3,900	31.5	4,500
Employed full time	11.7	1,700	16.3	1,400	17.3	2,300	17.5	2,900
Parent education ⁸								
High school or less	23.7	2,100	22.9	2,600	21.9	2,800	22.9	3,500
Some postsecondary education	26.5	2,300	25.8	3,100	25.1	3,300	26.3	4,200
Bachelor's degree or higher	31.8	3,800	30.3	3,800	29.8	4,100	33.9	5,100

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately. For-profit includes less-than-2-year and 2-year or more institutions.

⁷ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁸ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S6.1. Standard errors for table 6.1: Percentage of Pell Grant recipients receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total	1.44	\$200	0.90	\$140	0.74	\$150	0.54	\$110
Age								
23 or younger	1.66	230	1.07	170	0.89	190	0.62	120
24–29	1.86	130	1.10	110	0.97	180	1.01	140
30 or older	1.97	140	1.35	120	0.93	100	1.00	130
Sex								
Male	1.80	240	1.28	210	1.02	210	0.78	130
Female	1.38	230	0.90	140	0.76	130	0.58	130
Race/ethnicity								
White	1.57	160	0.98	160	0.96	170	0.82	130
Black	1.38	260	1.32	400	1.05	230	0.79	230
Hispanic	3.76	310	2.43	210	1.53	200	1.14	180
Asian/Pacific Islander	3.25	440	2.88	300	2.12	400	1.75	280
American Indian	5.20	1,200	3.27	280	3.06	500	3.40	740
Other or Two or more races	14.16	†	2.96	450	2.15	280	2.41	620
Dependent student family income								
Lowest 25 percent	2.34	280	1.29	170	1.06	230	0.81	130
Lower middle 25 percent	2.42	290	2.09	380	1.40	220	1.23	230
Upper middle 25 percent	7.60	1,270	8.55	860	4.06	550	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.69	130	1.08	90	0.98	160	0.72	130
Lower middle 25 percent	1.27	110	1.28	90	0.99	120	0.83	140
Upper middle 25 percent	1.62	110	1.44	320	1.19	130	1.52	160
Highest 25 percent	4.50	†	7.36	†	3.67	†	†	†
Attendance status								
Full-time, full-year	1.61	200	1.17	190	1.09	220	0.73	120
Part-time or part-year	1.76	150	1.01	120	0.80	90	0.67	110
Dependency/marital status								
Dependent	2.09	250	1.19	190	0.99	200	0.73	120
Independent	1.32	100	0.91	80	0.74	100	0.74	120
Unmarried with no dependents	1.97	160	1.49	120	1.13	190	0.97	150
Married with no dependents	5.52	370	2.67	200	2.47	260	2.01	260
Unmarried with dependents	1.90	130	1.11	110	0.84	100	0.67	130
Married with dependents	1.67	120	1.45	150	1.13	120	1.75	160

See notes at end of table.

National Center for Education Statistics

Table S6.1. Standard errors for table 6.1: Percentage of Pell Grant recipients receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Class level								
1st-year	2.02	\$230	1.07	\$170	0.72	\$160	0.71	\$180
2nd-year	2.11	290	1.28	270	1.07	210	0.79	170
3rd-year	2.38	270	1.69	270	1.49	210	1.20	200
4th-year and beyond	1.87	210	1.44	150	1.76	220	0.95	160
Type of institution								
Public 4-year	1.11	150	1.27	90	1.28	90	0.73	90
Private nonprofit 4-year	4.80	320	2.88	340	3.99	320	2.12	190
Public 2-year	3.56	160	1.65	40	1.15	90	0.68	30
For-profit	1.30	210	1.54	190	1.11	430	1.78	250
Employment status								
Not employed	2.55	230	1.73	230	0.98	190	0.79	190
Employed part time	1.72	240	1.00	220	0.83	190	0.65	110
Employed full time	1.52	270	1.19	160	0.96	130	0.75	160
Parent education								
High school or less	1.62	160	1.25	260	0.89	150	0.69	140
Some postsecondary education	2.36	270	1.22	160	1.00	190	0.72	150
Bachelor's degree or higher	2.46	380	1.43	260	0.89	190	0.85	170

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 6.2. Percentage of Pell Grant recipients at public 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total	24.6	\$2,000	27.5	\$2,100	31.8	\$2,400	34.4	\$3,300
Age								
23 or younger	27.6	2,300	31.2	2,300	36.2	2,700	39.0	3,700
24–29	19.3	1,300	22.1	1,700	25.3	1,600	25.9	2,400
30 or older	18.2	1,400	19.2	1,700	21.8	1,500	24.1	2,000
Sex								
Male	25.8	2,100	28.6	2,300	33.3	2,600	36.0	3,600
Female	23.7	2,000	26.7	2,000	30.8	2,200	33.3	3,100
Race/ethnicity ¹								
White	20.4	1,800	23.8	2,000	30.2	2,100	34.2	3,100
Black	21.8	2,700	22.3	3,000	28.5	3,300	29.8	4,200
Hispanic	35.6	1,900	32.6	1,700	34.4	2,100	34.6	2,900
Asian/Pacific Islander	38.6	2,500	51.5	2,200	49.1	2,800	49.3	3,600
American Indian	35.7	‡	38.1	‡	36.8	‡	20.1	‡
Other or Two or more races	‡	‡	37.4	1,500	29.3	1,900	38.9	2,700
Dependent student family income ²								
Lowest 25 percent	29.6	2,300	31.3	2,300	37.5	2,700	38.7	3,700
Lower middle 25 percent	28.3	2,300	35.5	2,300	40.0	2,900	45.5	3,700
Upper middle 25 percent	‡	‡	‡	‡	38.0	‡	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	21.9	1,400	24.1	1,800	25.8	1,700	28.3	2,700
Lower middle 25 percent	15.1	1,700	18.1	1,600	21.0	1,800	23.7	2,300
Upper middle 25 percent	13.2	‡	18.8	2,400	24.1	1,300	21.3	2,000
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Attendance status ³								
Full-time, full-year	29.3	2,100	32.6	2,300	37.1	2,500	41.0	3,600
Part-time or part-year	16.5	1,800	18.6	1,600	21.9	1,800	22.6	2,400
Dependency/marital status ⁴								
Dependent	29.3	2,400	32.5	2,300	38.2	2,700	40.5	3,700
Independent	19.1	1,500	21.9	1,800	24.0	1,700	25.6	2,500
Unmarried with no dependents	22.1	1,300	24.5	1,700	28.7	1,700	28.5	2,600
Married with no dependents	27.7	‡	33.1	1,800	28.7	2,200	34.3	3,100
Unmarried with dependents	16.9	1,600	19.3	1,900	17.4	1,400	22.0	2,300
Married with dependents	14.2	1,400	17.5	2,000	23.1	1,700	21.1	2,100

See notes at end of table.

National Center for Education Statistics

Table 6.2. Percentage of Pell Grant recipients at public 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Class level ⁵								
1st-year	25.8	\$2,200	22.3	\$1,800	30.6	\$2,600	29.9	\$3,600
2nd-year	19.4	2,300	26.0	2,200	28.5	2,600	33.0	3,300
3rd-year	22.4	1,900	29.0	2,200	30.6	2,400	36.3	3,400
4th-year and beyond	28.0	1,900	32.0	2,100	36.2	2,100	37.6	3,100
Employment status ⁶								
Not employed	32.3	2,100	25.1	2,700	34.0	2,700	35.9	3,900
Employed part time	26.4	2,000	31.2	2,100	34.0	2,400	37.4	3,300
Employed full time	11.0	1,100	13.5	1,400	24.4	1,800	25.3	2,700
Parent education ⁷								
High school or less	25.6	1,900	23.8	2,200	30.8	2,300	32.6	3,100
Some postsecondary education	26.0	1,600	28.5	2,200	30.3	2,200	33.5	3,400
Bachelor's degree or higher	25.6	2,400	29.0	2,100	34.3	2,600	37.7	3,400

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S6.2. Standard errors for table 6.2: Percentage of Pell Grant recipients at public 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total	1.11	\$150	1.27	\$90	1.28	\$90	0.73	\$90
Age								
23 or younger	1.47	190	1.59	110	1.48	110	0.90	110
24–29	1.72	50	1.71	120	1.79	110	1.27	130
30 or older	2.09	110	2.28	250	2.20	150	1.91	140
Sex								
Male	1.55	180	1.58	140	1.61	140	1.06	160
Female	1.33	190	1.54	100	1.38	100	0.83	100
Race/ethnicity								
White	1.53	130	1.21	90	1.76	130	0.98	120
Black	2.33	370	2.37	330	2.72	270	1.36	270
Hispanic	5.91	250	5.48	160	2.91	120	2.40	140
Asian/Pacific Islander	4.35	300	3.95	170	3.09	340	2.28	260
American Indian	4.95	†	9.52	†	11.52	†	5.34	†
Other or Two or more races	†	†	4.11	330	4.22	300	3.67	230
Dependent student family income								
Lowest 25 percent	2.04	250	2.12	170	1.74	130	1.09	130
Lower middle 25 percent	2.80	260	2.66	200	2.19	220	1.69	220
Upper middle 25 percent	†	†	†	†	6.65	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.73	90	1.50	110	1.81	110	1.18	150
Lower middle 25 percent	2.19	290	2.20	170	1.85	190	1.61	170
Upper middle 25 percent	1.97	†	3.62	560	3.22	160	2.18	250
Highest 25 percent	†	†	†	†	†	†	†	†
Attendance status								
Full-time, full-year	1.25	120	1.63	100	1.50	100	0.90	100
Part-time or part-year	1.45	310	1.48	150	1.54	140	1.03	170
Dependency/marital status								
Dependent	1.85	220	1.86	120	1.57	110	1.00	110
Independent	1.31	100	1.26	100	1.46	90	1.01	110
Unmarried with no dependents	1.64	60	1.81	110	1.96	110	1.27	150
Married with no dependents	3.35	†	3.21	200	5.07	550	3.36	320
Unmarried with dependents	3.16	210	2.15	190	1.63	120	1.77	250
Married with dependents	1.47	220	2.56	340	2.97	170	1.93	190

See notes at end of table.

National Center for Education Statistics

Table S6.2. Standard errors for table 6.2: Percentage of Pell Grant recipients at public 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Class level								
1st-year	2.07	\$230	1.80	\$190	1.79	\$120	1.34	\$170
2nd-year	2.10	340	2.05	170	1.86	180	1.51	200
3rd-year	2.37	260	1.69	200	1.99	200	1.61	210
4th-year and beyond	1.73	170	1.69	150	1.99	140	1.07	140
Employment status								
Not employed	2.19	180	2.48	360	1.85	150	1.33	180
Employed part time	2.31	170	1.37	110	1.53	120	0.89	110
Employed full time	1.64	160	2.06	210	1.67	140	1.30	190
Parent education								
High school or less	1.87	190	1.58	180	1.82	150	1.01	140
Some postsecondary education	3.34	240	1.93	150	1.67	120	1.19	140
Bachelor's degree or higher	2.78	410	1.75	160	1.51	150	1.24	170

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 6.3. Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total	54.4	\$5,000	52.8	\$6,300	53.5	\$6,300	56.3	\$9,000
Age								
23 or younger	61.5	5,700	63.4	7,100	66.0	7,100	74.5	10,100
24–29	39.9	2,800	36.0	3,000	36.8	4,000	33.4	4,800
30 or older	36.6	2,100	25.9	2,900	27.5	2,700	23.5	3,800
Sex								
Male	53.8	4,800	52.0	6,300	55.8	6,600	60.0	9,200
Female	54.9	5,100	53.3	6,300	52.0	6,100	54.2	8,900
Race/ethnicity ¹								
White	67.5	4,900	69.1	6,100	63.6	6,400	66.3	9,000
Black	45.3	4,400	43.0	7,200	42.8	6,000	48.9	8,000
Hispanic	‡	4,600	25.2	5,200	36.3	4,900	38.4	7,900
Asian/Pacific Islander	72.8	7,000	71.6	8,400	81.9	10,200	75.7	13,900
American Indian	‡	‡	‡	‡	‡	‡	‡	‡
Other or Two or more races	‡	‡	44.3	7,600	65.6	6,000	62.3	9,900
Dependent student family income ²								
Lowest 25 percent	59.2	5,700	61.2	6,900	64.1	7,400	74.4	10,000
Lower middle 25 percent	75.2	6,100	78.1	8,600	75.0	7,700	84.1	11,400
Upper middle 25 percent	‡	‡	‡	‡	98.7	7,500	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	44.5	3,200	40.4	3,400	48.6	3,900	39.4	6,100
Lower middle 25 percent	31.4	2,500	26.3	2,400	28.2	3,400	30.6	4,300
Upper middle 25 percent	31.2	1,300	26.4	3,000	23.5	2,800	24.0	3,400
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Attendance status ³								
Full-time, full-year	64.1	5,700	60.7	7,100	63.3	7,300	67.7	10,000
Part-time or part-year	36.7	2,500	36.9	3,600	37.5	3,600	34.2	5,000
Dependency/marital status ⁴								
Dependent	64.1	5,900	66.0	7,500	68.1	7,500	77.3	10,500
Independent	39.2	2,700	34.4	3,200	36.1	3,600	32.7	5,100
Unmarried with no dependents	50.5	3,200	44.0	3,400	49.0	4,800	42.3	6,400
Married with no dependents	50.3	3,100	45.3	2,500	52.3	2,600	50.3	4,600
Unmarried with dependents	29.9	2,500	27.2	3,500	29.5	2,800	24.1	4,100
Married with dependents	33.7	1,700	31.0	2,500	26.3	2,900	27.0	3,500

See notes at end of table.

National Center for Education Statistics

Table 6.3. Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Class level ⁵								
1st-year	53.0	\$4,900	47.4	\$6,400	52.0	\$6,000	56.2	\$9,300
2nd-year	56.4	5,200	58.7	7,100	55.0	6,900	60.1	9,500
3rd-year	54.8	5,200	53.9	6,500	53.1	6,400	53.7	8,600
4th-year and beyond	54.4	4,600	54.9	5,300	54.9	6,000	55.1	8,800
Employment status ⁶								
Not employed	47.5	4,300	44.1	5,400	49.3	5,000	60.7	9,400
Employed part time	66.8	5,400	66.7	7,300	64.9	7,100	65.9	9,500
Employed full time	36.1	3,000	28.9	3,800	34.7	4,900	34.8	6,600
Parent education ⁷								
High school or less	54.1	4,200	45.6	6,000	47.6	5,700	49.2	8,600
Some postsecondary education	65.0	4,600	60.4	6,400	57.7	6,200	58.4	8,500
Bachelor's degree or higher	65.1	6,400	63.6	7,300	58.4	7,000	66.3	9,800

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S6.3. Standard errors for table 6.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total	4.80	\$320	2.88	\$340	3.99	\$320	2.12	\$190
Age								
23 or younger	6.32	300	2.79	380	3.95	340	2.38	200
24–29	5.36	350	4.83	300	5.27	500	3.09	390
30 or older	5.16	220	3.63	260	3.68	280	2.68	460
Sex								
Male	6.09	350	3.63	510	4.98	430	3.28	270
Female	4.30	440	2.79	320	3.89	320	1.95	230
Race/ethnicity								
White	3.03	250	2.89	290	2.63	280	2.60	230
Black	3.54	470	5.52	1,140	5.86	650	2.98	550
Hispanic	†	910	6.76	830	7.78	820	3.93	430
Asian/Pacific Islander	5.56	970	7.13	830	3.81	1,000	4.12	620
American Indian	†	†	†	†	†	†	†	†
Other or Two or more races	†	†	11.58	1,070	6.12	620	6.63	900
Dependent student family income								
Lowest 25 percent	7.64	310	3.82	370	5.20	440	2.89	250
Lower middle 25 percent	3.84	400	2.86	670	2.90	370	2.32	340
Upper middle 25 percent	†	†	†	†	1.95	980	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	4.46	310	4.90	210	5.84	390	3.29	360
Lower middle 25 percent	6.42	300	4.17	260	4.85	410	2.29	390
Upper middle 25 percent	4.94	160	4.88	850	3.08	490	3.77	560
Highest 25 percent	†	†	†	†	†	†	†	†
Attendance status								
Full-time, full-year	4.60	320	3.04	390	4.50	340	2.53	210
Part-time or part-year	4.87	270	3.45	400	3.81	270	2.23	310
Dependency/marital status								
Dependent	6.30	300	3.10	400	4.14	370	2.48	230
Independent	4.03	250	3.65	190	4.19	320	2.00	290
Unmarried with no dependents	4.23	350	6.83	300	6.17	460	4.05	370
Married with no dependents	11.27	370	6.36	380	6.44	330	5.93	850
Unmarried with dependents	3.87	390	3.65	470	4.37	380	2.29	450
Married with dependents	4.28	170	4.88	330	4.48	440	3.22	520

See notes at end of table.

National Center for Education Statistics

Table S6.3. Standard errors for table 6.3: Percentage of Pell Grant recipients at private nonprofit 4-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Class level								
1st-year	4.96	\$350	3.87	\$440	4.73	\$410	3.92	\$400
2nd-year	5.61	440	3.99	720	4.57	370	3.37	380
3rd-year	6.89	400	4.35	550	3.77	440	2.41	370
4th-year and beyond	4.79	350	3.28	280	4.96	440	2.01	340
Employment status								
Not employed	8.45	440	4.90	500	5.16	500	3.33	400
Employed part time	3.28	500	2.29	470	3.14	330	2.55	230
Employed full time	5.23	590	2.99	440	4.69	420	2.32	390
Parent education								
High school or less	6.02	360	3.34	790	4.42	400	2.53	270
Some postsecondary education	6.38	480	3.30	330	4.16	340	2.79	310
Bachelor's degree or higher	4.62	740	2.80	490	4.26	350	2.28	290

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 6.4. Percentage of Pell Grant recipients at public 2-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total	18.1	\$600	18.3	\$600	15.3	\$1,000	19.3	\$700
Age								
23 or younger	20.8	700 !	20.2	600	18.3	1,100	21.4	800
24–29	12.6 !	‡	14.7	600	11.0	700	18.0	600
30 or older	17.9	500	17.9	500	13.6	800	16.5	700
Sex								
Male	22.0	600	19.9	600	17.1	1,100	21.2	800
Female	16.5	500	17.6	600	14.6	900	18.4	700
Race/ethnicity ¹								
White	15.9	800 !	16.5	600	14.6	1,100	15.2	800
Black	11.4	‡	11.4	700	10.9	1,200	11.9	1,000
Hispanic	27.2 !	400	27.8	500	22.6	700	31.9	600
Asian/Pacific Islander	48.3	‡	46.6	‡	25.6	700	44.2	600
American Indian	‡	‡	‡	‡	9.8 !	‡	17.7 !	‡
Other or Two or more races	‡	‡	24.4	‡	16.5	1,000	29.2	700
Dependent student family income ²								
Lowest 25 percent	20.3 !	700 !	23.5	600	18.7	1,100	22.6	900
Lower middle 25 percent	20.8 !	‡	19.6	‡	24.2	1,700	27.2	800
Upper middle 25 percent	‡	‡	‡	‡	26.3 !	‡	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	20.3	500	20.6	500	14.4	700	18.6	700
Lower middle 25 percent	16.5	500	13.6	600	10.8	600	15.6	600
Upper middle 25 percent	10.4 !	‡	7.9	‡	13.4	1,000	15.1	600
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Attendance status ³								
Full-time, full-year	20.7	900 !	25.0	800	19.1	1,300	23.8	1,000
Part-time or part-year	17.1	400	14.6	400	13.4	700	17.4	600
Dependency/marital status ⁴								
Dependent	20.3 !	800 !	22.7	700	20.0	1,200	23.6	800
Independent	17.1	500	16.1	500	12.9	800	16.7	700
Unmarried with no dependents	20.9 !	‡	24.0	400	16.8	700	22.2	600
Married with no dependents	38.0 !	‡	‡	‡	9.4 !	‡	20.1	‡
Unmarried with dependents	14.4	400	14.0	700	11.5	800	13.6	700
Married with dependents	15.0	500	14.1	400	12.6	700	16.7	600

See notes at end of table.

National Center for Education Statistics

Table 6.4. Percentage of Pell Grant recipients at public 2-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Class level ⁵								
1st-year	17.7	\$500	17.4	\$600	14.2	\$1,000	16.9	\$800
2nd-year	18.8	600 †	19.9	600	15.5	900	22.5	700
3rd-year	‡	‡	‡	‡	21.7	1,200 †	23.7	700
4th-year and beyond	‡	‡	‡	‡	‡	‡	‡	‡
Employment status ⁶								
Not employed	21.4 †	400	16.9	800	15.1	800	22.8	800
Employed part time	21.1	600	20.2	500	15.7	1,100	21.6	800
Employed full time	8.0 †	‡	17.4	500	14.9	900	14.1	700
Parent education ⁷								
High school or less	17.1	500	19.8	600	15.9	900	18.7	800
Some postsecondary education	19.5	‡	15.0	600	14.7	1,000	17.8	700
Bachelor's degree or higher	25.4 †	‡	17.8	500	13.8	1,200	22.4	700

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S6.4. Standard errors for table 6.4: Percentage of Pell Grant recipients at public 2-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total	3.56	\$160	1.65	\$40	1.15	\$90	0.68	\$30
Age								
23 or younger	4.62	230	1.97	50	1.40	150	1.03	50
24–29	4.32	†	2.43	140	1.41	70	1.47	30
30 or older	3.33	150	2.34	50	1.53	110	1.18	40
Sex								
Male	4.67	180	2.87	100	1.60	210	1.02	60
Female	3.18	160	1.49	50	1.13	70	0.75	30
Race/ethnicity								
White	3.45	310	1.66	70	1.08	170	0.95	40
Black	2.90	†	2.56	180	1.47	160	1.02	150
Hispanic	8.68	100	4.95	60	3.18	70	2.94	30
Asian/Pacific Islander	12.59	†	7.01	†	3.99	170	3.39	40
American Indian	†	†	†	†	4.00	†	6.05	†
Other or Two or more races	†	†	5.88	†	2.78	180	4.24	90
Dependent student family income								
Lowest 25 percent	6.97	310	2.61	50	1.43	110	1.27	70
Lower middle 25 percent	9.10	†	4.36	†	2.69	430	2.80	60
Upper middle 25 percent	†	†	†	†	8.53	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	4.20	100	2.35	60	1.62	70	1.27	50
Lower middle 25 percent	2.42	80	2.04	110	1.59	50	1.09	40
Upper middle 25 percent	3.66	†	2.32	†	1.86	230	1.50	40
Highest 25 percent	†	†	†	†	†	†	†	†
Attendance status								
Full-time, full-year	3.70	310	2.58	70	1.36	200	1.08	50
Part-time or part-year	3.75	80	1.83	30	1.31	70	0.82	30
Dependency/marital status								
Dependent	6.25	360	2.48	60	1.42	180	1.24	50
Independent	2.72	80	1.64	50	1.24	70	0.82	30
Unmarried with no dependents	6.64	†	4.11	70	2.22	70	1.75	40
Married with no dependents	12.79	†	†	†	3.13	†	3.80	†
Unmarried with dependents	3.65	80	1.87	110	1.28	120	1.04	50
Married with dependents	3.14	60	1.97	50	1.56	60	1.58	60

See notes at end of table.

National Center for Education Statistics

Table S6.4. Standard errors for table 6.4: Percentage of Pell Grant recipients at public 2-year institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Class level								
1st-year	4.13	\$160	1.93	\$60	1.15	\$100	0.98	\$50
2nd-year	3.96	190	2.29	50	1.49	80	1.10	40
3rd-year	†	†	†	†	3.51	450	3.63	80
4th-year and beyond	†	†	†	†	†	†	†	†
Employment status								
Not employed	7.05	50	3.76	190	1.64	80	1.46	70
Employed part time	5.01	150	2.35	40	1.26	190	0.92	40
Employed full time	2.96	†	2.10	100	1.56	110	0.95	50
Parent education								
High school or less	3.09	110	2.69	50	1.43	110	0.91	50
Some postsecondary education	5.14	†	1.85	110	1.41	110	1.15	40
Bachelor's degree or higher	8.82	†	2.98	80	1.27	150	1.46	60

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table 6.5. Percentage of Pell Grant recipients at for-profit institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total	8.1	\$800	6.5	\$800	6.9	\$2,200	7.4	\$1,600
Age								
23 or younger	8.3	1,000	8.1	900 !	10.6	2,400	7.2	1,600
24–29	7.5 !	700	5.9 !	700	4.6	2,000 !	7.8 !	1,500
30 or older	8.1	600 !	3.7 !	700 !	4.0	1,800 !	7.3 !	1,700
Sex								
Male	7.7 !	1,200	5.9 !	1,000 !	7.6	2,500	7.6	2,100
Female	8.2	700 !	6.8	700	6.5	2,000	7.3	1,400
Race/ethnicity ¹								
White	6.9	800 !	10.0	800	6.3	2,800	7.4 !	1,100
Black	9.4	1,000 !	4.3 !	‡	5.4	2,500	7.3	1,500
Hispanic	7.8 !	700	3.2 !	‡	8.2	1,400 !	7.2	2,500
Asian/Pacific Islander	‡	‡	‡	‡	13.2 !	‡	4.8 !	2,000
American Indian	‡	‡	‡	‡	‡	‡	22.1 !	‡
Other or Two or more races	‡	‡	‡	‡	13.1 !	‡	‡	‡
Dependent student family income ²								
Lowest 25 percent	8.0	900 !	9.2 !	900	14.5	2,500 !	7.9	1,200
Lower middle 25 percent	11.7 !	‡	‡	‡	15.6	4,100 !	8.8 !	1,900 !
Upper middle 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Highest 25 percent	‡	‡	‡	‡	‡	‡	‡	‡
Independent student family income ²								
Lowest 25 percent	8.0	900	5.6	500	5.5	1,700 !	6.6	1,200
Lower middle 25 percent	8.8 !	700	4.1 !	600	4.4	1,400	6.7	1,900
Upper middle 25 percent	6.1	‡	‡	‡	‡	‡	9.2 !	2,100 !
Highest 25 percent	‡	‡	‡	‡	#	‡	‡	‡
Attendance status ³								
Full-time, full-year	9.1 !	900 !	9.4	1,200	10.4	2,900	7.4	1,300
Part-time or part-year	7.7	800 !	5.2 !	600	5.2	1,600	7.4	1,800
Dependency/marital status ⁴								
Dependent	8.6	1,000 !	10.9 !	1,200 !	14.8	2,800 !	8.1	1,400
Independent	7.9	800	5.3	600	4.6	1,600	7.2	1,700
Unmarried with no dependents	6.0 !	‡	7.1 !	500	6.6	1,800 !	7.4	1,800
Married with no dependents	‡	‡	‡	‡	‡	‡	‡	‡
Unmarried with dependents	9.0	800 !	4.7 !	700	3.7	1,500	6.2	1,400
Married with dependents	7.7	‡	3.6 !	‡	4.5 !	1,500 !	‡	1,900 !

See notes at end of table.

National Center for Education Statistics

Table 6.5. Percentage of Pell Grant recipients at for-profit institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Class level ⁵								
1st-year	8.0	\$700 !	6.0	\$800	5.7	\$1,700	6.9	\$1,700
2nd-year	4.8	‡	8.3 !	‡	9.4	3,500 !	8.3	1,500
3rd-year	‡	‡	14.7 !	‡	‡	‡	9.3 !	1,000
4th-year and beyond	‡	‡	12.8 !	‡	‡	‡	7.1 !	1,900
Employment status ⁶								
Not employed	8.8	800 !	5.1	‡	7.3	2,100 !	6.2	1,600
Employed part time	9.2	700	8.8	900	8.4	2,600	8.6	1,400
Employed full time	7.6	‡	4.2 !	‡	5.4	1,800	7.1	1,800
Parent education ⁷								
High school or less	9.1	700	5.8	1,000 !	6.8	2,600	7.3	1,700
Some postsecondary education	11.5	‡	6.8 !	‡	7.0	1,900 !	7.0	1,400
Bachelor's degree or higher	9.5 !	‡	7.8	‡	8.1	1,900	8.1 !	1,500 !

Rounds to zero.

! Interpret data with caution (estimates are unstable).

‡ Reporting standards not met.

¹ Black includes African American, Hispanic includes Latino, Asian/Pacific Islander includes Native Hawaiian, American Indian includes Alaska Native, and Other or Two or more races includes respondents having origins in more than one race or in a race not listed. Race categories exclude persons of Hispanic ethnicity. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial.

² See glossary for income cutpoints used for each survey year.

³ Full-time, full-year students were enrolled full time for 9 or more months from July 1 to June 30 of the survey year.

⁴ Unmarried includes divorced, separated, and widowed students.

⁵ Students whose undergraduate class level was unknown are included in the total but not shown separately.

⁶ Employment includes work-study, assistantships, and traineeships. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours.

⁷ Students whose parents' highest level of education was unknown are included in the total but not shown separately.

NOTE: "For-profit" includes less-than-2-year and 2-year or more institutions. Estimates include students enrolled in Title IV eligible postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

National Center for Education Statistics

Table S6.5. Standard errors for table 6.5: Percentage of Pell Grant recipients at for-profit institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Total	1.30	\$210	1.54	\$190	1.11	\$430	1.78	\$250
Age								
23 or younger	0.94	290	2.21	300	1.76	660	0.92	270
24–29	2.55	170	1.87	130	1.23	590	2.83	250
30 or older	1.22	240	1.57	200	1.05	540	2.41	440
Sex								
Male	2.56	340	1.77	370	1.59	610	2.00	470
Female	1.33	210	1.66	160	1.09	450	1.74	230
Race/ethnicity								
White	1.30	360	2.55	210	1.14	670	2.60	130
Black	2.09	430	1.60	†	1.21	670	2.11	370
Hispanic	3.14	130	1.24	†	2.18	410	1.11	500
Asian/Pacific Islander	†	†	†	†	4.10	†	1.55	390
American Indian	†	†	†	†	†	†	8.18	†
Other or Two or more races	†	†	†	†	4.16	†	†	†
Dependent student family income								
Lowest 25 percent	1.08	310	3.39	190	2.89	930	1.48	180
Lower middle 25 percent	3.58	†	†	†	3.15	1,250	3.18	630
Upper middle 25 percent	†	†	†	†	†	†	†	†
Highest 25 percent	†	†	†	†	†	†	†	†
Independent student family income								
Lowest 25 percent	1.83	260	1.62	110	1.05	570	1.58	180
Lower middle 25 percent	2.65	140	1.60	130	1.09	250	1.81	520
Upper middle 25 percent	1.56	†	†	†	†	†	4.41	670
Highest 25 percent	†	†	†	†	†	†	†	†
Attendance status								
Full-time, full-year	3.17	290	2.54	310	1.64	750	2.00	230
Part-time or part-year	1.19	250	1.57	140	0.96	250	1.81	320
Dependency/marital status								
Dependent	1.11	360	3.49	380	2.67	850	1.44	210
Independent	1.56	200	1.55	120	0.90	350	2.06	290
Unmarried with no dependents	2.93	†	2.39	80	1.68	730	1.89	480
Married with no dependents	†	†	†	†	†	†	†	†
Unmarried with dependents	1.78	270	1.63	150	0.78	360	1.35	280
Married with dependents	0.99	†	1.66	†	1.44	580	†	660

See notes at end of table.

National Center for Education Statistics

Table S6.5. Standard errors for table 6.5: Percentage of Pell Grant recipients at for-profit institutions receiving an institutional grant and average grant amount, by selected characteristics: 1995–96, 1999–2000, 2003–04, and 2007–08—Continued

Selected characteristics	1995–96		1999–2000		2003–04		2007–08	
	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant	Percent with institutional grant	Average institutional grant
Class level								
1st-year	1.17	\$270	1.53	\$220	0.86	\$290	1.57	\$300
2nd-year	1.31	†	3.56	†	2.14	1,090	2.34	290
3rd-year	†	†	6.90	†	†	†	4.57	280
4th-year and beyond	†	†	5.05	†	†	†	2.36	320
Employment status								
Not employed	1.03	290	1.25	†	1.28	830	1.83	300
Employed part time	2.46	130	1.59	210	1.47	510	2.06	210
Employed full time	1.90	†	1.44	†	1.34	390	1.84	420
Parent education								
High school or less	1.91	160	1.44	400	1.40	610	2.08	300
Some postsecondary education	1.83	†	2.07	†	1.16	830	1.87	260
Bachelor's degree or higher	2.88	†	1.95	†	1.81	380	2.44	570

† Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1995–96, 1999–2000, 2003–04, and 2007–08 National Postsecondary Student Aid Studies (NPSAS:96, NPSAS:2000, NPSAS:04, and NPSAS:08).

Glossary

All of the variables that were used in the Web Tables are described in this glossary and are available for analysis through the 1996, 2000, 2004, and 2008 National Postsecondary Student Aid Study (NPSAS) Data Analysis System (DAS). The DAS is a web-based application that allows users to create tables with estimates and standard errors from the NPSAS data and other surveys (see the Data Analysis System section for a more detailed description). The DAS can be accessed at <http://www.nces.ed.gov/das/>. The items in this glossary are listed in alphabetical order by the variable label. The name of each variable appears to the right of the variable label.

LABEL

VARIABLE NAME

Age

AGE (NPSAS:1996, 2000, 2004, 2008)

Student's age as of December 31 of the academic year. Based on the birth date as reported in the Free Application for Federal Student Aid (FAFSA); if not available, taken from student interview. If both were not available, taken from institution records.

23 or younger
24–29
30 or older

Attendance status

ATTNST3 (NPSAS:1996)

ATTNSTAT (NPSAS:2000, 2004, 2008)

Full-year is defined as enrollment for 9 or more months. Months did not have to be contiguous or at the same institution, and students did not have to be enrolled for a full month in order to be considered enrolled for that month. Full-time is defined as enrollment for 12 or more credit hours.

Full-time, full-year
Part-time or part-year

Class level

LOANLV (NPSAS:1996)

UGLVL2 (NPSAS:2000, 2004, 2008)

Student's undergraduate class level. Taken from the National Student Loan Data System (NSLDS), institution records, or student interview. Students whose undergraduate class level was unknown are included in the total but not shown separately.

1st-year
2nd-year
3rd-year
4th-year and beyond

Dependency/marital status

DEPEND5B (NPSAS:1996, 2000, 2004, 2008)

Student's dependency status for federal financial aid purposes. Students were considered to be financially independent of their parents for federal financial aid purposes if they were age 24 or older on December 31 of the academic year or if they met any of the following criteria: were married; had dependents; were veterans of the U.S. military or on active duty; were orphans or wards of the court; or were enrolled in a graduate or first-professional degree program. (As of 2007–08, those on active duty in the U.S. military were also considered independent.) All other students under 24 were considered dependent unless they could document that they were receiving no parental support and were determined to be independent by a financial aid officer. For independent students, this variable also presents student's marital status and whether they had dependents. Unmarried includes divorced, separated, and widowed. Spouses were not considered dependents. Taken from the Free Application for Federal Student Aid (FAFSA); if not available, taken from the student interview and institutional records.

Dependency/marital status—continued**DEPEND5B (NPSAS:1996, 2000, 2004, 2008)**

- Dependent
- Independent
 - Unmarried with no dependents
 - Married with no dependents
 - Unmarried with dependents
 - Married with dependents

Dependent student family income**PCTDEP (NPSAS:1996, 2000, 2004, 2008)**

Percentile of total income of the student's parents in the year before the academic year. Prior calendar year income is used to determine the expected family contribution (EFC) in need analysis. Taken from the Free Application for Federal Student Aid (FAFSA); if not available, taken from student interview.

NPSAS:1996

<u>Categories</u>	<u>Percentile</u>	<u>Dollar amounts</u>
Lowest 25 percent	0–25th	\$24,992 or less
Lower middle 25 percent	26th–50th	\$24,993–\$46,488
Upper middle 25 percent	51st–75th	\$46,489–\$70,000
Highest 25 percent	76th–100th	\$70,001 or more

NPSAS:2000

<u>Categories</u>	<u>Percentile</u>	<u>Dollar amounts</u>
Lowest 25 percent	0–25th	\$31,044 or less
Lower middle 25 percent	26th–50th	\$31,045–\$54,038
Upper middle 25 percent	51st–75th	\$54,039–\$82,618
Highest 25 percent	76th–100th	\$82,619 or more

NPSAS:2004

<u>Categories</u>	<u>Percentile</u>	<u>Dollar amounts</u>
Lowest 25 percent	0–25th	\$31,960 or less
Lower middle 25 percent	26th–50th	\$31,961–\$58,679
Upper middle 25 percent	51st–75th	\$58,680–\$90,763
Highest 25 percent	76th–100th	\$90,764 or more

NPSAS:2008

<u>Categories</u>	<u>Percentile</u>	<u>Dollar amounts</u>
Lowest 25 percent	0–25th	\$36,149 or less
Lower middle 25 percent	26th–50th	\$36,150–\$66,621
Upper middle 25 percent	51st–75th	\$66,622–\$104,586
Highest 25 percent	76th–100th	\$104,587 or more

Employment status**HRSWORK (NPSAS:1996)****ENRJOB2 (NPSAS:2000)****JOBHOUR2 (NPSAS:2004, 2008)**

Student's intensity of work, including work-study, assistantships, and traineeships, while enrolled. Full-time work is defined as 35 or more hours per week, and part-time work is defined as less than 35 hours. Taken from institution records or student interview.

Not employed

Employed part time

Employed full time

Independent student family income**PCTINDEP (NPSAS:1996, 2000, 2004, 2008)**

Percentile of total income of the student and spouse in the year before the academic year. Prior calendar year income is used to determine the expected family contribution (EFC) in need analysis. Taken from the Free Application for Federal Student Aid (FAFSA); if not available, taken from student interview.

NPSAS:1996

<u>Categories</u>	<u>Percentile</u>	<u>Dollar amounts</u>
Lowest 25 percent	0–25th	\$8,163 or less
Lower middle 25 percent	26th–50th	\$8,164–\$18,808
Upper middle 25 percent	51st–75th	\$18,809–\$34,992
Highest 25 percent	76th–100th	\$34,993 or more

NPSAS:2000

<u>Categories</u>	<u>Percentile</u>	<u>Dollar amounts</u>
Lowest 25 percent	0–25th	\$12,000 or less
Lower middle 25 percent	26th–50th	\$12,001–\$25,987
Upper middle 25 percent	51st–75th	\$25,988–\$48,000
Highest 25 percent	76th–100th	\$48,001 or more

NPSAS:2004

<u>Categories</u>	<u>Percentile</u>	<u>Dollar amounts</u>
Lowest 25 percent	0–25th	\$11,045 or less
Lower middle 25 percent	26th–50th	\$11,046–\$25,169
Upper middle 25 percent	51st–75th	\$25,170–\$48,908
Highest 25 percent	76th–100th	\$48,909 or more

NPSAS:2008

<u>Categories</u>	<u>Percentile</u>	<u>Dollar amounts</u>
Lowest 25 percent	0–25th	\$11,008 or less
Lower middle 25 percent	26th–50th	\$11,009–\$25,978
Upper middle 25 percent	51st–75th	\$25,979–\$48,429
Highest 25 percent	76th–100th	\$48,430 or more

Parent education

PAREDUC (NPSAS:1996, 2004, 2008)
NPARED (NPSAS:2000)

The highest level of education achieved by either parent of the student. If one parent’s education level was unknown, the known level was used. Taken from student interview; if not available, taken from the Free Application for Federal Student Aid (FAFSA). In 1995–96, 39.5 percent of students were excluded from this variable because no data were available. In 1999–2000, 2003–04, and 2007–08, corresponding percentages were 6.3, 2.9, and 3.7, respectively.

- High school or less
- Some postsecondary education
- Bachelor’s degree or higher

Pell Grant

PELLAMT (NPSAS:1996, 2000, 2004, 2008)

Total amount of federal Pell Grants received at all institutions attended during the academic year. Pell Grants are need-based grants awarded to undergraduates who have not yet received a bachelor’s degree and for students in teaching certificate programs. They are intended as a financial base, to which other financial aid awards can be added. The amount of a Pell Grant depends on the expected family contribution (EFC), the price of attendance, and attendance status (full-time or part-time, full-year or part-year). Taken from the National Student Loan Data System (NSLDS).

Race/ethnicity

RACE (NPSAS:1996, 2004, 2008)
RACE2 (NPSAS:2000)

Student’s race/ethnicity with Hispanic or Latino origin as a separate category. Uses census race categories excluding Hispanic origin unless specified. Questions concerning race/ethnicity changed over time. In 1995–96, respondents of more than one race were asked to choose one category, whereas in subsequent studies respondents could identify as multiracial. Based on student interview; if not available, taken from institution records.

- | | |
|----------|--|
| White | Origins in any of the original peoples of Europe, the Middle East, or North Africa. |
| Black | Origins in any of the black racial groups of Africa. |
| Hispanic | Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. |

Race/ethnicity—continued

RACE (NPSAS:1996, 2004, 2008)

RACE2 (NPSAS:2000)

Asian/Pacific Islander

Origins in any of the original peoples of the Far East, Southeast Asia, or the Indian sub-continent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Includes Pacific Islanders and Native Hawaiians (those with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands).

American Indian

Origins in any of the original peoples of North and South America (including Central America). Includes Alaskan Natives.

Other or

Two or more races

Origins in more than one race or in a race not listed above.

Ratio of Pell Grant to student budget

PELLCST (NPSAS:1996, 2000, 2004, 2008)

Federal Pell Grant received as a percentage of the total student budget. The total student budget, also known as the total price of attendance, includes tuition, books and supplies, housing and meals, transportation, and other miscellaneous expenses. Students who attended more than one institution were excluded from this variable.

Sex

Gender (NPSAS:1996, 2000, 2004, 2008)

Sex as reported in the student interview; if not available, taken from institution records. If both were not available, taken from the Free Application for Federal Student Aid (FAFSA).

Male

Female

Title IV federal aid eligibility status

T4ELIG (NPSAS:1996)

Federal Title IV aid eligibility in 1995–96. Indicates whether the NPSAS sample institution was eligible for the federal Title IV financial aid programs during the NPSAS year. The classification is based on whether there were any students in the sample who received Title IV aid at the institution in 1995–96 and on federal aid eligibility indicators in the Integrated Postsecondary Education Data System (IPEDS) Institutional Characteristics files.

Total institutional grants

INGRTAMT (NPSAS:1996, 2000, 2004, 2008)

Total amount of all institutional grants received during the academic year. For undergraduate students, this variable is the sum of institutional need-based and non-need-based grants.

Total loans (excluding Parent PLUS)

TOTLOAN (NPSAS:1996, 2000, 2004, 2008)

Student's total loans. Includes all student loans received through federal, state, institutional, or private programs. Excludes Parent PLUS loans and loans from family or friends. Taken from the National Student Loan Data System (NSLDS), institution records, or student interview.

Total state grants

STGTAMT (NPSAS:1996, 200, 2004, 2008)

Total amount of state grants, scholarships, and fellowships received during the academic year. Includes the federal matching funds to states through the Leveraging Education Assistance Partnership (LEAP) program.

Type of institution

AIDSECT (NPSAS:1996)

SECTOR4 (NPSAS:2000, 2004, 2008)

Control and level of the sampled institution attended by the student and taken from the IPEDS Institutional Characteristics (IC) file. Control indicates the source of revenue and control of operations (public, private nonprofit, for-profit), and level indicates the highest award offered. Four-year institutions award at least a bachelor's degree, and 2-year institutions award at least an associate's degree. Some community colleges have begun offering bachelor's degrees in a few programs and have been reclassified as 4-year institutions in IPEDS. Students attending private nonprofit less-than-4-year, public less-than-2-year, and multiple institutions are included in the total but not shown separately.

Public 4-year

Private nonprofit 4-year

Public 2-year

For-profit (any level)